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for the guidance of teachers

9691 COMPUTING

9691/31

Paper 3 (Written Paper), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		Mark Scheme: Teachers' version Syllabus	er
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(a)	-dis -FA are -De -Ac -Sh (1 p	k space is organised into allocation units (clusters) T is a map of which clusters are used to store which files // Individual sectors on organised into clusters which are used to store the files stails where files are stored on backing store ts as an index on the hard drive ows unused/unusable clusters per -, max 3)	mbridge. [3]
(b)	-Th -to -bo -rea (1 p	e boot file contains user-defined information tailor the operating system // Contains parameters by which the system will operate ot file stored on backing store/CMOSRAM ad/written to by the boot program (held on ROM) per -, max 3)	[3]
(a)	-Sir -Se -Ins -Ca -pro (1 p	ngle processor/control unit quential processing of program instructions structions and data indistinguishable in be stored together in same memory unit ograms can be exchanged/reloaded easily to the same memory unit per -, max 3)	[3]
(b)	(i)	-Contains the address of the next instruction to be fetched -Passes address to the MAR -and is then incremented -Contents altered to the operand of the instruction is a jump instruction (1 per -, max 3)	[3]
	(ii)	 -Holds the current instruction -divided into the op-code and operand -Holds the instruction while the op-code is decoded -Sends the address to the MAR. -Mark for mention of use of address to alter PC/need for other parts of instructio addressing type used. (1 per -, max 3) 	n e.g. [3]



(1 per -, max 5)

[5]

Pa	age 4	Mark Scheme: Teachers' version	Syllabus & er		
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(a)	E.gTouch sensor/pressure sensor/infrared sensor / other sensible -Needed to tell robot when components arrive // To investigate orientation of compo- anything sensible				
	E.gAc -Needeo -(Speak	ctuator (electric motor/stepper motor/end effecter) of so d to move robot arm // to physically interact with comp (er/LCD display) conditional on:	ome sort onent // or anything sensible		
	-a desci (1 per -,	, max 4)	[4		
(b)	e.gCh -Work 2 -Do not -robots -Items/a -Reliabl -Actions (1 per -	reaper, do not need to be paid 24/7 require heat, light, space, ventilation, facilities can work in hazardous environments actions produced are all to a consistent high standard e/workers can be off work/will never strike s are more accurate than those of human. -, max 4)	// fewer errors [4		
(c)	-May inv -set nev -edit pro -by phys whic (1 per -,	volve simply changing from one stored program to and v parameters for current program ogram/writing new program code sically being moved through intermediate positions h the system can then replicate , max 3)	other [3		
-In -or -th -or -al -th	terrupts h n receipt c ontents of e appropr n completi values re l interrupt e interrupt	ave a priority of an interrupt all interrupts of a lower priority are "mas f registers are placed on stack riate interrupt service routine (ISR) is loaded and run ion of the ISR ead from stack and loaded to registers is are re-enabled oted process is resumed	ked out"/refused		
-M (1	ention of per -, max	use of vectored interrupt to point to code that needs to x 6)	o be run. [6		



	age 6	Mark Scheme: Teachers' version Svllabus	Syllabus 🔗 er		
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(a)) (i)	trings of characters are grouped to form keywords/reserved words hecks reserved words for validity eywords/Reserved words/identifiers replaced by tokens lentifiers placed in symbol table nnecessary characters/comments/whitespace removed hal output is a token string per -, max 4)			
	(ii)	 -the format of instruction/token string is compared to forms for acceptable expressions and statements. - as defined by the meta language used -example of a syntax error e.g. IF THEN x=3 (1 per -, max 3) 	[3]		
(b)) (i)	Routines are: -Already written and can be inserted with a single command word/Save code -many projects require similar code e.g. sorting/searching -Already tested -Code is robust and reliable -should ensure consistency of standards -Already translated/Makes translation process faster/simpler (1 per -, max 2)	es time in writing		
	(ii)	-Loader is used to load routine into memory when required -Ensures no memory conflicts between different routines -Linker links segments/files of code (to produce executable code).	[2]		
0 (a)) (i)	There can only be one <non-zero-digit> before the letter <group></group></non-zero-digit>			
	(ii)	X is not defined as a <letter></letter>			
	(iii)	Only one <digit> is allowed after <group></group></digit>	[3]		
(b)	N				
	va va	riable-identifier			
		→ non-zero-digit ↓ letter digit]↓.		
	Ma	k Points:			