UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

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for the guidance of teachers

9691 COMPUTING

9691/11

Paper 11 (Written), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	je 2	Mark Scheme: Teachers' version	Syllabus er
		GCE A/AS LEVEL – October/November 2009	9691
 1 (a) -Spreadsheet to keep the accounts/forecast planning/stock records/sales tran -DTP/graphics/publishing software to produce promotional leaflets/posters -Database to store customer records/stock file/supplier file -Website authoring		s transactions/invoices	
(b) ·	-standar -with field -Databas -for all c search c	d letter is produced ds ready to accept data. se of records of cars is searched ars whose last service is >10 months < 12 months a riteria. taken from record and inserted into copy of letter for p	go/or sensible comment about rinting, like

- use/delete all from disk.
- (ii) -To control messages to and from the disk and OS/to make messages understandable between the disk and the O.S.
 -to install the disk/prepare it for accepting data after wiring up.
- (iii) -Changes size of files while maintaining data integrity -to decompress/compress video/allows faster download/allows more files to be stored
- (iv) -To ensure files imported to system are virus free -to check the video files before saving them to system.

(Up to 2 per dotty, max 8)

[8]

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Page 3		3	Mark Scheme: Teachers' version Syllabus	A an er		
3	(a) (i)	A piece of hardware which allows the user of a computer system to give the data.				
	(ii)	A pi later	iece of hardware which will keep the data even when switched off/to r time.	be used an com		
	(iii)	A pie (1 pe	ece of hardware which allows a computer system to tell a user informa er dotty)	tion. [3]		
	(b) (i)	-The -The -Cor -Pair -diffe -star -The (1 pe	e bar code is read by a laser scanner/wand e light is reflected back so that the bars can be identified mbinations of light and dark bars irs of bars ferent thickness/width and for different characters ese characters, once read, are subject to validation checks/check digit ber -, max 3)	calculation. [3]		
	(ii)	-Sou -Har -LCI (1 pe	und/Beep -to signify that bar code has been accepted rd copy -to provide portable documentation of sale/receipt D/Screen display -to give instant report of price from stock file per -, max 2 pairs, max 4)	[4]		
4	(a) (i)	-Inst -at tl -Cor -Use (1 pe	tructions typed in… he prompt mmands may be combined to make a command sequence er must know/understand commands per -, max 2)	[2]		
	(ii)	-e.g. -Rec -e.g.	 Technician who maintains a computer system quires access to whole system/faster access because done directly application such as telnet 	[2]		
	(b) (i)	-spa -in s -exp -use (1 pe	aces for input strict order planatory comments on screen e of drop-down lists/tick boxes/radio buttons per -, max 2)	[2]		
	(ii)	-e.g. -ens	. ordering goods on-line/applying for membership on-line… sures all relevant information is collected	[2]		

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	Pa	ge 4		Mark Scheme: Teachers' version	Syllabus 🔗 er	,
				GCE A/AS LEVEL – October/November 2009	9691	
5	(a)		-Eac -Mate -So t -So t -ever (1 pe	h worker has an employee number which can be stored in ched easily with sorted TF that there are no duplications of people's wages. that no worker is missed ry worker needs to be accessed. er -, max 2)	a logical order	bridge.com [2]
	(b)	(i)	-Larç -mak -worl (1 pe	ge number of records in file ke access to an individual record time consuming ker will not be satisfied/worker will not get immediate respo er -, max 2)	onse	[2]
		(ii)	Eithe -Inde -Bec -Bec Or -Ran -Bec -beca (1 for	er exed sequential ause it allows both sequential and random/direct access to ause it allows fast access to data while maintaining sequen adom/direct access ause it gives direct access to data/faster access to data ause immediate access is allowed (while payroll may be pr r type, 1 for justification)	o data ntial nature roduced serially).	[2]
	(c)	-Se -Be -Re (1 fo	rial cause cords or type	e no logical order to input of data /fields/items input with no logical sequence to file/chronolo e, 1 for justification)	gical order.	[2]
	(d)	(i)	-The -Bec colle	production of the payroll ause all processing similar/large amount/can be done cted before processing.	at off-peak time/dat	a is [2]
		(ii)	-Indiv -Time	vidual enquiry made by a worker e critical/must be done while worker waits/changes may be	e time critical.	[2]
6		(i)	-Mar -Feto -Use (1 pe	nages execution of instructions ches instructions in sequence/decodes them. as control signals to manage rest of <u>processor</u> . er -, max 2)		[2]
		(ii)	Store -Proo -Data -Part (1 pe	es: gram instructions; a associated with program; ts of O.S. (currently in use). er -, max 2)		[2]
	I	(iii)	-Carı -Carı -Acts (1 pe	ries out all arithmetic. ries out logic operations. s as gateway to and from processor. er -, max 2)		[2]

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	Pa	ge 5	5Mark Scheme: Teachers' versionSyllabusGCE A/AS LEVEL – October/November 20099691	A alban	
7	(a)	-Tw -Th -Th -the (1 p	wo sides to problem which must contribute to the problem definition he owner of the problem and the system analyst hey must agree or he result will be a solution to the wrong problem. per -, max 2)	Cambridge.com	
	(b)	-Int -Qu -Ob -Do -Me (1 p	 allow a departure from a set script allow large participation in short space of time bservation can see faults in present process first hand ocumentation see what people are used to and how to improve docs. leetings allow large number of people to have their say in an unstructured environn per -, max 2 groups, max 4, advantages are examples) 	nent. [4]	
	(c)	-Su -oth -Pa (1 p	uccess of system must be measured against the original objectives therwise system may be considered to be working despite not satisfying object ayment based on number of objectives satisfied per -, max 2)	tives [2]	
8	(a)	 LAN has computers geographically close, same building/WAN has computers geographically remote. LAN connected using own communication media, cable/WAN relies on external communication media, telephone line. LAN more secure from hacking/WAN may have security problems [2] 			
	(b)	(i)	-Each client/computer at end of cable -each has individual cable to hub/server/switch -Peripherals like printers are shared. (1 per -, max 3)	[3]	
		(ii)	 -Advantage: Reliability/taking machine off or adding new is easy/high collisions -Disadvantage: More expensive due to large amount of cabling/extra failing means network fails. (1 per -, max 2) 	security/fewer hardware/hub [2]	
	(c)	(i)	To ensure that both are on and ready for communication/to ensure that b same protocol.	ooth are using [1]	
		(ii)	-Data sent to buffer from primary memory -Processor can continue with other tasks -Data downloaded from buffer to file server -When buffer empty, interrupt sent to processor requesting refill of buffer -Interrupt added to queue and dealt with when top of queue/interrupt receipt by processor. (1 per -, max 4)	dealt with on [4]	



-Outputs will either be identifiable by inputting (and outputting) person ID with Income/OR will be output to data structure so that ID can be determined by position in data structure. (1 per -, max 3) [3]