UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

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for the guidance of teachers

9691 COMPUTING

9691/11

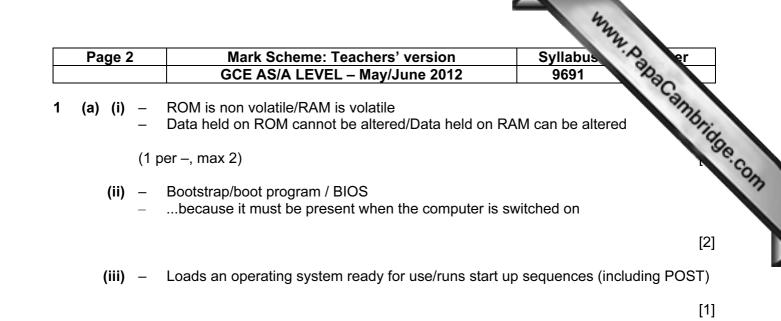
Paper 1 (Written Paper), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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(b) (i) A peripheral which can accept data/allows data to be entered to a computer/processor as electrical pulses

[1]

[1]

(ii) A peripheral which allows information to be reported by a computer after data has been processed/in human readable form (or in a form suitable for reprocessing by the computer at a later date)

To give information from the computer/after processing

- (c) Input:
 - Braille keyboard
 - so that the secretary can feel the characters on each key
 - Microphone
 - so that the secretary can use voice recognition software to write documents

Output:

- Printer/Braille printer
- to produce documents for sending to other members of the league/for the secretary to keep
- Speakers
- so that documents can be read to the secretary using voice synthesiser

Storage:

- Hard drive/zip drive / CD, DVD, Blu-ray
- to permanently store the documents produced by the secretary
- USB flash memory stick/Pen drive
- to take back-ups of the files held on the hard drive in case of corruption

(1 per -, max 3 pairs, one from each category)

[6]

| Page 3 | Mark Scheme: Teachers' version | Syllabus of er |
|---------|---|--|
| | GCE AS/A LEVEL – May/June 2012 | 9691 |
| (a) (i) | The systems software which controls the operation of the | computer. |
| (ii) | Software to carry out a task which would need to be available. | Syllabus 9691 computer. done if a computer was h [1] |
| (b) (i) | Custom-written is software which is written in response requirements. Off-the-shelf software is written to respond to the problems that are similar/is available to buy / is immediated | onse to a user's specific e requirements of a group of |
| (ii) | Immediately available tested with a wider range of users / tried and tested Ready trained work force Shared cost of development greater range of support / help Compatible with other software from same manuf people/ organisations | acturer/with software of other |
| | (1 per –, max 4) | [4] |
| (c) (i) | To write the report / to enter text into a report / essay | [1] |
| (ii) | To store rainfall readings and make calculations/prec produce charts/graphs | dictions about the readings / [1] |
| (iii) | To produce the final report in a presentable to combine text and graphics (easily) | form/ready for publication [1] |
| (d) – | Only one user is allowed access at any one time | |

- Users are allocated disk space to store their files, accessed by passwords
 Allows individual users to have different access rights to files and software
- Will appear to run more than one piece of software at a time.../ or by example ...by allowing each piece of software a slice of processor time _
- _

(1 per –, max 4)

[4]

| Pa | ige 4 | Mark Scheme: Teachers' version GCE AS/A LEVEL – May/June 2012 | Syllabus Pr 9691 |
|-------|---|---|--------------------------------|
| TR | ANSACT | ON PROCESSING | aCamp |
| (i) | imn | nediate updating of files / immediate response to user | Syllabus 9691 Bhacannbha |
| (ii) | – e.g. | airline booking / any booking system | [1 |
| (iii) | | ids double booking / overbooking fident booking has been made because of immediate re | esponse [2 |
| CO | NTINUO | JS MANUFACTURING PROCESS / MONITORING | |
| (i) | whe | ere the current output affects the next input | [1 |
| (ii) | – e.g. | any control/ monitoring application | [1 |
| (iii) | | ds response in a reasonable time/immediate ty implications needing reasonable response | [2 |
| (i) | – The – ligh | ider reads the <u>position</u> of a mark on the paper documer position is then translated into information t reflected more from no mark / less where mark made School register/lottery ticket/ | nt |
| | (1 per – | max 3) | [3 |
| (ii) | – Sha – e.g. | ider reads <u>shape</u> of character pe compared with <u>library of shapes</u> stored in computer Document reader for blind/to input documents dwriting / copy from a hard copy into a computer / to rea | to word processor/digitising |
| | (1 per – | max 3) | [3 |
| | to detern Is it eco Will the Are the Are the cost of t can the Is the so | chnology/hardware available to solve the problem nine if the new system is viable nomically possible to produce the solution end product be so expensive that it bankrupts the comp social effects likely to be too damaging re enough skilled people available to make the solution raining employees too high new system be created in a time effective manner olution legal? rationally feasible? | - |

(1 per –, max 5)

[5]

| Page 5 | Mark Scheme: Teachers' version | Syllabus of er |
|---|---|-----------------------------|
| | GCE AS/A LEVEL – May/June 2012 | 9691 73 |
| interface interface some in Use of c Use of p | te to safety to avoid accidents e design to ensure smooth running e design reflects needed level of detail / is relevant formation is time critical / safety critical solour should be consistent position for different types of information must be cons | Syllabus 9691 Bistent |
| Input sh | ound / flashing interface in a critical situation ould be minimal essary input should be straight-forward | |
| Input sh | ould be minimal essary input should be straight-forward | [6] |
| Input sh any nec (1 per –, mat | ould be minimal essary input should be straight-forward | [6] [1] |
| Input sh any nec (1 per –, mat | ould be minimal essary input should be straight-forward x 6) 0010110 | |

(ii)

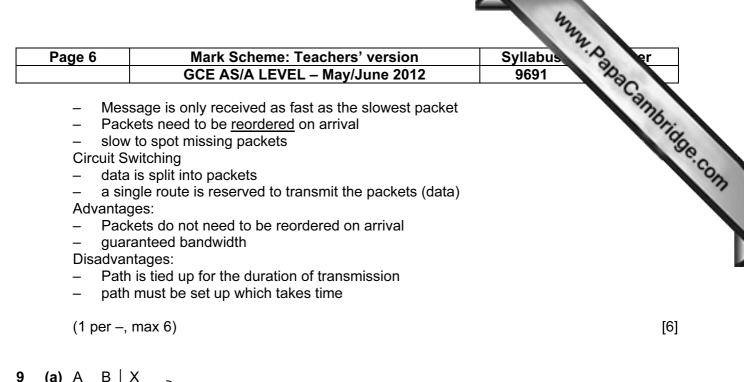
8

| Field name | Data type | Reason |
|------------------------|--------------------------|---|
| StudentName | String/text/alphanumeric | Non-numeric characters |
| NumberOfPrizesWon | Integer/int/Short/Byte | Must be a whole number and will be small in size |
| AverageExaminationMark | Single/Real/Float | Must allow fractions if they are necessary though great precision not necessary |

If wrong data type do NOT allow reason

| | | | | [6] |
|-----|------|-----------------------------|---|-----|
| (a) | (i) | _ _ _ | share devices data/files/software can be used for communication between users/email to remotely manage computers | [2] |
| | (ii) | _ | In parallel a group of bits (often a byte) are transmitted at the same time down multiple wires | [2] |
| () | _ | dat pac vanta diff | switching a is split into packets ckets may travel through different paths/routes ages: icult for an outsider to be able to hack into a message | |

- Does not tie up a particular routeadaptive routingDisadvantages:





(1 mark for the 1,0 and 1 mark for 0, 0)

| (b) | А | В | С | D | Y |
|-----|---|---|---|---|-------------|
| | 0 | 0 | 0 | 1 | 0 |
| | 0 | 1 | 1 | 0 | 0 0 1 |
| | 1 | 0 | 1 | 1 | 1 |
| | 1 | 1 | 1 | 0 | 0 |
| | | | | | |

(1 mark for each row).

[2]

[4]