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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Level

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

9705 DESIGN AND TECHNOLOGY

9705/31

Paper 3, maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page	2 Mark Scheme: Teachers' version	Syllabus er
	GCE A LEVEL – October/November 2011	9705
	Section A	Canal
	Part A – Product Design	Tage
1 (a) ap	propriate material including: Laminated specific hardwood Acrylic / HIPS	COM

Section A

Part A - Product Design

1	(a)	appropriate material including:
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- Laminated specific hardwood
- Acrylic / HIPS
- Aluminium/copper

1

Reasons including:

- Bend to shape easily
- Attractive
- Easy to cut shapes out

2 × 1 [3]

[9]

(b) description to include:

quality of description:

3 - 7fully detailed 0 - 2some detail, quality of sketches up to 2

(c) explanation could include:

- change in process;
- change in materials;
- use of jigs, formers, moulds;
- simplification of design.

quality of explanation:

_	logical, structured	4 – 6	
_	limited detail,	0 - 3	
qua	ality of sketches	up to 2	[8]

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2	annealing	 description and communication – reduces internal stressed of metals heat to a given temperature, allow to cool ex. Before planishing/reduce work hardening 	es/hardi up to up to 2	Bridge
	hardening	 description and communication – improve strength, indentation resistance cold working / age hardening of al / quench hardenin above 7%C ex. Screwdriver blades, surface plates 	up to 2	[5]
	tempering	 description and communication – carried out after quench to reduce brittleness heat to lower temp / look for colour changes / quench ex. Cutting tools / springs 	n hardening up to 2 up to 2	[5]
	case hardenin	 description and communication – hardening surface steels / adds carbon creating higher C steel up to .03 heat steel to above 800C, immerse in carbon rich compound 	up to 2	

Mark Scheme: Teachers' version

5 × 4 [Total: 20]

[5]

3 (a) description of process

Page 3

 fully detailed 	3 – 5
some detail,	0 - 2
quality of sketches	up to 2

7 × 2 [14]

(b) rolling — long lengths of exact section produced

crankshafts, axles

- maximum grain structure

- no wastage

rotational moulding – large hollow shape

- excellent finish

- minimal wastage - exact amounts used

Laminating – attractive single shape – no joins

– strong / light structure

- effective use of materials 3 × 2 [6]

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Part B – Practical Design

- (a) (i) description using temporary method, e.g., screwthread quality of description and communication:
 - fully detailed

some detail,

4 - 6

0 - 3

(ii) description using permanent method e.g. riveting, welding quality of description and communication:

fully detailed

4 - 6

0 - 3

some detail,

[6]

(b) description of bracket manufactured in one piece e.g. casting quality of description and communication:

fully detailed

5 - 8

0 - 4

some detail,

[Total: 20]

[8]

5 (a) effort × distance of effort from fulcrum = load × distance of load from fulcrum

$$=$$
 effort \times 250 $=$ 800 \times 5 (1)

$$= effort = \frac{850 \times 5}{250} (1) = 16 N (1)$$
 [3]

(b) Velocity ratio – the ratio of the distance moved by the point of application of the effort to the distance moved by the load in a simple machine - distance ratio

clear description worked example (including diagram) up to 2

up to 4

[6]

(c) (i) clear stress graph – axis / curve / material

1



At least 2 correct features

2 [3]

(ii) description of at least two features Relevance to design

up to 4

up to 4 [8]

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6 (a) V out =
$$\frac{R2}{R1+R2}$$
 × supply V
= $\frac{1k\Omega}{8k\Omega+1k\Omega}$ × 9V

= 1V

[3]

1

(b) Schmitt trigger

- cleans up analogue device signal

- amplifier

555 IC timer

- monostable timer, one stable state

e.g. egg timer

- astable timer, continually changing, on and off

e.g. metronome

Transistor

small current controls larger current
 e.g. switching device in circuits

description up to 2 example 1

3 × 3 [9]

(c) Answer could include:

levers, linkages as comparable weighing system spring / linear potentiometer systems opto switches/gears pressure transducer

quality of response

			My My	
	Page 6	Mark Scheme: Teachers' version	Syllabus	er
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		Part C – Graphic Products	13	Andr.
7	detail	ometric / quality / scale - work surfaces - table - door - shelf unit - cooker - sink unit - microwave - fridge freezer		1 2 2 2 2 2
			llot	al: 20]
8	- - -	ailed front elevation pyramid window scale plant holder elopment		1 1 1 2 [5]
		construction window glue tabs accuracy	3 2 2 3	3 2 2 3 [10]
	(b) appropri	ate working solution nication	3	
			[Tot	al: 20]
9	Discussion of	could include:		
		ed lity/quantity of product t implications		

- training implications storing/viewing/transferring work

examination of issues

 wide range of relevant issues 	5 – 9
 limited range 	0 - 4
quality of explanation	
 logical, structured 	4 – 7
 limited detail 	0 - 3

supporting examples / evidence

- specific computer applications / software
- specific print applications specific products 4