UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

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9691 COMPUTING

9691/03

Paper 3, maximum raw mark 90

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

The grade thresholds for various grades are published in the report on the examination for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2006 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Pa	ige 2	Mark Scheme Syllabu Syllabu Syllabu	er		
		GCE A/AS LEVEL - OCT/NOV 2006 9691			
(a)	(i)	Mark Scheme Syllabu GCE A/AS LEVEL - OCT/NOV 2006 9691 -stores the instruction that -is currently being processed -splits the binary code into operation code and address (1 per -, max 2) -stores the address (in memory) -of data to be accessed (from memory)	bildge.		
	(ii)	-stores the address (in memory) -of data to be accessed (from memory) -instruction/raw data (1 per -, max 2)	(2)		
	(iii)	-stores the address of the next instruction to be accessed -is incremented (after contents are copied to MAR) -is altered to allow for jump instructions (1 per -, max 2)	(2)		
	(iv)	-contains a value which is added to the address (in the CIR) -in order to make the address of the data -incremented after use so that a set of data can be read one after the other without altering the raw address (1 per -, max 2)	(2)		
(b)	(i)	-a number of processors -operate together -so that a set of operations can be carried out simultaneously (1 per -, max 2)	(2)		
	(ii)	-any example that requires large amounts of processing e.g. weather forecasting -because large quantities of processing are required in a set time period	(2)		
(a)	(a) (i) unique value in the table used to identify the record				
	(ii)	key used to access the records in a different order			
	(iii)	an attribute in one table that is a primary key in another table/to provide a link between tables	(3)		
(b)	-(imp -allov -more -simp	 -reduces duplication of data/no duplication of data -(improved) data integrity -allows for different views of the data -more simple to control access to data -simpler/faster/easier to access specific data through searches/queries 			
	(1 pe	r -, max 3)	(3)		

∟	Page 3			ark Scheme	Syllaba	per		
			GCE A/AS LE	EVEL - OCT/NOV 2006	9691 23			
3	(i)	Page 3 Mark Scheme Syllab GCE A/AS LEVEL - OCT/NOV 2006 9691 -the old system and the new system are run together (until the new system is proven) -very important application so the costs are worth paying -time is important in producing results so cannot afford to wait while bugs are corrected -allows workers to become familiar with new system before changeover -reduces risk to end product						
	(ii)	old	area of the organization is co Id be one subject/one area of	onverted to the new system wh f the world	nile the remainder uses the			
		-wou actio	uld mean that effect of any pro on could be taken)	oblems would be minimized (ar mselves with the new system o				
	(iii)	-very	old system is switched off/the y risky because the results are e dependent	e new one takes over immediat e so important and	tely			
		-allov	ws no time for training/finding er -, max 3 per section, max 9			(9)		
4	(a)	-the production of a machine code program/intermediate code which -will produce the results intended by the source code -optimisation reduces the size of the object code by -removing any duplicate or redundant instructions -which improves speed of execution (1 per -, max 3)				(3)		
	(b)	(i)	-linkers join together (compil -to produce an executable fi		3	(3)		
		(ii)	-takes a set of code from sto -needs to resolve problems -mention of linking loader (1 per -, max 2 per section, r		ry	(4)		
5	(a)	(i)	01101101	(1 per nibble)		(2)		
		(ii)	0001 0000 1001	(1 for use of 12 bits,	, 1 for correct answer)	(2)		
		(iii)	6D	(1 per digit)		(2)		
	(b)	(i)	-46	(1 for negative, 1 for	r 46)	(2)		
		(ii)	-because the larger value wa -there was carry in and out o	ve been added together and th vas positive. of MSB therefore ignore carry swer, max 2 for discussion, ma	out, (result is correct).	(3)		

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	Pa	ge 4	Mark Scheme Syllabu Sper	,
			GCE A/AS LEVEL - OCT/NOV 2006 9691	
6	-can -can -less -beca -less -call o -cleaa -soul -neeo -mee -mee -use -dano -new -allov -use	be discip be rewa trade ur ause wor pressure centre ty n, well p destroyi d to train e qualifie tings an of emails gerous ta job type vs more	aid ing to keep abreast of use of technology ed worker can demand higher rewards d video conferencing s and other communication asks made safer is created work to be done in the same amount of time ology to carry out old tasks in a new way/new data storage and retrieval techniques	1098. com
7	(a)	-each p -tags pr -provide	outer language used to create multimedia pages age consists of the text to be displayed roviding special instructions about the display es links to files/pages (picture/sound/video/) , max 2)	(2)
	(b)	-il -Tags c -s -Tags n -t -Tags n -c -Links -Use of -a	hay be used to indicate where lustrations are to be inserted into the text an be used to change text style sizes/fonts hay be used to change colours of backgrounds/text hay be used to define some text as a link or as a hot button/spot provide a fast way of navigating between pages different page areas which allow different rules in each area/heading and body/makes searching easy bair, max 3 pairs, max 6)	(6)
8	(a)		ny two from touch/radar/proximity/infra red sensors Any two from alarm/speakers/lights/motors to activate wheels/steering/actuators	(4)
	(b)	-r -u P -a -c	optical sensors adar used to detect obstacles ositions determined by angular bearing from reference point listance from radar per -, max 2)	(2)
		-te	lesign must be created using simulation because of large cost of real thing esting also simulated because not possible to test in real environment. per -, max 2)	(2)
	(c)	immedi -Mars r	robot is physically available to people to control it/commands acted upon ately/need to have immediate action because of proximity to humans obot cannot be controlled in real-time because of the time taken for instructions to /instructions need to be sent as a batch and then acted upon and results sent back to	

