

# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

General Certificate of Education Advanced Subsidiary Level and Advanced Level

### **DESIGN AND TEXTILES**

9631/01

Paper 1 Fibres and Fabrics

October/November 2008

Design

2 hours

Additional Materials:

Answer Booklet/Paper

### **READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **three** questions in total.

### Section A

Answer both questions.

#### Section B

Answer **one** question.

Illustrate your answers with clear, well-spaced diagrams.

You may, if you wish, use the silhouette on page 4 to produce outlines for your sketches. Place the silhouette under a single sheet of script paper and trace the outline in pencil.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.



## **SECTION A**

## Answer both questions.

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	2	
	SECTION A	-
	2 SECTION A Answer both questions. ere is a wide variety of fabric construction types available.	70
The	ere is a wide variety of fabric construction types available.	
(a)		[4]
(b)	Explain, using labelled diagrams, the differences between the structure of <b>one</b> named w knitted fabric and <b>one</b> named warp knitted fabric.	eft [6]
(c)	Compare the performance characteristics of weft knitted fabrics with those of plain wov fabrics.	en [6]
(d)	Discuss how the construction of fabrics affects the choice of end uses (what the fabric is us for).	ed [9]
	[Total: 2	<u>2</u> 5]
A k	nowledge of fibre types and structures is useful in the study of textiles.	
(a)	Explain the properties of:	
	(i) staple fibres;	
	(ii) continuous filament fibres.	[4]
(b)	Compare the microscope view of the following fibres:	
	(i) wool;	
	(ii) cotton;	
	(iii) polyester.	[6]
(c)	Assess how the structure of the fibres in <b>(b)</b> may affect the use of fabrics made from them.	

(d) Discuss the advantages and disadvantages of making non-woven fabrics directly from fibres.

[Total: 25]

[8]

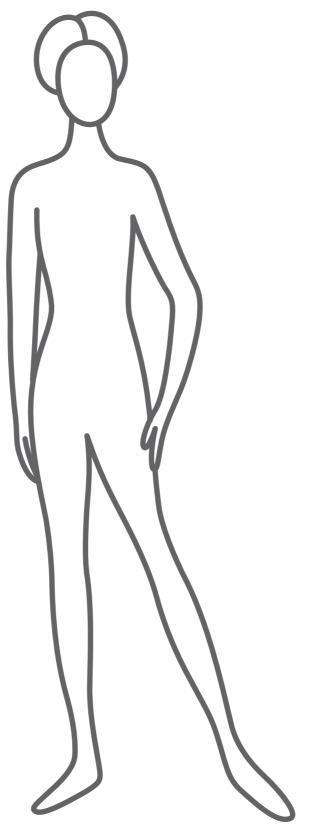
## **SECTION B**

## Answer one question.

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		3 3 M. D.			
		SECTION B	2		
		Answer <b>one</b> question.	Morida		
3	The	3 SECTION B Answer one question. e aesthetic qualities of design principles are carefully considered in the study of textiles.	Se.Co		
	(a)		-		
	(b)	Explain how the following can contribute to the design of garments:			
		(i) line;			
		(ii) balance.	[6]		
	(c)	Discuss how CAD can be used to develop textile designs.	[8]		
	(d)	Traditional designs, fabrics and finishes are used in some modern textile designs. Asset importance of cultural heritage in textile design.	ess the [9]		
		[Tot	tal: 25]		
OR					
4	Clothing manufacture involves many different processes.				
	(a)	Explain what is meant by:			
		(i) batch production;			
		(ii) mass production.	[4]		
	(b)	Compare how fabrics are marked after cutting out			
		(i) a one-off item of clothing made at home;			
		(ii) fifty identical garments made in a factory.	[6]		
	(c)	Assess the choice of closures/fasteners available to the garment maker at home ar factory.	nd in a [7]		
	(d)	Discuss the importance of the following finishing processes carried out by incomanufacturers.	dustrial		
		(i) pressing/steaming;			
		(ii) information labels.	[0]		
			[8]		

[Total: 25]





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