

Cambridge International AS & A Level

DRAMA 9482/11

Paper 1 May/June 2023

2 hours



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

Candidates may take their set texts into the exam room, but these must not contain personal annotations, highlighting or underlining.

INSTRUCTIONS

Answer two questions in total:

Section A: answer **one** question.

Section B: answer **one** question.

- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- You may take your set texts into the exam room, but these must **not** contain personal annotations, highlighting or underlining.
- You may support your answers with sketches and diagrams, where appropriate.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

Section A

Answer one question from this section.

You should read the specified extract for your chosen text carefully before beginning your answer.

Question 1

The Tempest – William Shakespeare

From: Act 1, Scene 2, towards the top of page 13

PROSPERO: Thou poisonous slave, got by the devil himself

Upon thy wicked dam, come forth!

Up to and including: middle of the first song, page 15

ARIEL: The watch-dogs bark:

EITHER

(a) How would you perform the role of CALIBAN, in selected moments from the extract, to convey his attitudes towards PROSPERO and MIRANDA? [30]

OR

(b) How would your designs for costumes and accessories for ARIEL and CALIBAN bring out the contrast between Prospero's two 'servants'? [30]

Question 2

The Country Wife - William Wycherley

From: the beginning of Act 4, Scene 1, page 46 LUCY: Well, madam, now have I dressed you ...

Up to and including: Act 4, Scene 1, bottom of page 48

ALITHEA: So, so; very foolish.

EITHER

(a) Explain how your designs for costumes and accessories for **two or more** of the characters in the extract would be appropriate to their status and to the context of a 'wedding day'. [30]

OR

(b) How would you perform the role of LUCY, in selected moments from the extract, to convey your interpretation of her character? [30]

Question 3

Death of a Salesman - Arthur Miller

From: Act 1, bottom of page 49

HAPPY [grabbing BIFF, shouts]: Wait a minute! I got an idea.

Up to and including: End of Act 1, bottom of page 54

EITHER

(a) How would your direction of selected moments from the extract reveal the complicated family relationships within the Loman household? [30]

OR

(b) How would you perform the role of HAPPY, in selected moments from the extract, to convey his feelings for Biff, Willy and Linda at this point in the play? [30]

Question 4

The Lion and the Jewel - Wole Soyinka

From: 'Morning' middle of page 5

LAKUNLE: A prophet has honour except

In his own home.

Up to and including: 'Morning' page 9

SIDI: No, don't! I tell you I dislike

This strange unhealthy mouthing you perform.

EITHER

(a) What first impression of Ilujinle would you intend to create for the audience through your designs for this opening scene? You may refer to **one or more** of the following elements: set, costume, lighting, sound. [30]

OR

(b) How would you direct selected moments from the extract to convey the nature of the relationship between SIDI and LAKUNLE at this point in the play? [30]

Question 5

Enron - Lucy Prebble

From: the opening of Act 1, Scene 6, page 34
TIME IS MONEY
A memory
DAUGHTER (voice-over): One, two, three, four, five, six ... seven, six ...

Up to and including: Act 1, Scene 7, middle of page 40 SKILLING: Sixty billion dollars. That's nearly two thousand years. *Beat.*

EITHER

(a) Explain how your design ideas would convey the 'memory' setting of Scene 6 and achieve the transition to 'real time' in Scene 7. You may refer to **one or more** of the following design elements: set, projections, lighting, sound, costume. [30]

OR

(b) How would you direct selected moments from the extract to convey the nature of the relationship between JEFFREY SKILLING and CLAUDIA ROE at this point in the play? [30]

Section B

Answer one question from this section.

Question 6

Medea - Euripides

EITHER

(a) Explain how you would direct the CHORUS, in **two or more separate** sections of the play, to convey their concern and fears for Medea. [30]

OR

(b) How would you perform the role of MEDEA, in **two or more separate** sections of the play, to suggest her mental instability as she plots her revenge against Jason? [30]

Question 7

Tartuffe - Molière

EITHER

(a) Explain how your direction of **two separate** sections involving **either** MADAME PERNELLE **or** VALERE would contribute to the comedy of your production. [30]

OR

(b) How would you perform TARTUFFE in **one** section of the play where he interacts with DORINE and **one** section where he interacts with ELMIRE to highlight different aspects of his character? [30]

Question 8

The Seagull - Anton Chekhov

EITHER

(a) How would you direct **two or three separate** sections of interaction between NINA and TRIGORIN to convey the development of their relationship? [30]

OR

(b) How would you perform the role of ARKADINA, in **two or more** sections of the play, to achieve your intended audience response to her character? [30]

Question 9

The Curious Incident of the Dog in the Night-Time - Simon Stephens

EITHER

(a) How would you perform the role of CHRISTOPHER, in **two or more separate** sections of the play, to convey different aspects of his character? [30]

OR

(b) How would you direct the ENSEMBLE to create Christopher's experience of travelling to London? You should refer to **two separate** sections from **Part Two**. [30]

Question 10

Snow in Midsummer - Frances Ya-Chu Cowhig

EITHER

(a) How would you direct TIANYUN and FEI FEI, in **two or more** sections of the play, to convey the nature of their relationship to the audience? [30]

OR

(b) How would you perform the role of DR LU, in **two** sections of the play, to convey your interpretation of his character to the audience? [30]

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