UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

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9705 DESIGN AND TECHNOLOGY

9705/03

Paper 3 (Written 2), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		ge 2	Mark Scheme GCE A/AS LEVEL – October/November 2007		Syllabus Apper 9705 Apper	
			-	ection A	Syllabus 9705 Bhacambride	
ar	t A -	- Produc			010	
			ion of process			
	-	– fully de		(3–5) (0–2)		
			of sketches	(up to 2) (7 x 2)	[14]	
	(h)	milling				
	(D)		ot difficult to cut e/good finish			
		turning Very goo Can be b				
		calender Large sh Even thi	heets produced/cut to size			
				(3 x 2)	[6]	
					[Total: 20]	
	(a)		iate material including: um/mild steel			
		hardwoo	bd	(1)		
		takes a g	s including: good finish/easy to form clean/attractive	(2 x 1)	[3]	
	(b)	appropri	ion to include: iate method;			
		shaping, bending				
		quality o – fully de	of description: etailed	(3–6)		
		– some o quality o	detail of sketches	(0–2) (up to 2)	[8]	
	(c)	explana	tion could include:			
	ι,	change i change i	in process; in materials; gs, formers, moulds;			
		simplifica	ation of design. of explanation:			
			I, structured	(4–7) (0–3)		
			of sketches	(up to 2)	[9]	
					[Total: 20]	

				2
	Page 3	Mark Sc		Syllabus of er
		GCE A/AS LEVEL – Oct	ober/November ∠uur	9705 232
	(a) aest prod colou fashi	luct attraction ur/shape ion trends		Syllabus, papa er 9705 apacambridge.co.
	quali	nination of issues ity of explanation porting examples/evidence	(4) (4) (2)	[10]
	prom targe	keting strategies notion/placement strategies et market research ertising strategies		
	qual	nination of issues ity of explanation porting examples/evidence	(4) (4) (2)	[10]
				[Total: 20]
Part				
4		ctical Design two alloys e.g. steel brass		
4		two alloys e.g. steel	(2 x 1)	[2]
4	(a) (i)	two alloys e.g. steel brass bronze	% %	
4	(a) (i) (ii)	two alloys e.g. steel brass bronze duralumin specific materials e.g. steel – iron/carbon 0.3–1.2% brass – copper 65% zinc 356 bronze – copper 90%/tin 10%	% % /copper 4%/manganese 1	%
	(a) (i) (ii) (iii)	two alloys e.g. steel brass bronze duralumin specific materials e.g. steel – iron/carbon 0.3–1.2% brass – copper 65% zinc 35% bronze – copper 90%/tin 10% duralumin – aluminium 95%/	% % /copper 4%/manganese 1 (2 x 2) (2 x 1)	% [4]
	(a) (i) (ii) (iii)	two alloys e.g. steel brass bronze duralumin specific materials e.g. steel – iron/carbon 0.3–1.2% brass – copper 65% zinc 35% bronze – copper 90%/tin 10% duralumin – aluminium 95%/ products Explanation tensile test described	% % /copper 4%/manganese 1 (2 x 2) (2 x 1) (2 x 2) (up to 4)	% [4] [6]

Page 4	Mark Sch	neme Syllabus	² .D er
	GCE A/AS LEVEL – Octo	bber/November 2007 9705	Star.
(a) (i) abili	ty to be drawn into wire		Carnot
	Aluminium steel per		ww.papacambridge
— fu	cription of process lly detailed me detail	(3–5) (0–2)	
qua	lity of sketches	(up to 2)	[7]
understa compari	anding of gas welding anding of electric welding sons/contrasts f sketches	(2) (2) (4) (2)	[10]
quality 0	T SKELCHES	(2)	[10]
			[Total: 20]
(a) (i) tota	l resistance	$R = \frac{R1 \times R2}{R1 + R2}(1) = \frac{36}{12} = 3 \Omega (1)$	[2]
(ii) curr	ent in 1 resistor	V = IR (1) 2 = I × 1 I = $\frac{1}{2}$	
		I = 0.5 A (1)	[2]
(iii) curr	ent in 6 resistor	I = 0.25 A	[2]
(b) output v	-		
V out =	$\frac{R1}{R1+R2} \times V (1) = \frac{3}{3+6} \times 9 = -$	$\frac{27}{9}$ (1) = 3v (1)	[3]
rela ther	uit to include: y for motor mistor/heat sensor	(1) (1)	
Syn) or indicator hbols correct uit correct	(1) (2) (1)	[6]
	cription to include use of timer		
deta limit	iled description ed	(3–5) (0–2)	[5]
			[Total: 20]

Page 5		i	Mark Scheme		Syllabus of er
			GCE A/AS LEVEL -	- October/November 2007	9705 282
rt C	– Gr	aphic	Products		PMb.
(a)	(i)	Yogh Prote	PP (Polyprop ective – expanded pol	PS (High impact Polystyrene)	
	(ii)	suital	bility of materials	(2 x 3)	[6
(b)	spe qua rap	eed of ality id chai	-		
		ues rai	sed discussion	(4)	
			introduced	(4) (2)	[10
					[Total: 20
(a)	cor frar thre pos	rect as ne/arc ead sition	ometric ssembly s	(2) (1) (3) (1) (1)	
		ndle ality of	linework	(2) (2)	[12
(b)			ometric/exploded	(6)	re
	qua	inty Of	linework	(2)	3]
					[Total: 20
(a)	Ass On	-	etches / details et A4	(3) (2) (2) (1)	[8
(a)	ciea	ar des	cription of manufacture		[4
(c)	cha use sim qua – lo	ange in e of jigs plificat ality of	on could include: a process, press formes s, formers, moulds; tion of design. explanation: structured detail	etc.; (4–6) (0–3)	
			sketches	(up to 2)	3]