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for the guidance of teachers

9705 DESIGN AND TECHNOLOGY

9705/33

Paper 3, maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

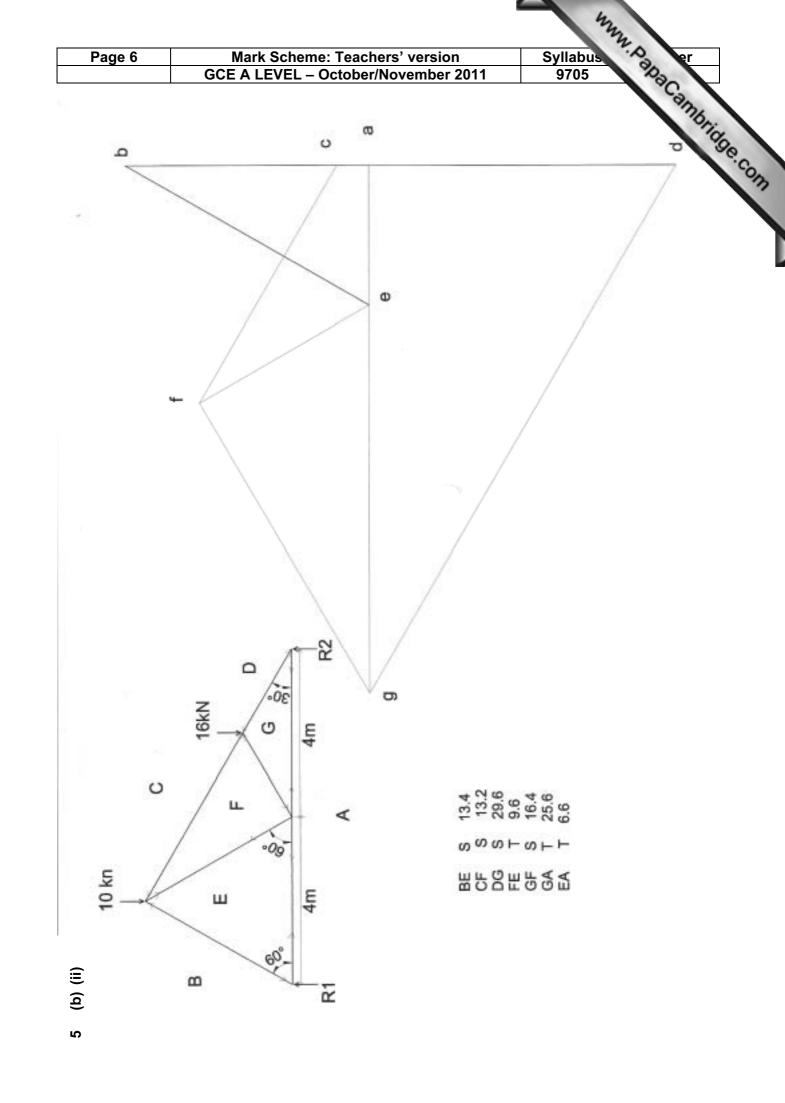
Page 2	Mark Scheme: Teachers' version	Syllabus or
	GCE A LEVEL – October/November 2011	9705 230
	Section A	and.
	Part A – Product Design	Syllabus 9705 3–5 0–2
	on of process detailed	3–5
– som	e detail,	0 2
quality of	fsketches	up to 2
		7 × 2 [14]
(b) riveting		
	nanent fixing k process	
	nal interference when cooking/hygienic	
Compres	ssion moulding	
– use	with thermosetting plastic	
-	d final finish mal wastage	
Mortico	and tenon joint	
– struc	cturally strong	
	d gluing area ally OK – no gaps	3×2 [6
- visua	ally OK – no gaps	-
		[Total: 20]
	material including:	
– Acry	iic S (other suitable thermoplastics)	
– appr	opriate hardwoods	
– Alun	ninium/copper	1
	including:	
	ity of finish – colour/attractive grain/texture / to bend	
	ng in small section	2 × 1 [3]
(b) description		
	f description: detailed	3–7
	e detail,	0–2
	fsketches	up to 2 [9

Page 3	Mark Scheme: Teachers' version	Syllabus of er
	GCE A LEVEL – October/November 2011	9705 23
 char char use simp quality of logic limited 	ion could include: nge in process; nge in materials; of jigs, formers, moulds; olification of design. f explanation: cal, structured ed detail, f sketches	Syllabus 9705 4–6 0–3 up to 2 [8] [Total: 20]
 space ends char char can 25m kiln seas encle on tr sam prec kills very quality of fully 	oor ective cover cers / stickers to allow air circulation s of timber protected/painted nge stack after period of time/ measure MC be attacked bugs/fungus m – 1 year	3-5 0-2 5 × 2 [10]
 cost dime qual size example: Species examinary quality of 	on could include: ensional stability ity control/visual appearance limits s / evidence could be cific boards/properties cific design issues – table top size etc tion of issues f explanation ng examples / evidence	4 4 2 [10] [Total: 20]

Page 4	Mark Scheme: Teachers' version	Syllabus Syllabus	r
	GCE A LEVEL – October/November 2011	9705	
	Part B – Practical Design	Caj	76.
	ement – definition should include reference to the nent by additional material/features	Syllabus 9705 strengthening of material	fide
– gla	ss reinforced plastic (or carbon/graphite) el reinforced concrete		
quality	of definition:		
	y explained/detailed	3–4	
	ne correct detail,	0–2	
quality	of sketches	up to 2	[6]
93. Bra diff Bro <u>alu</u>	ralumin – aircraft – 4.4% copper, 1.5% magnesium 5% aluminium by weight. ass – musical instruments, bearings – copper and erent uses) onze – bearings, cast sculptures – copper and tin <u>minium</u> , or <u>silicon</u> may also be added). ectrical solder – joining circuits – tin (60 – 70%) and lea	d zinc (varying ratios for (phosphorus, manganese,	
	nce to designer:		
	pands range of available materials ecific alloys can be generated for specific requirement		
	pands range of properties of materials e.g. Toughness		
quality	quality of explanation		
– log	ical, structured/detailed	4–8	
– lim	ited detail,	0–3	
	ing examples		
product materia		1 × 2 2 × 2	[1 /]
materia	10	2 * 2	[14]
		[Total	: 20]

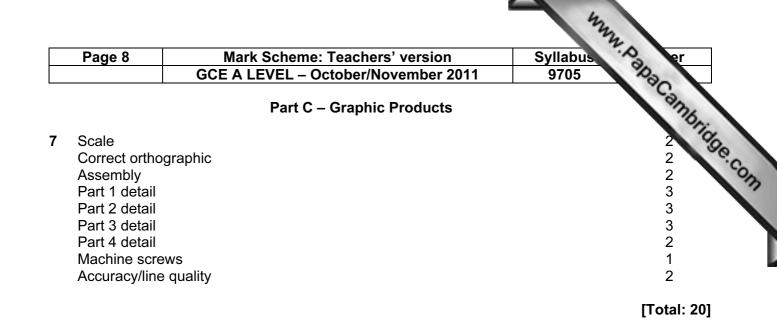
Page 5	Mark Scheme: Teachers' version	Syllabus er
	GCE A LEVEL – October/November 2011	9705 23
(a)		Syllabus 9705 Bracannbridge.co.
diagram direction Magnitud		1 1 1 [3]
(b) (i) R ₂ ×	$8 = 2 \times 10 + 6 \times 16$ = $\frac{116}{8}$ = 14.5 kN	2
R ₁	= 11.5 kN	1 [3]
	urate truss/notation	2

[Total: 20]



Page 7	Mark Scheme: Teachers' version	Syllabus & er
	GCE A LEVEL – October/November 2011	9705 23
Discussion c	ould include:	Syllabus 9705 9705 v products/cost of design ducts– usually significant
Invention –	new device/product/process - need to create new	products/cost of design
Innovation –	teams may be radical or incremental improvement in pro-	ducts- usually significant
	changes	
Evolution –	products slowly developing to meet consumer n	eeds, small incremental
– competit	changes over time ive markets	
	er needs/fashion/trends	
 legal pro 		
examination	of issues	
	ge of relevant issues	5–9
 limited range quality of exp 		0–4
	structured	4–7
 limited d 		0–3
supportina e	xamples / evidence	
	brush – vacuum cleaner	
	evelopment	
 specific 	new' product	4

[Total: 20]



8 one-off architectural model

Hand skills/studio tools Time taken Net / intersection Hand applied bought finish

50000 credit cards

Plastic (PVCA) rolled Silk screen / magnetic print Add components / chips Lamination / cut / emboss

1000 A4 presentation folders

Card size/colour selected Press forme created Folding machine

quality of description/including communication:			
 fully detailed 			
 some detail 			
Comparisons / contrasts			

	Comparisons / contrasts	4	
		[Total: 20]	
9	correct 1 point perspective window work surface fridge / freezer work surface / cooker wall cabinet table overall accuracy	3 2 3 3 3 3 3 3 3	

[Total: 20]

5–8 0–4 8 × 2