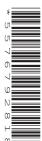


# Cambridge International AS & A Level

DRAMA 9482/12

Paper 1 May/June 2023

2 hours



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

Candidates may take their set texts into the exam room, but these must not contain personal annotations, highlighting or underlining.

#### **INSTRUCTIONS**

• Answer **two** questions in total:

Section A: answer **one** question.

Section B: answer one question.

- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- You may take your set texts into the exam room, but these must **not** contain personal annotations, highlighting or underlining.
- You may support your answers with sketches and diagrams, where appropriate.

## **INFORMATION**

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].

#### Section A

Answer one question from this section.

You should read the specified extract for your chosen text carefully before beginning your answer.

#### Question 1

The Tempest – William Shakespeare

From: Act 1, Scene 2, towards the top of page 13

PROSPERO: Thou poisonous slave, got by the devil himself

Upon thy wicked dam, come forth!

Up to and including: middle of the first song, page 15

ARIEL: The watch-dogs bark:

#### **EITHER**

(a) How would you perform the role of CALIBAN, in selected moments from the extract, to convey his attitudes towards PROSPERO and MIRANDA? [30]

## **OR**

(b) How would your designs for costumes and accessories for ARIEL and CALIBAN bring out the contrast between Prospero's two 'servants'? [30]

## **Question 2**

The Country Wife - William Wycherley

**From**: the beginning of Act 4, Scene 1, page 46 LUCY: Well, madam, now have I dressed you ...

Up to and including: Act 4, Scene 1, bottom of page 48

ALITHEA: So, so; very foolish.

## **EITHER**

(a) Explain how your designs for costumes and accessories for **two or more** of the characters in the extract would be appropriate to their status and to the context of a 'wedding day'. [30]

## OR

(b) How would you perform the role of LUCY, in selected moments from the extract, to convey your interpretation of her character? [30]

#### Question 3

Death of a Salesman - Arthur Miller

From: Act 1, bottom of page 49

HAPPY [grabbing BIFF, shouts]: Wait a minute! I got an idea.

Up to and including: End of Act 1, bottom of page 54

#### **EITHER**

(a) How would your direction of selected moments from the extract reveal the complicated family relationships within the Loman household? [30]

#### OR

(b) How would you perform the role of HAPPY, in selected moments from the extract, to convey his feelings for Biff, Willy and Linda at this point in the play? [30]

#### Question 4

The Lion and the Jewel - Wole Soyinka

From: 'Morning' middle of page 5

LAKUNLE: A prophet has honour except

In his own home.

Up to and including: 'Morning' page 9

SIDI: No, don't! I tell you I dislike

This strange unhealthy mouthing you perform.

#### **EITHER**

(a) What first impression of Ilujinle would you intend to create for the audience through your designs for this opening scene? You may refer to **one or more** of the following elements: set, costume, lighting, sound. [30]

## **OR**

(b) How would you direct selected moments from the extract to convey the nature of the relationship between SIDI and LAKUNLE at this point in the play? [30]

## **Question 5**

Enron - Lucy Prebble

From: the opening of Act 1, Scene 6, page 34 TIME IS MONEY A memory

DAUGHTER (voice-over): One, two, three, four, five, six ... seven, six ...

Up to and including: Act 1, Scene 7, middle of page 40 SKILLING: Sixty billion dollars. That's nearly two thousand years. Beat.

## **EITHER**

(a) Explain how your design ideas would convey the 'memory' setting of Scene 6 and achieve the transition to 'real time' in Scene 7. You may refer to one or more of the following design elements: set, projections, lighting, sound, costume. [30]

## **OR**

(b) How would you direct selected moments from the extract to convey the nature of the relationship between JEFFREY SKILLING and CLAUDIA ROE at this point in the play? [30]

#### **Section B**

Answer one question from this section.

## **Question 6**

Medea - Euripides

#### **EITHER**

(a) Explain how you would direct the CHORUS, in **two or more separate** sections of the play, to convey their concern and fears for Medea. [30]

#### **OR**

(b) How would you perform the role of MEDEA, in **two or more separate** sections of the play, to suggest her mental instability as she plots her revenge against Jason? [30]

#### **Question 7**

Tartuffe - Molière

## **EITHER**

(a) Explain how your direction of **two separate** sections involving **either** MADAME PERNELLE **or** VALERE would contribute to the comedy of your production. [30]

#### OR

(b) How would you perform TARTUFFE in **one** section of the play where he interacts with DORINE and **one** section where he interacts with ELMIRE to highlight different aspects of his character? [30]

#### **Question 8**

The Seagull - Anton Chekhov

## **EITHER**

(a) How would you direct **two or three separate** sections of interaction between NINA and TRIGORIN to convey the development of their relationship? [30]

## OR

(b) How would you perform the role of ARKADINA, in **two or more** sections of the play, to achieve your intended audience response to her character? [30]

## **Question 9**

The Curious Incident of the Dog in the Night-Time - Simon Stephens

#### **EITHER**

(a) How would you perform the role of CHRISTOPHER, in **two or more separate** sections of the play, to convey different aspects of his character? [30]

#### OR

(b) How would you direct the ENSEMBLE to create Christopher's experience of travelling to London? You should refer to **two separate** sections from **Part Two**. [30]

## **Question 10**

Snow in Midsummer - Frances Ya-Chu Cowhig

## **EITHER**

(a) How would you direct TIANYUN and FEI FEI, in **two or more** sections of the play, to convey the nature of their relationship to the audience? [30]

## OR

**(b)** How would you perform the role of DR LU, in **two** sections of the play, to convey your interpretation of his character to the audience? [30]

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