UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

## www.papaCambridge.com MARK SCHEME for the October/November 2011 question paper

## for the guidance of teachers

## 9691 COMPUTING

9691/12

Paper 1 (Written Paper), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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Other parts wait until the first part is proved to be effective/only one part of system can fail / critical area introduced first + reason / least critical area introduced first + reason

Page	3 Mark Scheme: Teachers' version	Syllabus Syllabus
	GCE AS/A LEVEL – October/November 2011	9691
- N - U - us - us	<ul> <li>eed for bright contrasting colours</li> <li>.to gain attention</li> <li>se of very large font for numbers</li> <li>.limited content</li> <li>se of music or multimedia</li> <li>. gives background to the images</li> <li>se of sound/voice</li> <li>. because do not read well</li> <li>se of Animation/video</li> <li>to maintain interest / feedback / reward</li> <li>bice recognition</li> <li>. to input responses</li> <li>asy navigation</li> <li>. via touch screen</li> <li>-, max 5)</li> </ul>	Cambridg [5]
Set-up – D – ai – cr – D – cr – R – te	ata collected from experts in the field nd from resource material like books/encyclopaedias/ reate user interface ata stored in the knowledge base reate inference engine ules governing the use of the data are stored in the rules base est the system against known outcomes	max 4
Use – Q – K – in – R – R	uestions asked about the sample as part of the interface nowledge base is searched for answers to questions posed. ference engine used esults are presented on screen/given to user along with robabilities in percentage form easoning behind the results given / explanation system	max 4
Toor	nov of 6	[6]
i u a l		[0]
(a) (i	<ul> <li>Set of data items of the same type</li> <li>Stored together, physically</li> <li>Under a common name (using a pair of indices)</li> <li>Two dimensional array is a table / rows + columns</li> </ul>	
	(1 per –, max 2)	[2]

	GCE AS/A LEVEL – October/November 2011 9691	2
(ii)	OR I = 0 TO LENGTH FOR J = 0 TO BREADTH ARRAY (I,J) = 0 NEXT J JEXT I	
	Mark points: - Two nested loops - Each uses one of the indices as counter - Correct conditions on loops - Each loop will initialise one cell in table/Correctly identified - to zero. (1 per –, max 4, accept any form of presentation of mark points)	[4]
(b) - ( - ) - ) - ) - ) - ) (1 pe	dimension an array Data input to the stack is placed at pointer/on top Pointer reset to top of stack/incremented Data read from stack is read from top of stack Pointer is decremented Check always made for stack full/empty stack is LIFO structure Example of a LIFO structure er –, max 4, accept all points if shown on diagrams)	[4]
(i)	e.g. – Hard drive/tape e.g. – Storing OS/Software/User files/Back-up (for tape)/transaction file	[2]
(ii) (	e.g. – Pen drive/Memory card e.g. – Take data from one machine to another/use in camera/mobile phone – use as back-up/backing store	[2]
(a) (i) - - - -	<ul> <li>prompts questions to ask</li> <li>Ensures all details are taken</li> <li>Allows for ease of validation routines/standard entry / reduces entry error</li> <li>All data entered is relevant</li> <li>Allows use of drop down lists and radio buttons</li> <li>(1 per –, max 3)</li> </ul>	[3]
(ii) - - -	<ul> <li>OrderID used as input</li> <li>to a <u>hashing</u> algorithm mathematical calculation</li> <li>Result gives position of order in file</li> <li>Recognition of possibilities of clashes</li> <li>Method for dealing with clashes</li> <li>(1 per –, max 3)</li> </ul>	[3]

- removed to separate, long term storage...

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(ii) – – – – (1 p	to free up space on main storage Data no longer necessary because order has been me Kept in case there is a query in future legal requirement to keep data to speed up searches/system per –, max 4)	t (4]
(a) Hardwa	re: 2 from: Server/Hub/Switch/cabling/terminators/NIC	
Softwar	e: Network Operating System/Network versions of softw	are
Network	management system	101
Network		[3]
<b>(1)</b> (0)		
(b) – (Gr – are	oups of) bits/bytes added together	
– igno	pring any carry out of the byte	
– Tot	al is sent with data	
– Sur	n is duplicated at receiving end	
– 10 s (1 per –	. max 4)	[4]
\ F -		
(c) (i) –	For producing text documents likee.g.	
	<ul> <li>letters to customers</li> </ul>	
	<ul> <li>Mail merge documents</li> <li>to cond personalised letters to customers</li> </ul>	
(1 g	per –, max 2)	[2]
(ii) —	For manipulation and storage of numeric data e.g.	
	<ul> <li>what-if planning</li> </ul>	
	- Calculating building estimates based on establishe	d values
14	<ul> <li>produce graph and charts</li> </ul>	101
(1 t	er –, max z)	[2]
(d) – sto	sk entering/leaving warehouse identified using BAR COI	)E
– lool	c up on system to find item	
– erro	or if item NOT found	
– if fo	und update stock amount	
– con – if le	ss than minimum stock level set flag to re-order	
– reg	ular check for (set) flags to create orders	
(1 per –	, max 5)	[5]

Page 6		Mark Scheme: Teachers' version		Syllabus or er	
(2)	\				arti sust acan
(a)	, A	в	c	S	abride
	0	0	0	0	30
	0	1	0	1	
	1	0	0	1	
	1	1	1	0	
	(1 for C column and 4 for S column)			nn and 4 for S column)	[5]
(b) – Adds together two single bits/A half adder					[1]