

## Cambridge Assessment International Education

Cambridge International Advanced Subsidiary Level

DIVINITY 8041/21

Paper 2 The Four Gospels

October/November 2019

3 hours

No Additional Materials are required.

## **READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

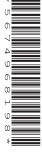
Answer four questions. If you choose to answer Question 1, answer in one version only.

Revised Standard Version of Question 1 is printed on page 2.

New International Version of Question 1 is printed on page 3.

You are reminded of the need for good English and clear presentation in your answers.

All questions in this paper carry 25 marks.



## REVISED STANDARD VERSION

- 1 Comment on points of interest or difficulty in **four** of the following passages (wherever possible answers should refer to the context of the passage but should not retell the story from which the passage is taken): [25]
  - (a) "Rise, take the child and his mother, and go to the land of Israel, for those who sought the child's life are dead." (Matthew 2:20)
  - (b) But Jesus came and touched them, saying, "Rise, and have no fear." And when they lifted up their eyes, they saw no one but Jesus only. (Matthew 17:7–8)
  - (c) And they were all amazed, so that they questioned among themselves, saying, "What is this? A new teaching! With authority he commands even the unclean spirits, and they obey him."

    (Mark 1:27)
  - (d) And he said to her, "Let the children first be fed, for it is not right to take the children's bread and throw it to the dogs." (Mark 7:27)
  - (e) But the angel said to him, "Do not be afraid, Zechari'ah, for your prayer is heard, and your wife Elizabeth will bear you a son, and you shall call his name John." (Luke 1:13)
  - (f) And Jesus said to him, "Today salvation has come to this house, since he also is a son of Abraham. For the Son of man came to seek and to save the lost." (Luke 19:9–10)
  - (g) He came to his own home, and his own people received him not. (John 1:11)
  - (h) Thus he spoke, and then he said to them, "Our friend Laz'arus has fallen asleep, but I go to awake him out of sleep." (John 11:11)

© UCLES 2019 8041/21/O/N/19

## **NEW INTERNATIONAL VERSION**

- 1 Comment on points of interest or difficulty in **four** of the following passages (wherever possible answers should refer to the context of the passage but should not retell the story from which the passage is taken): [25]
  - (a) ... and said, "Get up, take the child and his mother and go to the land of Israel, for those who were trying to take the child's life are dead."

    (Matthew 2:20)
  - (b) But Jesus came and touched them. "Get up," he said. "Don't be afraid." When they looked up, they saw no one except Jesus. (Matthew 17:7–8)
  - (c) The people were all so amazed that they asked each other, "What is this? A new teaching—and with authority! He even gives orders to evil spirits and they obey him." (Mark 1:27)
  - (d) "First let the children eat all they want," he told her, "for it is not right to take the children's bread and toss it to their dogs." (Mark 7:27)
  - (e) But the angel said to him: "Do not be afraid, Zechariah; your prayer has been heard. Your wife Elizabeth will bear you a son, and you are to give him the name John." (Luke 1:13)
  - (f) Jesus said to him, "Today salvation has come to this house, because this man, too, is a son of Abraham. For the Son of Man came to seek and to save what was lost." (Luke 19:9–10)
  - (g) He came to that which was his own, but his own did not receive him. (John 1:11)
  - (h) After he had said this, he went on to tell them, "Our friend Lazarus has fallen asleep; but I am going there to wake him up." (John 11:11)

Assess the significance of the five discourses in Matthew's Gospel. 2 [25] 3 'Woe to you, scribes and Pharisees, hypocrites!' To what extent is this an exaggerated view of Jesus' opponents in Matthew? [25] 4 To what extent does Mark's Gospel portray Jesus' disciples as failures? [25] 5 Why did Mark write his gospel? [25] 6 'Luke's Gospel shows that Jesus' main concern was to defend the poor.' Assess this claim. [25] 7 'The Gospel of Luke becomes a story of Jesus' meals.' Discuss the significance of 'table fellowship' within Luke. [25] 8 Examine the theme of light versus darkness in John's Gospel. [25] 9 Assess the significance of the 'I am' sayings in John's Gospel. [25] 10 Consider why Matthew, Mark and Luke are referred to as the 'synoptic' gospels. [25] Examine Jesus' teaching in the gospels about the cost of being one of his followers. [25] 11 **12** Assess the evidence for the existence of Q. [25] 'The post-resurrection appearances of Jesus prove his resurrection and his identity as Messiah.' Discuss. [25] 14 Examine what the four gospels show about Jewish religious practices at that time. [25]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2019 8041/21/O/N/19