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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

9705 DESIGN AND TECHNOLOGY

9705/31

Paper 31 (Written 2), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2	Mark Scheme: Teachers' version	Syllabus
	GCE A/AS LEVEL – October/November 2009	9705
	Section A	Cally
	Part A – Product Design	Table
 (a) Appropriate material including: Aluminium/copper or similar sheet metal Acrylic/ABS/polypropylene or similar plastic 		COM

Section A

Part A - Product Design

- (a) Appropriate material including:
 - Aluminium/copper or similar sheet metal
 - Acrylic/ABS/polypropylene or similar plastic
 - Specific hardwood (1)

Reasons including:

- takes a good finish/easy to form/shape
- attractive
- easy to clean (2 × 1)

[3]

- (b) Description to include:
 - appropriate method
 - marking, shaping, turning, forming

Quality of description:

- fully detailed (3-6)
- some detail (0-2)

Quality of sketches (up to 2)

[8]

- (c) Explanation could include:
 - change in process
 - change in materials
 - use of jigs, formers, moulds
 - simplification of design

Quality of explanation:

- logical, structured (4-7)
- limited detail (0-3)

Quality of sketches (up to 2)

[9]

	Page 3	Mark Scheme: Teachers' version	Syllabus
		GCE A/AS LEVEL – October/November 2009	9705
2	demand simple d very little minimal		Cambridge Com

(b) Reasons could be wide range of size and style will wear out, new ones needed fashion/trends

> For 2 reasons well explained (2 × 2) [4]

(c) Products could be bespoke furniture specialist clothing e.g. wedding dresses large structures e.g. buildings, bridges designer jewellery

> For three products (3×1) [3]

(d) Discussion could include

equipment - cost, maintenance, power requirements, range number of parts/operations, use of bought in/standardised parts, skill level required

labour skills - complex operations, range of processes, training requirements, pay issues Range of issues covered (3 × 2 marks)

Quality of discussion/examples (4) [10]

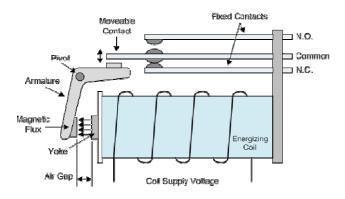
		-	2
	Page 4	Mark Scheme: Teachers' version	Syllabus er
		GCE A/AS LEVEL – October/November 2009	9705
3	fullyson	tion of process y detailed (3–5) ne detail, (0–2) of sketches (up to 2)	Syllabus W. Day er 9705 9705 A. Day er Olymphidge (14)
	conhighCompreexchigh	forming e step production, very quick esistent section h quality finish ession moulding cellent finish h tolerance level (must fit) ulds thermosetting plastic	
	• exc	on wastage eptionally quick/consistent standard in structure enhanced	[6]
	(0 =)		[~]
			[Total: 20]
		Part B – Practical Technology	
4	(a) (i) Ela	stic region	[2]
	(ii) Lim	it of proportionality/elastic limit/yield point	[2]
	(iii) Ulti	mate tensile strength	[2]
	(iv) Fra	cture/break point	[2]
	Stiffnes Yield st	ies could be (1) ability to be drawn (2) s (1) to keep shape, hold paper (2) ress (1) strong enough to keep shape (2) properties explained (2 × 3)	[6]
	secmerec	test showing cure one end of sample (1) chanism to rotate other end (2) ord force/effect (1) of communication (2)	[6] [Total: 20]

			0 111
	Page 5	Mark Scheme: Teachers' version	Syllabus er
		GCE A/AS LEVEL – October/November 2009	9705
5	(a) (i) 1	kΩ	Candy
	(ii) 0.	36 μΑ	Tale
	(iii) 0.	07 A	[1] COM

- 5 (a) (i) $1 k\Omega$
 - (ii) 0.36 μA
 - (iii) 0.07 A
 - (b) (i) 60 W (1) with calculation P = V × I (1) [2]

(ii)
$$I = \frac{P}{V}$$
 (1) current = 12 A (1) resistance = 250/12 = 20.8 Ω (or 21 Ω) (1) [3]

(c) Relay -Switch to turn other circuits on or off Current to movement (solenoid) Small current controls large current



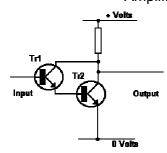
Example – audio amplifier, machine control

Micro switch -Switch requiring little force to activate Safety/shut off device Very small/unobtrusive



Example - fridge light

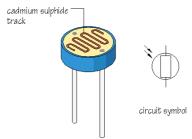
Page 6	Mark Scheme: Teachers' version	Syllabus
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Darlingt	on Pair – Used in sensor circuits Uses 2 transistors Amplifies weak signals	Cambridge
īri G	+ Volts	Sc.COM



Example – temperature sensor

LDR -Light Dependent Resistor – resistance decreases with increasing light

Photoconductor device Sensors/safety systems



Example - camera light meter, street lighting

Description/function (3)

Example (1)

For three well described components with example (4 × 3)

[Total: 20]

[12]

6 Full description of mechanism (3) Example (1)

For five mechanisms (5 × 4)

[20]

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Part C – **Graphic Products**

Explanation of when and why (3)
 Example (1)
 For five explanations and examples (5 × 4)

[20] COM

			[Total: 20]
8	(i)	Correct shaft diameter	[1]
	(ii)	In line wedge	[1]
	(iii)	Min distance	[1]
	(iv)	Anti clockwise	[1]
	(v)	0–120 uniform	[4]
	(vi)	Dwell	[1]
	(vii)	180–360 SHM Displacement diagram Quality of communication/accuracy	[5] [4] [2]
			[Total: 20]
9	9 Correct isometric Approx full size Quality of linework Overall shape/proportion Rendering chrome Matt texture		[3] [2] [4] [7] [2] [2]