UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

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for the guidance of teachers

9691 COMPUTING

9691/01

Paper 1 (Written Paper 1), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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							434	Papacam derst
	Pa	ge 2		Mark Scho	me: Teachers	voreion	Syllabus	S Dr
	Га	ye ∠			EVEL – May/		9691	20
L							0001	SC.
1	(a)	(i)	To allow the form	user to give	the computer	data/change data i	nto computer uno	derst Singht
		(ii)				on/communicate w understandable for		ders. ^{Ann} bhilde /to change
		(iii)	To keep data (1 per dotty)	while the co	omputer is not	using it		[3]
	(b)	-Co -Do -Ink -Plo	lour laser -e.g. To prod -High quality t Matrix - e.g. Print re -Produces me jet -e.g. Doing h -Relatively ch otter -e.g. Produce -Precision dra aille printer	office to prod gh quality/sp uce reports outputs/can ceipts at che ore than one omework at neap and slo e architect's awing tool ocuments/bo sical/3D forr	peedy so does for a meeting produce large eckout/tickets e copy at a tim home winess does n plans plans	e, one for custome ot matter		[9]
2	(a)		Description: Cost: Current Whether: Boo Number: Inte (1 for first thre Field Sizes: Total (1) for showin Multiply Total Add extra (10 Convert to se	Text/String/a cy/integer/replean ger ee, 1 for last 10 - 50 50 - 250 4 - 8 1 66 - 313 ng that the fill by 1000 (1) 0%) for overlage	t 2) bytes (1) eld sizes shou) = 66000 to 3 heads (1) = 72 ÷1024) (1) = 7	ıld be added up		[2]
			(5 possible m	iark points, i	max 4)			[4]

Page 3			e: Teachers' vers		Syllabus	er er
	GCE	A/AS LE	VEL – May/June 2	2009	9691	The action
-e.g. Wi quickly/i Disadva -The siz	sed/Searched nen a custome nakes selectio ntage: e of fields mus e "description"	er wants n of stora t be deter	ge easier	ability of an so space is	is easier item the record c often wasted/not s ticular item.	
Different typ -Produc Vork done -All wor poor eff Safety of wo -Compu process Vork time c	ourneys/more les of jobs/jobs ion line/manua can be more v c/times workin ort orkers is impro ters/robots do es an be less rigi	s lost/job (al jobs be isible to m g can be ved o dangero d	seen/leading to r ous tasks/can be	ng by more tech rewards whe e used to a	nical jobs ere appropriate/sar accurately monitor ler ways of job shar	r dangerous
The 24 hou -Worker	job/office/con	nmitment/ be contac	world workforce table/throughout t			[6
(a)	V	٨				
Line 1	e X 1	A	OUTPUT	CONDITI	UN	
3	1	1				
4	1	1	1,1			
5	2	1				
6	2	1		FALSE		

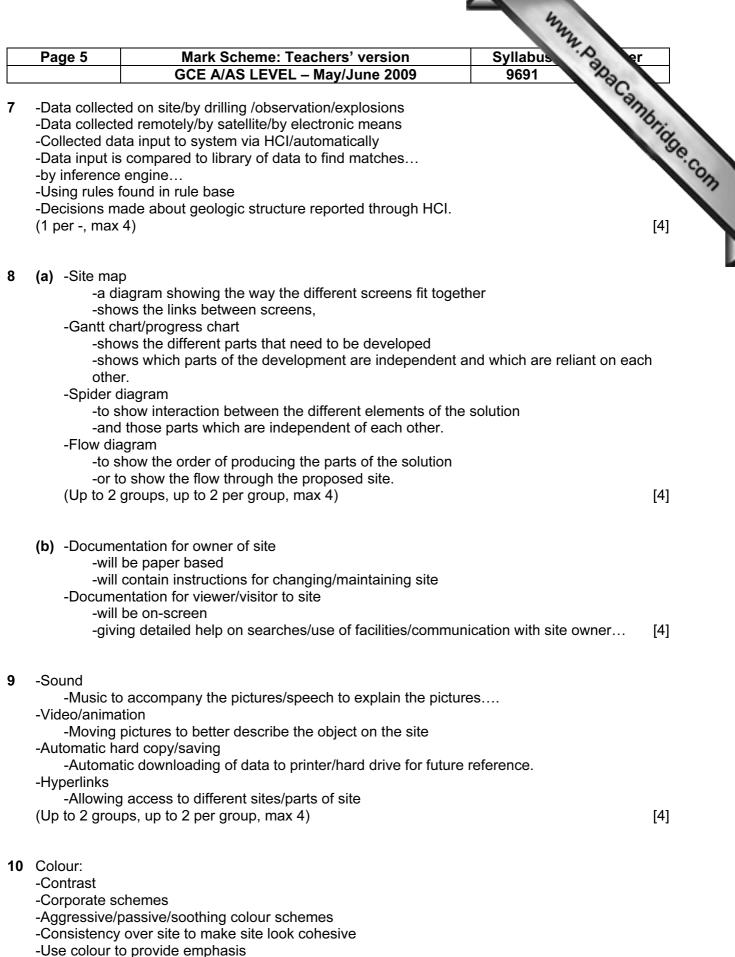
6	2	1		FALSE
3	2	4		
4	2	4	2,4	
5	3	4		
6	3	4		TRUE
7	3	4		

(1 for values of X and matching line numbers; 1 for values of A corresponding to values of X; 1 for giving correct outputs; 1 for giving 2 conditions) [4]

(b) ((i) Change X = 3 to X = 11	[1]
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(ii) -A first line to allow user to input value (N)
-UNTIL X = (N + 1)

			they want	
	Pa	nge 4	4 Mark Scheme: Teachers' version Syllabus	er
		<u> </u>	GCE A/AS LEVEL – May/June 2009 9691	0-
	(c)	-Beg -Loc	X = 5 REPEAT A = X * X OUTPUT X, A X = X + 5 UNTIL X = 25 END ark points: egins with 5 (as first output) pop with working condition pounter correctly incremented	er BCannbridge.com [3]
5	(a)		 -Options appear on screen from which to select -Selection may lead to submenus -Menus arranged in a tree structure (from single root to many branches) Use: In a passive information system e.g. Tourist guide at a train station. (1 for use, + 2 other -, max 3) -Follows a spoken language allowing user to input queries in normal vocabulary. 	[3] //syntax
		()	-Computer understands keywords/positions in sentence to get idea of syntax -Will then search database for keyword to provide output or responses. Use: e.g. On an expert system or search engine. (1 for use, + 2 other -, max 3)	[3]
	(b)	-Prc -Prc -Col -Prc -Ma -To (1 p	[3]	
6	(a)	(i)	Data is transmitted along a single wire/one bit at a time.	[1]
		(ii)	Data is transmitted along a number of wires/one byte (or more) at a time.	[1]
		(iii)	Data can only be transmitted in a single direction.	[1]
		(iv)	Data can be transmitted in both directions but only one at a time.	[1]
	(b)	(i)	-Each byte contains an even number of 1's -A special bit is set to 0 or 1 to ensure that total is even. -Byte is checked for even number of 1's after transmission. (1 per -, max 2)	[2]
		(ii)	-When two bits are in error the errors cancel each other out/10101001.	[1]



-Accessability issues e.g. colour blindness

	ge 6	Mark Scheme: Teachers' version Syllabus er	
	2	GCE A/AS LEVEL – May/June 2009 9691	
Layo	out:	Mark Scheme: Teachers' version Syllabus GCE A/AS LEVEL – May/June 2009 9691 vent layout so user gets used to 'what is where'. 9691 int things to top and left oread out across whole screen ler similar data together	
-Cor	nsist	ent layout so user gets used to 'what is where'.	Orin
		Int things to top and left	3
-Dat -Tat		bread out across whole screen	
		ier similar data together	
	•		
Con -Lim		: amount of content on a page	
		t on a page is cohesive	
-Cor	nten	t matches the published intentions of the site	
		t is of sensible type and reading age for audience.	-01
(1 þ	er -,	max 2 per group, max 6)	[6]
-Diff -For -bec -For -bec -info	ferer sim caus (live caus orma	rate is a measure of the rate that data can be sent across the communication medium at communication media have different bit rates ple text/still picturesa low bit rate connection is adequate e volume of data per page is low and fixed e) video/soundbit rate needs to be high e large volume of data which must be downloaded in real time because tion is time sensitive. max 4)	[4]
(' ' '	ы,		ניין
(a)	(i)	-Custom written software is especially written/according to the requirements of customer	
		-Off the shelf is readily available/needs tailoring to the needs of the customer	[2]
	(ii)	-no delay as it is ready immediately	
		-No shortage of experienced users/ready trained/No learning curve -Software should be error free	
		-Software should be error free -Help available through Internet/colleagues/courses	
		-Compatible with other users/software	
		(1 per -, max 2)	[2]
(b)	(i)	-Check data input to ensure it matches source data	
		-Typed in twice	
		-by different people/at different times -inputs checked against each other for errors	
		-manual check by comparing	
		-screen output of input with original document.	
		(1 for first -, + any 2 other -, max 3)	[3]
	(ii)	-Check data input is sensible/follows set rules/are reasonable	
	···,	-Data type/should be numeric	
		-Data format/should be in currency form/xxx.xx	
		-Length check/input should be < x characters	
		-Length check/input should be < x characters -Presence check/something has been input. -Range check/value between 0 and some upper limit	