UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

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for the guidance of teachers

9691 COMPUTING

9691/21

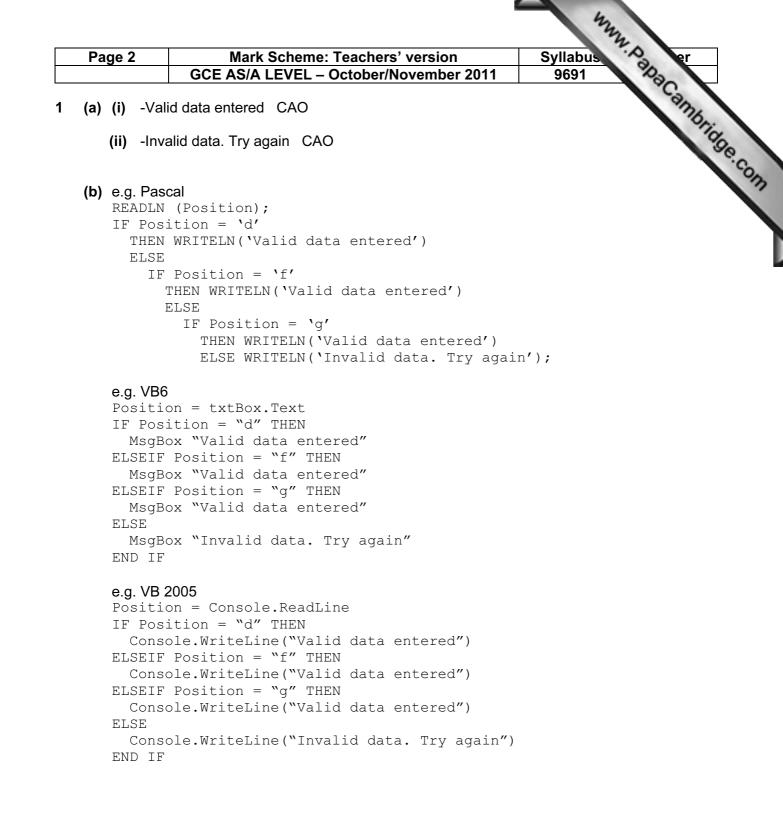
Paper 2 (Written Paper), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 3	Mark Scheme: Teachers' version Syllabus	er er
	GCE AS/A LEVEL – October/November 2011 9691	No.
o a C#		W. PapaCambrid
e.g. C#	ion = Console.ReadLine()	76.
-	sition = "d")	10
TT (þ	SILION – d)	
1		
Č	onsole.WriteLine("Valid data entered");	
}		
else :	if (position = "f")	
{		
Сс	onsole.WriteLine("Valid data entered");	
}		
else :	if (position = "g")	
{		
Сс	onsole.WriteLine("Valid data entered");	
}		
else		
{		
Co	onsole.WriteLine("Invalid data. Try again");	
}		
1 mark	for correct input	
	for 1st condition correct	
	for all conditions correct	
	for correct output for Valid data entered	
	for correct output for Invalid data. Try again	
	for conditions indented	
No mar	ks for pseudocode (give marks for clear code, even if unidentified)	Max [5]
c) -Seaue	nce, selection (in any order, these words only)	[1]
-,,-		
d) A mana a	and of remeating	
	ess of repeating	
	<pre>< of statements/number of steps</pre>	May 101
-Until S	ome condition is met	Max [2]
	for a constant variable	
,	for a counter variable	
	for initialising counter variable	
	for addition	
1 mark	for condition at 3	

1 mark for condition at 3 1 mark for correct symbols

[5]

					Syllabus D
Pa	Page 4 Mark Scheme: Teachers' version				Syllabus
	GCE AS/A LEVEL – October/November 2011			9691	
(f)					
	Field N	lame	Data Type	Field Size (bytes)	
	PlayerID		Integer/byte/shortint	a value within 1–6	NOT a range
	Sex		Boolean/character	1	

(f)				
	Field Name	Data Type	Field Size (bytes)	
	PlayerID	Integer/byte/shortint	a value within 1–6	NOT a range
	Sex	Boolean/character	1	
	PlayerName	String/Text	a value within 10–50	NOT a range
	Position	Character/string	1	
	DateOfBirth	Date/Integer/String	2/4/6/8/10	

1 mark per cell

(a`) (i	i) -	loaic	(erro	r)
(y	יא ע	·/ -	logic		ı,

	(ii)	(iii)
EITHER:	ArrayPosition \leftarrow 1	ArrayPosition $\leftarrow 0$
OR:	UNTIL ArrayPosition = 30	UNTIL ArrayPosition >30 or UNTIL ArrayPosition = 31
	[1]	[1]

```
(h) Dtotal ← 0
   ArrayPosition \leftarrow 0
    WHILE ArrayPosition <= 30
      IF Squad[ArrayPosition].Position = 'd'
        THEN
           Dtotal \leftarrow Dtotal + 1
      ENDIF
      ArrayPosition \leftarrow ArrayPosition + 1
    ENDWHILE
```

1 mark for WHILE at top of loop and correct condition dependent on initial values 1 mark for correct content of IF statement and condition 1 mark for ENDWHILE in correct position or equivalent structure

[3]

[10]

[1]

Page 5	Mark Scheme: Teachers' version Sy	llabus 🔗 er
	GCE AS/A LEVEL – October/November 2011	0691
-module	n work on individual modules s can be written in parallel must be specific to this scenario)	Habus 0691 And Andrew Max to Drder significant
(b) Each bo	x correctly labelled (Initialisation, StockOrdering, Accounts) (Drder significant
Initialis	tion PhoneSales StockOrdering Accounts ShopSales OnlineSales	[1]
(-)	or 2 boxes under PhoneSales or correct labelling	[2]
-that onl -stored i	ill be local variables y have effect in the module they are in // local scope n different memory locations ve no meaning outside that module	Max [2]
-a v	words/reserved words ord in the vocabulary of the <u>language</u> t can only have the meaning defined in that language	Max [1]
-nai		
-mu -car	Visual Basic: nes must begin with a letter st not contain a space/punctuation characters/certain charac st be unique <u>in their block/scope</u> i't be more than 64 characters	
-mu -car	nes must begin with a letter st not contain a space/punctuation characters/certain charac st be unique <u>in their block/scope</u>	ters [3]
-mu -car -car	nes must begin with a letter st not contain a space/punctuation characters/certain charac st be unique <u>in their block/scope</u> i't be more than 64 characters	
-mu -car -car (iii) Any	nes must begin with a letter st not contain a space/punctuation characters/certain charac st be unique <u>in their block/scope</u> i't be more than 64 characters i't be a keyword	[3]
-mu -car -car (iii) Any	nes must begin with a letter st not contain a space/punctuation characters/certain characters st be unique <u>in their block/scope</u> i't be more than 64 characters i't be a keyword keyword // word breaking a rule given by the candidate	[3] [1]

Page 6		Syllabus A	er
	GCE AS/A LEVEL – October/November 2011	9691	30
(g) (i)	-valid/normal data -extreme/boundary data		ambrid
(ii)	6 different types of test data sets + 6 sensible reasons e.g. 9999, 1000, 10, 20 all boundary values		naCambridge.
	4000 valid data Reason must relate to the scenario		
	Value + correct reason = 1 mark		[6]
(h) (i)	(PrintAccounts = 'y') OR (PrintAccounts = 'n') 1 mark for 2 separate correct conditions 1 mark for OR		
	Alternative answer: PrintAccounts IN ['y','n'] 2 marks (1 mark for IN, 1 mark for ['y','n']		[2]
(ii)	(StockID >= 1000) AND (StockID <= 9999) Alternative: (StockID > 999) AND (StockID < 10000)		
	1 mark for 2 separate correct conditions 1 mark for AND		
	Alternative answer: NOT ((StockID < 1000) OR (StockID >9999))		[2]
(iii)	-data outside expected range/invalid data could be entered -the program would not find an associated record/data		[2]

Pa	ge 7	Mark Scheme: Teachers' version				yllabus	er	
		GCE AS/	A LEVEL – C	October/No	vember 20	11	9691	20
(a)_					am			
	MyWord	Counter	LENGTH (MyWord)	Temp[1]	Temp[2]	Temp[3]	yllabus 9691 Surprise	orige
	rac							
F		1						
F			3					
Ì				С				
Ē		2						
					а			
		3						
Ē						r		
ľ							car	
	1 mark for	correct Ter correct Ter correct sur	mp[2] and Te	mp[3] (a an	nd r)			Max [3]
(b)	-reverses t	he string						[1]
	-that value	is returned	to Surprise I to the functi ed as a variab					Max [2]
	-given a na	ame/identifi				called fror	n different loca	tions
			er values to th					Max [3]
(e)	• •		ible variable	names				[2]
	-to the	e opposite p	r from its plac place in Temp	5	rd			
	_more	ovalanatio	n about Cour	stor 1				Max [2

