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for the guidance of teachers

9691 COMPUTING

9691/33

Paper 33 (Written Paper), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

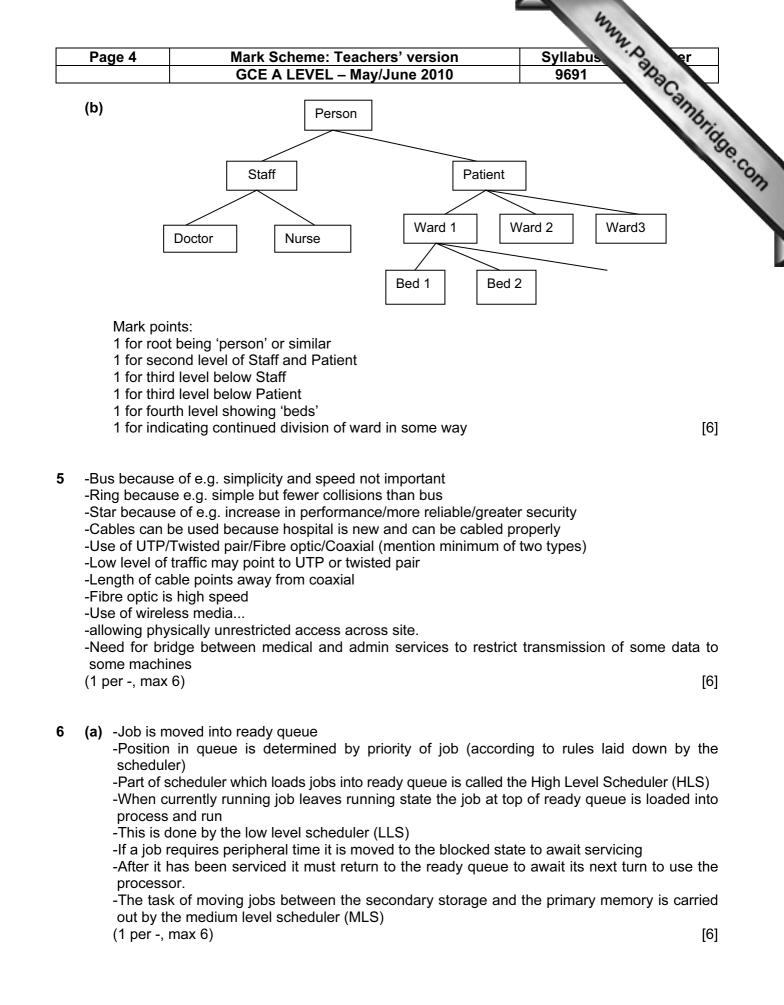
Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

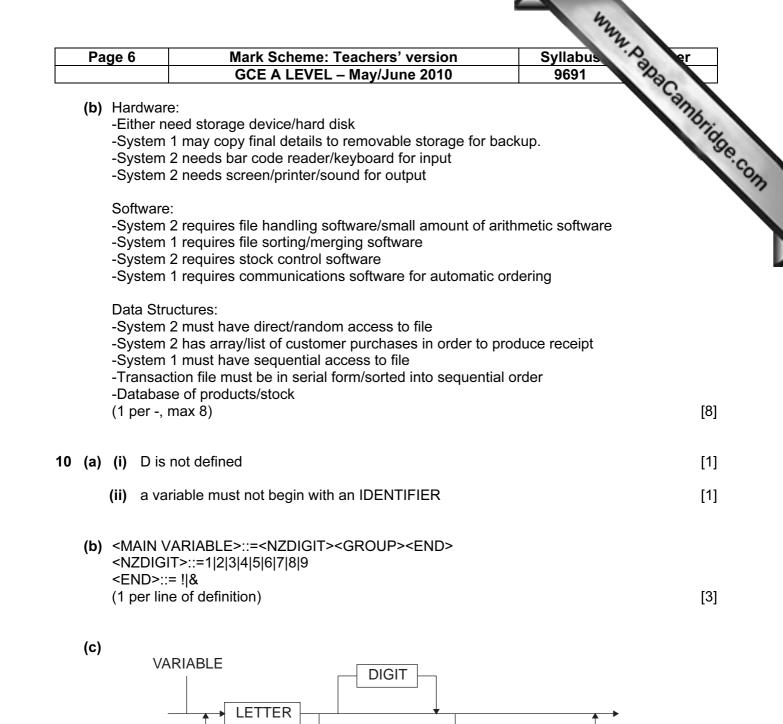
CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2		Mark Scheme: Teachers' version	Syllabus of er
		GCE A LEVEL – May/June 2010	9691 22
(a)	-The trai -So Lex -Re -Sr -Ke -Sy Syn -Ch -see -An bra	e lexical analysis stage is a preparation stage of the code/r e syntax analysis stage is a checking stage to ensure nslation me error reporting is carried out in both stages ical analysis: dundant characters are removed nall groups of characters are tokenised ywords are given their own tokens ywords are checked for validity mbol table is created itax analysis: ecks the tokens to ensure that strings of them form valid st eing if the rules of the language are followed example e.g. Are brackets nested and are there the s ickets?	tatements by
	-	mbol table is filled in per -, max 6)	[6]
	-The -Op -to i -by (1 p	ich is equivalent to the high level language program e code which is created will not be efficient timisation is used reduce the number of commands in the object code removing redundant code/substituting one command for se per -, max 3)	everal (according to set rules) [3]
(c)	-(pr -De -Pa	pies object code into imary) memory ready for execution als with addressing anomalies rticularly relocatable addresses	[2]
	(1 per -, max 2)		
(a)	(i)	-Large number of new data items to be added throughout -Serial file allows the additions to be made at the physical -Other methods would be too time consuming (1 per -, max 1)	
	(ii)	-Makes searching for a particular employee record easier -Allows the file to be used to update the master employe payroll -To put the file in the same order as the employee records	ee file in one pass/produce the
(b)	(i)	 (1 per -, max 1) -Read record from A, Read record from B Repeat -If A<b a="" a<="" and="" copy="" from="" li="" next="" read="" record="" t="" then="" to=""> -Else copy B to T and Read next record from B -Until A or B has no more records 	[1]
		-If A is empty copy remaining records from B to T -Else copy remaining records from A to T	
		(1 per -, max 5)	[5]

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	Paç	ge 3	Mark Scheme: Teachers' version	Syllabus of er
			GCE A LEVEL – May/June 2010	9691
		-If no -If -E -Repe -Ment	pare centre record with 21478 match, half of remaining file is removed 21478< centre value then remove upper half of rema lse remove lower half of remaining records eat until 21478 is found tion of problem if no centre value r -, max 5)	Syllabus 9691 er 9691 er 9691 er 9690 er 9600 e 9600 er 9600 er 9600 er 9600 er 9600 er 9600 er 9600 er 9600 er 9600 er 9600 er 9600 9600 9600 9 9600 9600 9 9600 9600
3 (;		-to de -Light sen -to de mach -Pressure -to de	essure/weight sensor etermine when the robot has picked up a control asser- isor etect when a light beam has been broken so that hine has arrived e sensor to measure torque etermine when the screw has been adequately tighten hax 2 pairs, max 4)	t the robot knows a washing
((-in pred -Welders -to fix b -Carrying -These ap -They ens -Greater p -They wor	body panels to each other parts around the factory oplications stop a human having to be in a hazardous sure a high/consistent standard of work precision in the work rk continually without breaks.	environment [6]
4 (()	-with each	held in a tree structure n level providing more detail to the data held on a high related data items at higher and sometimes lower leve nax 2)	



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	Page		Syllabus A. D. er
		GCE A LEVEL – May/June 2010	9691 73
	-F -F -S -S -N	IO and processor bound jobs give priority to IO bound jobs FCFS Round robin or time share systems Shortest job first Shortest remaining time Multi level feedback queues 1 per -, max 2)	Syllabus 9691 Papacambridge.com [2]
7	-Work -They -Work -Work -Work -Work -Train Disady -No hu -No hu -Not a -Work	ntages: kers can use at any time v can be used at home or away from work so work time is not us ker is not worried about learning with others around ot have to pay for a trainer kers absent for a training session would miss some of training ker is able to redo parts of training that they are not happy with ker can miss out sections that they are already happy about hing is to use technology so it is reasonable to learn on the techn dvantages: uman to ask when you get stuck on something all workers have access to a computer on a regular basis ker is having to train in their own time r point, max 4 advantages, max 6)	
8	-C -C	The address of the next instruction Content is incremented after the address is read Content is altered to specific address if instruction is a jump inst 1 per -)	truction [3]
	-w -C c	Stores an instruction while it is being decoded/executed/carried out Contents change when an instruction from memory has been p copied from MDR to CIR. 1 per -)	placed in MDR, and then it is [3]
	-V -L -C	Stores an integer value Which is added to the base address in the instruction Used for the successive reading of values from memory locatior Can be incremented after use 1 per -)	ns e.g. in an array [3]
9	-tl -S -a	System1 will be batch processed/as data is collected before pro the system outputs are not time critical System 2 response time will be immediate/real time as the customer must wait until processing is done. 1 per -, max 3)	ocessing [3]



Mark Points:

(1 per -, max 4)

-Allows single LETTER -Allows unlimited LETTERs

-Allows single DIGIT and only after LETTERs

-Allows single IDENTIFIER but only after LETTERs (and DIGIT)

IDENTIFIER

[4]