UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Level

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9691 COMPUTING

9691/03

Paper 3 (Written Paper 3), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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comments on the intranet can be considered relevant, accurate, informed (max 4)

[4]

Page 3		3 Mark Scheme	Syllabus or			
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(a)) (i)	 (i) -Pressure sensor/on front of robot to tell processor that a solid object has been -Radar or Sound or Sonar/to build up a picture of surroundings/to warn when son is in front of robot -Infra red/light sensor/to detect light intensity which will warn robot of change surroundings/to warn when something is in front of robot -Sound sensor/may hear human or other machine approaching (Up to 2 per -, max 2-, max 4) 				
	(ii)	-Decisions must be taken immediately -because the environment it is working in is real time.				
(a)	-Mi tole -Si (1	icro work/robot is completely accurate/human would erances tuation requiring speed of reaction/human takes too lor per application + 1 per reason, max 2 applications, max 01011101	not be able to do work to sund ng to react/plan course of action x 4)			
		(1 per nibble)				
	(ii)	135 (1 for 1, 1 for 35)				
	(iii)	5D (1 per digit)				
(b) (i)	-Group the bits in threes -from the LSB -Change the binary groups to denary (1 per -, max 2)				
	(ii)	-Groups of 4 bits -Give hexadecimal values				

Page 4		ge 4	Mark Scheme Syllabus	er			
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(a)	(a)	1	Requirements of hardware need to be standardised in order to allow cor worldwide/these include connectors/communication medium/compatibility of with computer system/software similarities mean no problems with compatibility files	ni pen lity bet			
		2	File format must match or receiving computer will read received file in 'language'/text only and rich text files (allow one mark each if they are explained	the wrong ined)/others			
		3 Need to match rate of communication/match type of communication – simplex, dupl parallel, serial/mention common protocol between devices/matching of rules/layer means that many peripherals can be serviced on the same system					
		(ma	ax 6 points, one from each of the three groups + any other three points)	[6]			
	(b)	-To -Sti -Pu (1 p	o much power in hands of those whose standards are adopted ifles innovation its those with no standard systems at a disadvantage per -, max 2)	[2]			
(a							
	(a)	(i)	The address of the next instruction	[1]			
	(a)	(i) (ii)	The address of the next instruction -Originally set to point to first instruction in the program -After the contents have been used/passed to memory address register (MAP -PC is incremented -If the current instruction is a jump instruction (whose conditions are met) -then the PC is reset to the address in the instruction (1 per -, max 4)	[1] R) [4]			



(2 per -, max 3-, max 6)

[6]

Page 6		Mark Scheme	Syllabus 74.0 er	
	- J	GCE A LEVEL – May/June 2008	9691	
(a)	 Reserved word is isolated -if not in list of reserved words (then error) -(If reserved word identified then syntax table) checked for expected form of statem -matched to statement provided and error issued if different -Variable names checked against rules for variable names -Check for variable declarations (1 per -, max 4) 			
(b)) -All -Wł -Int -Ma -Op (1 p	errors due to incorrect use of language have been corrected hen variables are first met in code generation, an address is ass rermediate code is produced achine code/executable code produced (from intermediate code otimisation of code carried out per -, max 4)	signed to them) [4]	
) (a)) (i)	-A particular fact that fits the rule -e.g. If fresh (X) then guppy is an instance of X/X is instantiate	d to guppy [2]	
	(ii)	-The intention to find all instances that satisfy a rule/fact -e.g. If rule is fresh (X) then the goal is to find guppy, roach	[2]	
	(iii)	-If the result of one rule does not apply in a second rule, the result of the first rule e.gfind a salt water eater of roach -eats (guppy, roach) is found -fresh (guppy) shows guppy is a fresh water fish -eats (salmon, roach)	en go back to find another	