



CANDIDATE NAME

CENTRE

NUMBER

Paper 1

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

CANDIDATE NUMBER

COMPUTING 9691/13

October/November 2012
1 hour 30 minutes

Candidates answer on the Question Paper.

No additional materials are required.

No calculators allowed.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

No marks will be awarded for using brand names for software packages or hardware.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

| 1 | (a) (i |) Define what is meant by hardware. |
|---|--------|--|
| | | |
| | | [1] |
| | (ii |) Define an output device and state why it is needed. |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | [3] |
| | The m | nanager of a supermarket needs to send reports about sales of goods to head office. |
| | | xplain how the following software can be used by the manager to produce and send e report: |
| | (i |) word processor |
| | | |
| | | [1] |
| | (ii |) spreadsheet |
| | | |
| | | [1] |
| | (iii |) communications software |
| | | |
| | | [1] |

www.PapaCambridge.com (c) The barcodes of goods are read at the checkouts. Describe barcodes and explain how they are read at the checkouts and used by the computer system.

www.PapaCambridge.com 2 An expert system contains a Human Computer Interface (HCI). Name three other parts of an expert system and state what each is used for. Part 1 Part 2 Part 3 Two output formats are images and an interactive presentation. State an application where each of these formats would be appropriate. Justify each of your choices. (i) Images Application _____ Justification (ii) Interactive presentation Application _____

.....

Justification

iner's

A student has a home computer. She buys a new external hard disk to act as a bedevice for her system.

Describe the following examples of utility software and state how they would be used by the student.

| (i) | Hardware driver | |
|------|-----------------|-----|
| | Description | |
| | | |
| | | |
| | | |
| | Use | |
| | | [1] |
| (ii) | Disk formatter | |
| | Description | |
| | | |
| | | |
| | | |
| | Use | |
| | | [1] |

www.PapaCambridge.com A systems analyst is employed to produce a new computer system to control a pro-5 line in a factory. One of the stages in the systems development life cycle is the feasily study.

Explain **five** reasons for carrying out a feasibility study. 2 5

| (a) | Describe the functions of the memory unit during the execution of a program. |
|-----|---|
| | |
| | |
| | |
| | |
| | [3] |
| (b) | State what is meant by: |
| | (i) a buffer |
| | [1] |
| | (ii) an interrupt |
| | |
| | [1] |
| (c) | Describe how buffers and interrupts are used to control the transfer of data from the primary memory to a hard disk on a stand-alone computer system. |
| | |
| | |
| | |
| | |
| | |
| | |
| | [4] |

For iner's

| | | the state of the s |
|-----|-----|--|
| | | 8 |
| | | ails of the items on sale in a supermarket are stored as a sequential file was used as the key field. Scribe what is meant by a sequential file in this case. |
| (a) | Des | scribe what is meant by a sequential file in this case. |
| | | |
| | | |
| | | |
| | | [2] |
| (b) | (i) | The file is rearranged by adding a single level index based on the first digit of the barcode. |
| | | Explain how a record is found in this indexed sequential file. (You may use a diagram in your answer). |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

(ii) The file is rearranged using multi-level indexes.

Draw a diagram to show the structure of the file with the first two indexes.

dexes.

| | | The state of the s |
|-----|-------|--|
| | | 10 A. P. |
| an | airpo | ractive information system is being designed for use by the air-traffic contropert. Information about all planes must be available to the controllers who then emplanes stay far enough apart not to be a danger to each other. State an input device which would be suitable for use in this application. Justify your choice. |
| (a) | (i) | State an input device which would be suitable for use in this application. Justify your choice. |
| | | Device |
| | | Justification |
| | | |
| | | [2] |
| | (ii) | State an output device which would be suitable for use in this application. Justify your choice. |
| | | Device |
| | | Justification |
| | | |
| | | [2] |
| (b) | Dis | cuss the human computer interface (HCI) with reference to: |
| | (i) | the content |
| | | |
| | | |
| | | |
| | | |
| | | |
| | (ii) | the way the content is laid out |
| | | |
| | | |
| | | |
| | | |

| | | the state of the s | |
|-----|-------------|--|------------|
| | | acribe what is meant by the following types of data transmission: serial, full duplex transmission | |
| (a) | Des | scribe what is meant by the following types of data transmission: | 20 |
| | (i) | serial, full duplex transmission | 7 |
| | | | • |
| | | | |
| | | | |
| | | [2 | <u>']</u> |
| | (ii) | parallel, half duplex transmission | |
| | | | ı s |
| | | | |
| | | | |
| | | [2 | <u>'</u>] |
| (b) | Def | ine the term protocol. | |
| | | | |
| | | | |
| | | | |
| | | [2 | 2] |
| | | | |
| (c) | | en data is transmitted between devices it can be corrupted. One method to detect ruption is the use of a checksum. | t |
| | Exp tran | lain how a checksum can be used to detect the presence of errors in a smission. | ì |
| | | | |
| | | | |
| | | | |
| | | | í 1 |
| | | | |
| | | | 1. |
| | | | |
| | | ΓΔ | ί 1 |

| Α | В | С | D |
|---|---|---|---|
| 0 | 0 | | |
| 0 | 1 | | |
| 1 | 0 | | |
| 1 | 1 | | |

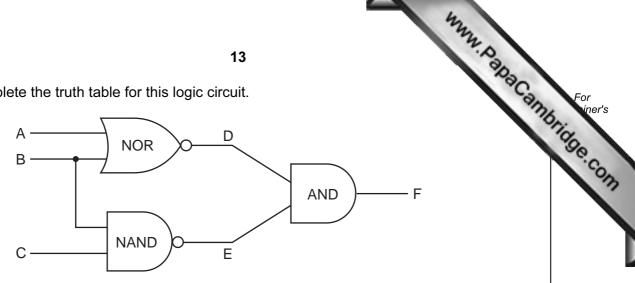
[1]

www.PapaCambridge.com

| (ii) | State a single logic gate which | would have | the same | final outcome | as this pair o |)f |
|------|---------------------------------|------------|----------|---------------|----------------|----|
| | logic gates. | | | | | |

[1]

(b) Complete the truth table for this logic circuit.



| А | В | С | D | E | F |
|---|---|---|---|---|---|
| 0 | 0 | 0 | | | |
| 0 | 0 | 1 | | | |
| 0 | 1 | 0 | | | |
| 0 | 1 | 1 | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

BLANK PAGE

www.PapaCambridge.com

BLANK PAGE

www.PapaCambridge.com

BLANK PAGE

www.PapaCambridge.com

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.