UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

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for the guidance of teachers

9691 COMPUTING

9691/13

Paper 1 (Written Paper), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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|---|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------|
| | Page 2 | Mark Scheme: Teachers' version | Syllabus 20 er | |
| | | GCE AS/A LEVEL – October/November 2010 | 9691 23 | |
| 1 | (a) -Deletes contents of a disk/marks tracks/sectors/marks the index | | ric | |
| | (b) -Reduce file to be | es file size/by deleting redundant data/using spare code transmitted faster/reduces storage space required | s for common words/allows | '9e.q |
| | (c) -Supplie understa | d with a peripheral/converts OS commands into instruc and/needs to be installed when new peripheral is found | tions that the peripheral will | [2] |
| | (d) -Controls | s: Deleting/Copying/Moving/Saving/Storing/Opening/Sc | orting of files | [2] |
| 2 | (a) (i) -The -in h | e code produced by the programmer… nigh level language | | [2] |
| | (ii) -The -pro | e code in binary/machine code/executable form duced by the compilation process | | [2] |
| | (b) (i) -Erro | or in the grammar of the program | | |
| | (ii) -Erro | or in the design of the program | | [2] |
| | (c) (i) -Inp -Inte -Act (1 p | uts to system chosen to represent normal, abnormal, e ended outcome is known ual outcome can be compared with expected outcome er -, max 2) | xtreme data | [2] |
| | (ii) -Alm -rele | nost final version of software eased to selected customers for testing | | |
| | -ın r (1 p | eal conditions. er -, max 2) | | [2] |
| 3 | (a) (i) -Tex -The | xt/alpha/string/alphanumeric ese are sets of characters not numbers | | [2] |
| | (ii) -Rea | al/Currency are will be a fractional part to the value | | [2] |
| | (iii) -Boo -On | blean ly two possible values (yes/no) | | [2] |
| | (b) -Files (a -Records | Il the data on the stock) comprise s (all the data about a single item of stock) comprise | | |
| | (1 mark | only for hierarchy given without context) | | [3] |

| | Pag | ge 3 | Mark Scheme: Teachers' version | Syllabus of er |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| | | | GCE AS/A LEVEL – October/November 2010 | 9691 |
| l | (a) | -The me -and obt -in huma (1 per -, | eans of inputting queries to the system taining the results of the queries an understandable form. max 2) | Cambridge. |
| | (b) | -A piece -which a -to obtai (1 per -, | e of software applies the rules to the knowledge in results to queries max 2) | [2] |
| 5 | -Software queries the student details for -Taught by Ms.Ahmed -AND does geography -Standard letter written containing -Fields that can be filled in -with data from student details -Fields are filled in -Personalised letters printed (1 per -, max 6) | | [6] | |
| 6 | (a) | Hardwar Cable/N Software Network (2x Harc | re: IIC/Wireless card/Server e: c Operating System/Network versions of software dware + 1x Software) | [3] |
| | (b) | Mark po -Shape -termina -Periphe | ints: itors erals shown/central storage/server | [3] |
| | (c) | -Bytes a -ignoring -Result i -Same c -Result c (1 per -, | are added together before transmission g overflow is check sum sent with data block calculation carried out on receipt compared with transmitted value, if different then error max 4) | r [4] |

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| | Page 4 | Mark Scheme: Teachers' version Svllabus | er |
| | | GCE AS/A LEVEL – October/November 2010 9691 | Do. |
| 7 | e.g. COUNT=0 INPUT NAMI WHILE NAM PAY=HO INPUT H PAY=HO TAX= (P IF TAX > EL OUTPUT COUNT= INPUT N END WHILE OUTPUT CO END | E E < > 'xxx' DO DURS=TAX=0 IOURS DURS * 2.85 AY-80) *.2 • 0 THEN PAY=PAY-TAX SE TAX=0 I NAME, PAY, TAX =COUNT+1 IAME | Cambridge.com |
| | Mark Points: -Initialise cou -While (or rep -with correct -Initialise var -Sensible var -Input hours -calculate PA -calculate TA -Condition sta -Calculate pa -Output name -Input next na -Count increr -Count output (1 per -, max | Inter Deat) loop condition iables iable names used inside loop Y X atement whether to pay tax atement atemps | [10] |
| 8 | (i) -Cus -des | stomer's requirements for system/allows for contract between customer a cribes the expectations and those items which must be provided | nd analyst [2] |
| | (ii) -Des -e.g | scribes how the system works/intended for the technician not the user program code/data structures/ | [2] |
| | (iii) -Exp -e.g | plains how to use the software/intended for the user not the technician data to be input/FAQs/Error messages/ | [2] |
| 9 | (a) -Transdu -Electric (Or othe | icer around neck/under skin field through which cow passes reads value r sensible method) | [2] |
| | (b) -Length -Charact -Existend -Check o (2 per -, | check/format check…/ID number must have 6 digits er check/all the characters must be digits ce check/does ID number exist in system? ligit/arithmetic done on five of digits which should give sixth digit as the re max 3 -, max 6) | esult. [6] |

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| | Page 5 | Mark Scheme: Teachers' version | Syllabus 7.0 | er |
| | | GCE AS/A LEVEL – October/November 2010 | 9691 | 02 |
| 10 | (Note: the m -Tabular/to s -Printed repo -Sound/to so -On screen i -Lights/to sh -Physical ou (2 per -, max | ark scheme uses examples in each case, other sensib show data in a highly structured way/feed levels/ orts/to allow the farmer to study the details of feed later ound alarm if same cow appears twice/cow does not ea mage/showing which cow is at which feeder ow which cows have finished being milked tput/the feed delivered to the cows < 3-, max 6) | le answers are acce at feed | Cambridge.com [6] |
| 11 | (a) -Touch -Becaus -Printer -to print -USB fla -to store (1 per -, | sensitive screen se of dirt in cow shed making other forms of input difficu hard copy reports on cows ash memory e details of cow requirements and any changes made max 2-, max 4. Accept other hardware if justification n | ult to maintain nade) | [4] |
| | (b) -Options -from wi -leading -Values -Cow al -Use of (1 per -, | s listed hich choices are made to other screens of options are present and limited choices ready identified touch screen peripheral max 4) | | [4] |
| 12 | -Worry about -Worry that f -New skills w -Much of teo -Farmer will -Deskilling (1 per - may | t being made redundant hey will not be able to cope with new system vill mean better qualifications/more pay lium of job taken over by new system be able to check up on their work through system | | [5] |