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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Level

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

9691 COMPUTING

9691/33

Paper 3 (Written Paper), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Р	age 2	2		ne: Teachers' v		Syllabus	2 6
			GCE A LEV	'EL – May/June	2012	9691	OSC
l (a)) (i)	The table attributes	has a repeated	group of attrib	utes // each ai	Syllabus 9691 rcraft has a repeated ted for all records //	ed
	(ii)		Type and YearE and Arrival are t			ted for all records //	Flight0
(b)) (i)	The Aircra	aft table would co	ontain:			
		Aircraftl	D Type	YearBought			
		1	747	1998			
		2	747–400	2007			
		3	747–400	2007			
	(ii)	10 record	S				
(c)) (i)		ute/combination		ole are unique /	// used to identify a	record
	(ii)	AircraftID					
(d)) (i)	An attribu	y te/field in one tab ss to the primary		able		

The data value in one table does not match up with what should be the same data value in a

[1]

[2]

[1]

[1]

[1]

[Total: 13]

(ii) AircraftID

(f) data inconsistency ...

second table.

(a) (i) N

(ii) 4E

2

(e) - the two non-key attributes // Country & NumberOFRunways

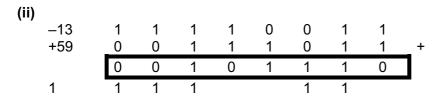
- are not dependant on each other

		2	
Page 3	Mark Scheme: Teachers' version	Syllabus	er er
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		-	7/1

(b) (i) Addition and subtraction calculations give the correct result (provided the answering within range)

There is only one representation for zero

All the bits have a place value



5

1 mark for correct -13 binary

1 mark for correct +59 binary

1 mark for the correct binary addition showing carry evidence

[3]

(c) (i) -88

mark as follows:

Exponent: +7 // move pattern 7 places

Mantissa: -11/16 // 1.0101

Answer: $-11/16 \times 2^7$ // or equivalent [3]

(ii) The mantissa/the binary pattern starts with 10 // the first two bits of the mantissa/the binary pattern are different [1]

(iii) Mantissa: 1000 0000

Exponent: 0111

Denary: $-128 // -2^7 // -1 * 2^7$ [3]

[Total: 14]

3 (a)
HeadPointer =

	Country		Pointer
1	SWEDEN	1	0
2	DENMARK	2	3
3	INDIA	3	7
4	COLUMBIA	4	2
5	BANGLADESH	5	4
6	NEPAL	6	1
7	MAURITIUS	7	6

Mark as follows:

HeadPointer = 5 [1]

COLUMBIA – 2 and DENMARK – 3 [1]

All others correct [1]

SWEDEN has a 'null pointer' [1]

	D -		1	Mauls Coloman Tagalan	-/	Cullaba	No.
-	Pa	ge 4		Mark Scheme: Teacher GCE A LEVEL – May/J		Syllabus 9691	a Cambridge
				GCE A LEVEL - May/J	une 2012	9091	30
	(b)	IF He	eadPc	inter = NULL/0/-1			OB.
	(-)			alues ← FALSE		Ì	Dr.
				Pointer[Current]			90
			•	, , , , , , , , , , , , , , , , , , , ,			20
		_					
	(c)	Inpu	ıt the	country			`
	(d)	If he	adno	inter = 0 then list empty			
	(α)		•	he head position			
			PEAT	ne neda poemen			
				s country is > the value input / firs	t value found		
				Move to the next value			
		UNT	TIL va	lue found			
		REF	PEAT				
			OUT	PUT all values after this one			
		UNT	ΓIL nι	II pointer found			
		110	ılı nai	ato.			
			k poi	case test for empty list			
				untry			
				headpointer position			
			mpa				
				until value found			
			•	output all values			[MAX 4]
	, ,	_					
	(e)			the linked list until delete value is		اد مید ما	
				nange takes place to the Pointer a		nanged	
			_	Previous] // Previous' pointer cha			
				er[Current] // the value of Curre	•	· · · · · · · · · · · · · · · · · · ·	[NAA V 4]
		- IN	e spa	ce for position Current can be retu	irned to the pool of	ree space	[MAX 4]
						רז	Гotal: 16]
						•	•
_							- 4-
4	(a)	15					[1]
	(b)	(i)	c 5 +	b c - /1			
	()	(-)					
		(ii)	39*	62/-			[2]
	(- \			and the second s			
	(c)	-		ons can be evaluated without the			
				s are in the correct sequence order			[4]
		I OVI	need	to apply a precedence for operato	115		[1]
	(d)	(i)	last i	em added to the stack will be the	first item to leave (N	I.E LIFO)	[1]
	(-/	(-)		and a second to the		- ,	۲.1
		(ii)	Stati	c structure			
		-	The	size of the array will be fixed // siz	e will be defined bef	ore the array is used	[2]

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	(iii) 			, ,			Marie
5							Pacambridge.
4							
3							
2		7		2		5	
1	4	4	28	28	30	30	6

Mark Scheme: Teachers' version

[Total: 12]

Syllabus

5 (a) a <u>model/program</u> of the <u>real-world</u> system is produced to <u>predict</u> the likely behaviour of a <u>real-world</u> system

[2]

[4]

(b) Computer system suitable as ...

1

Page 5

1

A computer program/system can be written/created which model the problem/application. The problem can control the values of all the variables/parameters

The computer can produce results very quickly // e.g. models what actually takes several days into 5 minutes processing

The simulation removes any element of hazard/danger Some real-world problems are impossible to create

It will be cost-effective to model the problem first

[MAX 2]

(c) Rate at which cars arrive on new road
Rate at which cars arrive on existing road
Timing intervals of the lights on new road / existing road
Day of the week / time of day
Number of lanes
Is there a pedestrian time interval?
Anything plausible ...

[MAX 3]

(d) - Increase the rate on arrival of cars ...

- ... will increase the average queue length

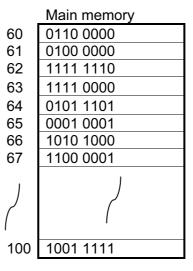
Or any plausible input and resulting output...

[Total: 9]

[2]

	Page 6	Mark Scheme: Teachers' vers	sion	Syllabus	er
		GCE A LEVEL – May/June 20)12	9691	Bar
6	(a)				Cambridge
	LDD 66		Main memor	У	M.
		60	0110 0000		8
		61	0100 0000		ic
	Accumulator	62	1111 1110		ON
	1010 1000	63	1111 0000		
			0101 1101		

6 (a)



Mark as follows:

- Sensible annotation which makes clear 66 used
- Final value in Acc

[2]

(b)

LDI 61

0101 1101	Accui	mulator	
	0101	1101	

_	Main memory
60	0110 0000
61	0100 0000
62	1111 1110
63	1111 0000
64	0101 1101
65	0001 0001
66	1010 1000
67	1100 0001
200	1001 1111

Mark as follows ...

- Go to address 61 // shows arrow to 61
- Pick up the forwarding address 64 // shows arrow to 64 Correct final contents copied to Acc // shows arrow from contents of 64 to Acc

[3]

c)		lay/June 2012	Syllabus And Parcal Par
			- /
IVIE	mory Addres:	S	9
Accumulator 207	7	208	
16		150	•
<u>/150\</u>			

(-,	Accumulator	Memory Address 207	208
		16	150
	(150)		
	151		151
	16		
	17		
		(17)	

Mark as follows ...

- 150 to Acc
- Incremented to 151 and copied to 208
- 16 copied to Acc and
- incremented to 17 copied to address 207
- (d) Every assembly language instruction is translated into exactly one machine code instruction / there is a 1-to-1 relationship between them [1]

Total: 10

7 (a) An interrupt

a signal/message from some device

to indicate that some event has occurred //the device is seeking the attention of the processor [2]

(b) Identify the source of the interrupt

Disable all interrupts of a lower priority

Save the contents of the PC

Save the contents of the other registers ...

Onto the stack

Load and run the appropriate ISR code

Restore the registers

From the stack (stack mentioned 1 mark only ...)

Enable all interrupts

Continue execution of the interrupted process

[MAX 6]

Page 8	Mark Scheme: Teachers' version	Syllabus
	GCE A LEVEL – May/June 2012	9691
- One or - Differe - Partitio	oning by is divided into partitions by more programs loaded into each partition by more programs loaded into each partition by more programs loaded into each partition by more programs of the partition has space for whole partition has space for	orogram Cannulation of the Connu

(c) - Partitioning

- Memory is divided into partitions
- One or more programs loaded into each partition
- Different partitions used for different types of job
- Partitions can be of fixed size or dynamic
- Programs are scheduled when partition has space for whole program OR ...
- Paging / Virtual memory
- The program is divided into a number of pages // The main memory is divided into a number of page frames (of the same size)
- Not all pages of the program need to be initially loaded
- Pages swapped in/out of memory as required
- use of page table

OR

- segmentation
- Programs are divided into segments by the programmer
- Not all segments are initially loaded // segments are loaded as and when required during execution
- segments can be of varying size

(d) Estimated run time

A run priority // based on time to completion / time to deadline Estimated memory requirements Resources required User priority

[MAX 3]

[Total: 17]