

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



ENVIRONMENTAL MANAGEMENT

8291/22

Paper 2 Hydrosphere and Biosphere

October/November 2016

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.

Electronic calculators may be used.
You may lose marks if you do not show your working or if you do not use appropriate units.

Section A

Answer **all** questions in this section.
Write your answers in the spaces provided on the question paper.

Section B

Answer **one** question from this section.
Write your answers on the separate answer paper provided.

At the end of the examination,

1. fasten all separate answer paper securely to the question paper;
2. enter the question number from Section B in the grid opposite.

	For Examiner's Use
Section A	/
1	
2	
Section B	/
Total	

This document consists of **13** printed pages and **3** blank pages.

Section A

Answer **all** questions in this section.

Write your answers in the spaces provided.

- 1 (a) Fig. 1.1 shows the minimum extent of Arctic Ocean summer sea ice in 2007 compared to the average for 1979 to 2000.

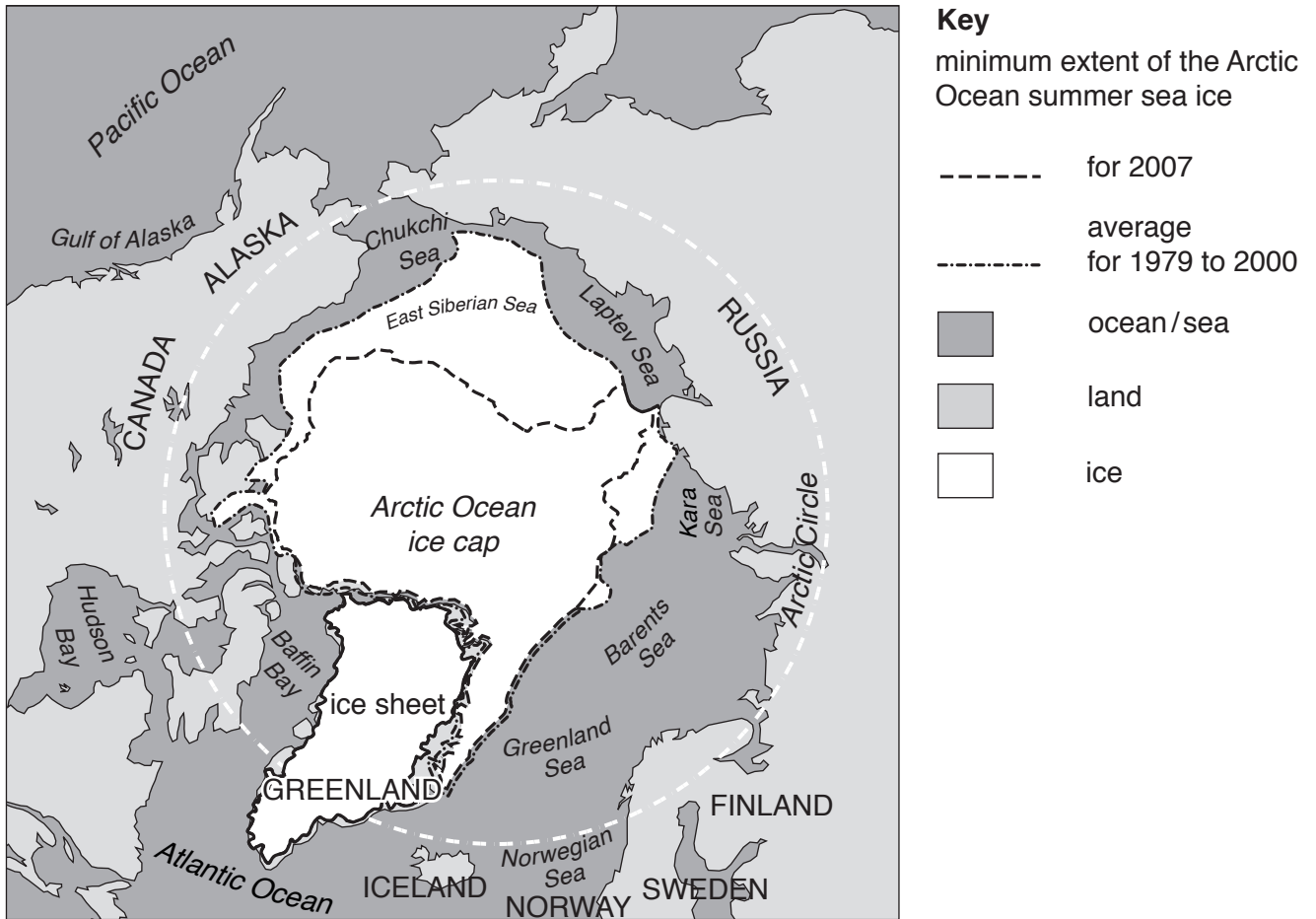


Fig. 1.1

- (i) With reference to Fig. 1.1, describe the difference between the minimum extent of Arctic Ocean summer sea ice average for 1979 to 2000 and that for 2007.

.....

.....

.....

..... [2]

Fig. 1.2 shows the summer Greenland ice sheet melt area, in million km², between 1979 and 2007.

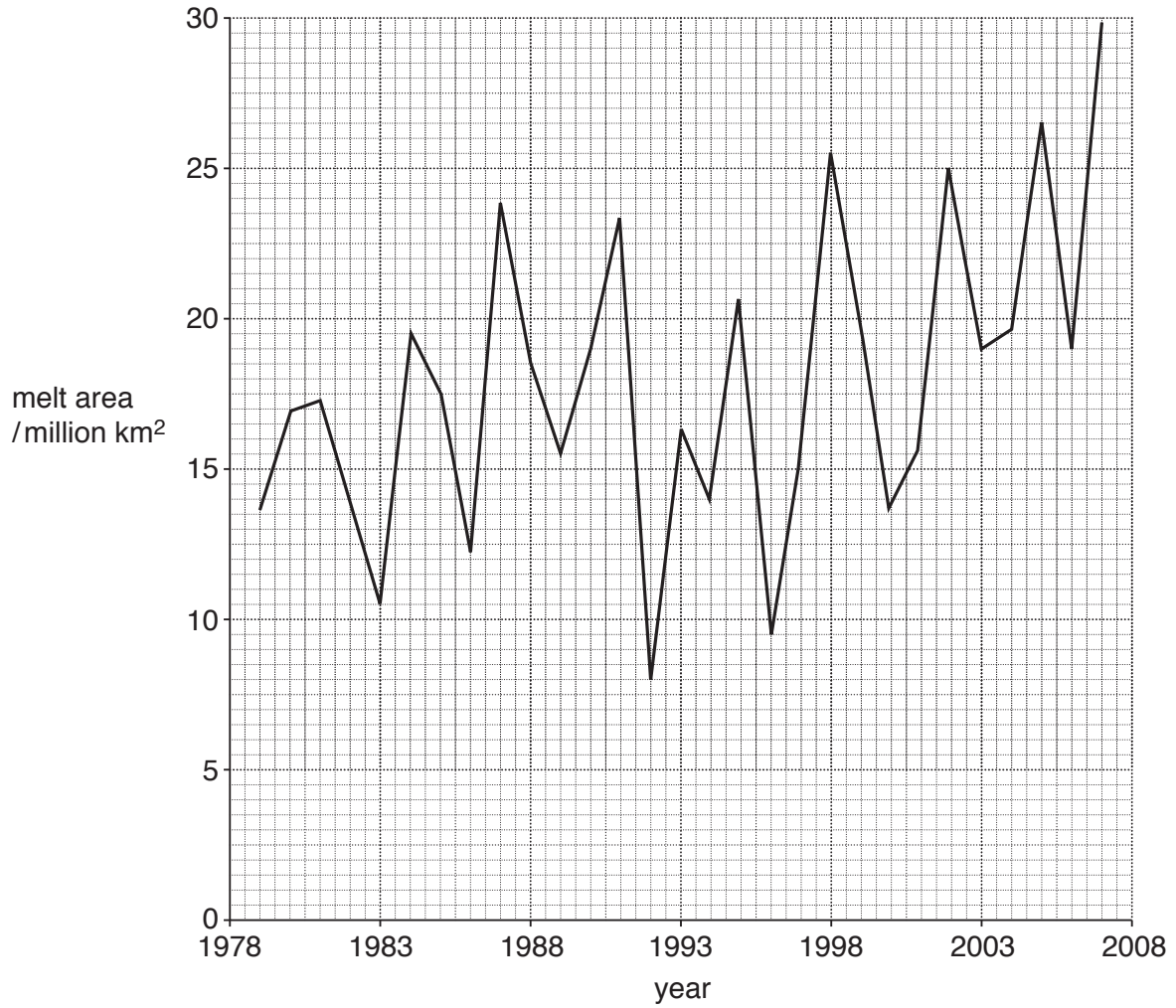


Fig. 1.2

(ii) With reference to Fig. 1.2, describe the trend in the melt area between 1979 and 2007.

.....

.....

.....

..... [2]

(iii) Explain the impact of global warming on the size of the main storage zones of water. Refer to Fig. 1.1 and Fig. 1.2 in your answer.

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [5]

(b) The Thames Barrier, in the United Kingdom, is a barrage built to protect London from tidal surges. Fig. 1.3 shows the location of the Thames Barrier and some other barriers.

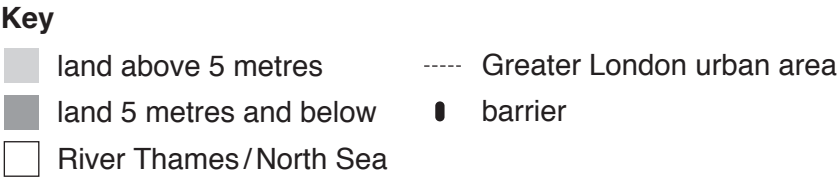
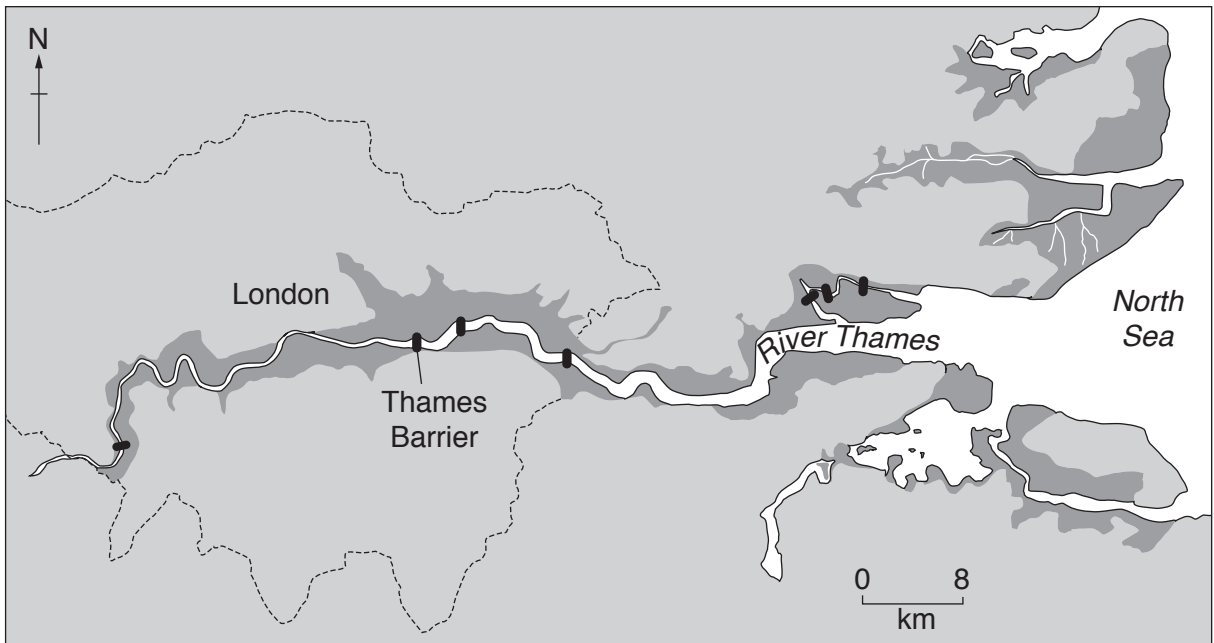


Fig. 1.3

Fig. 1.4 shows the number of closures of the Thames Barrier between 1983 and 2014.

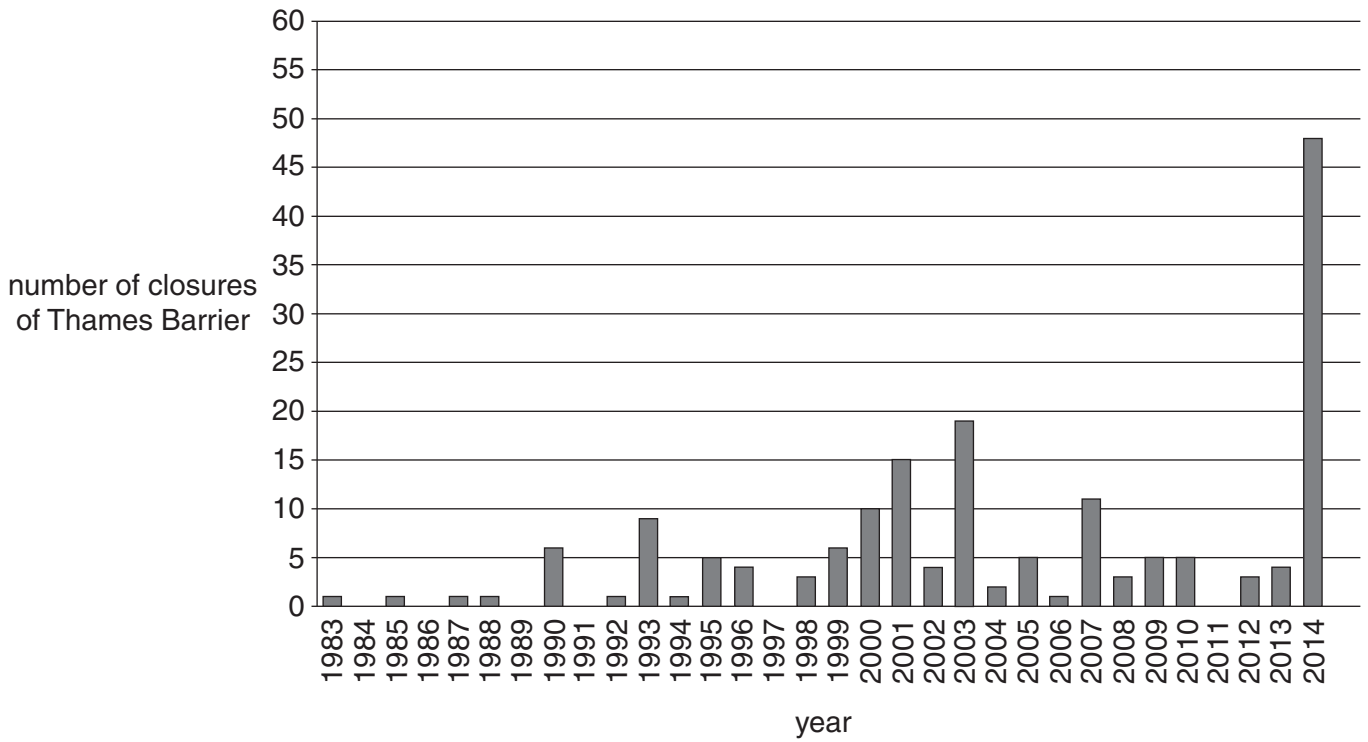


Fig. 1.4

- (i) Describe the changes in the number of closures of the Thames Barrier between 1983 and 2014 as shown by Fig. 1.4.

.....

.....

.....

.....

.....

.....

..... [3]

(ii) Using Fig. 1.3 and Fig. 1.4, evaluate the advantages and disadvantages of barrages such as the Thames Barrier.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [8]

[Total: 20]

- 2 (a) Fig. 2.1 shows a succession developing near Mount Vesuvius, an active volcano in Europe. Fig. 2.2 shows the changes in biomass, primary productivity and biodiversity during succession.

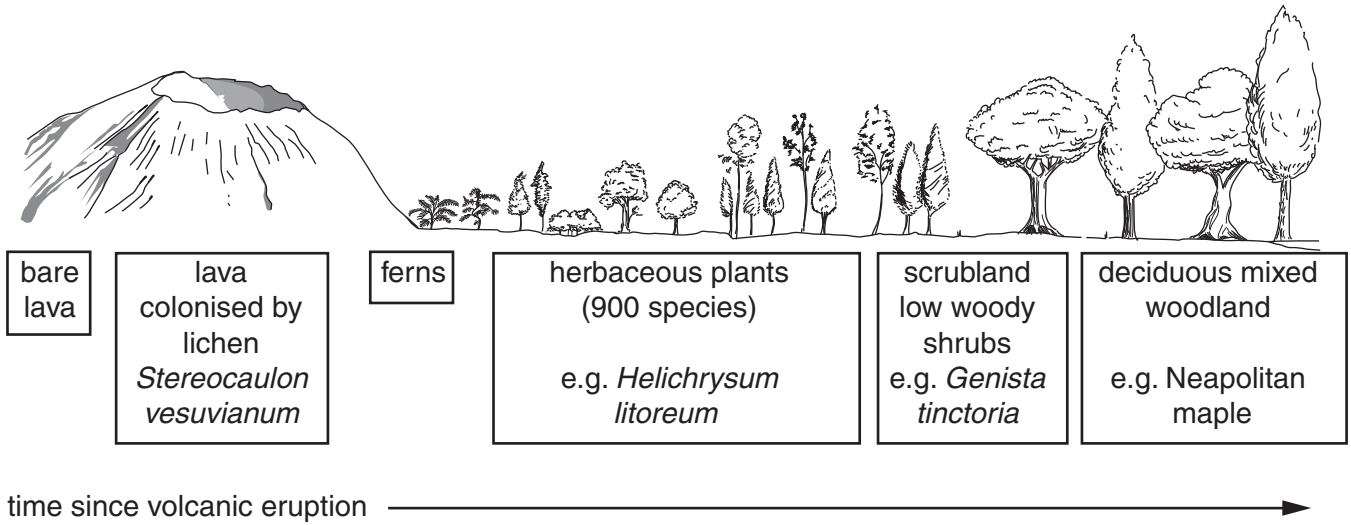


Fig. 2.1

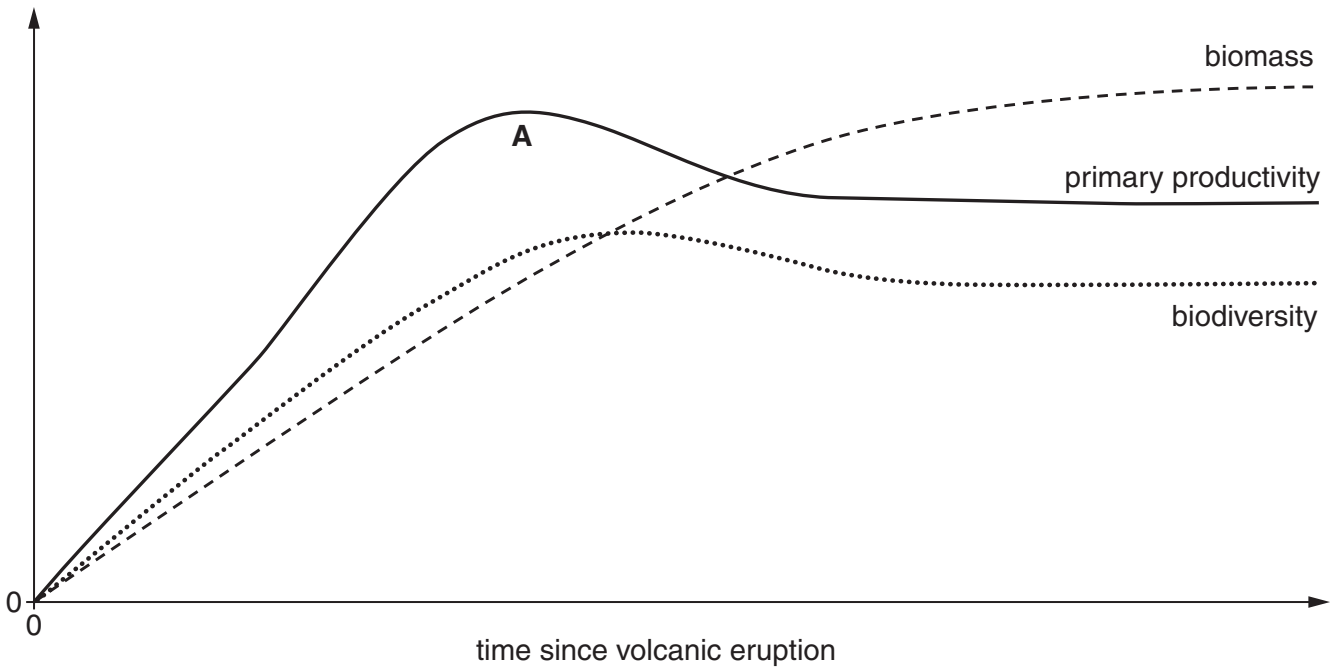


Fig. 2.2

- (i) With reference to Fig. 2.1, outline what is meant by the term *succession*.

.....

.....

.....

..... [2]

(b) The Vesuvius National Park was established in 1995 to protect this active volcanic area in Europe. Fig. 2.3 shows some features of this national park.

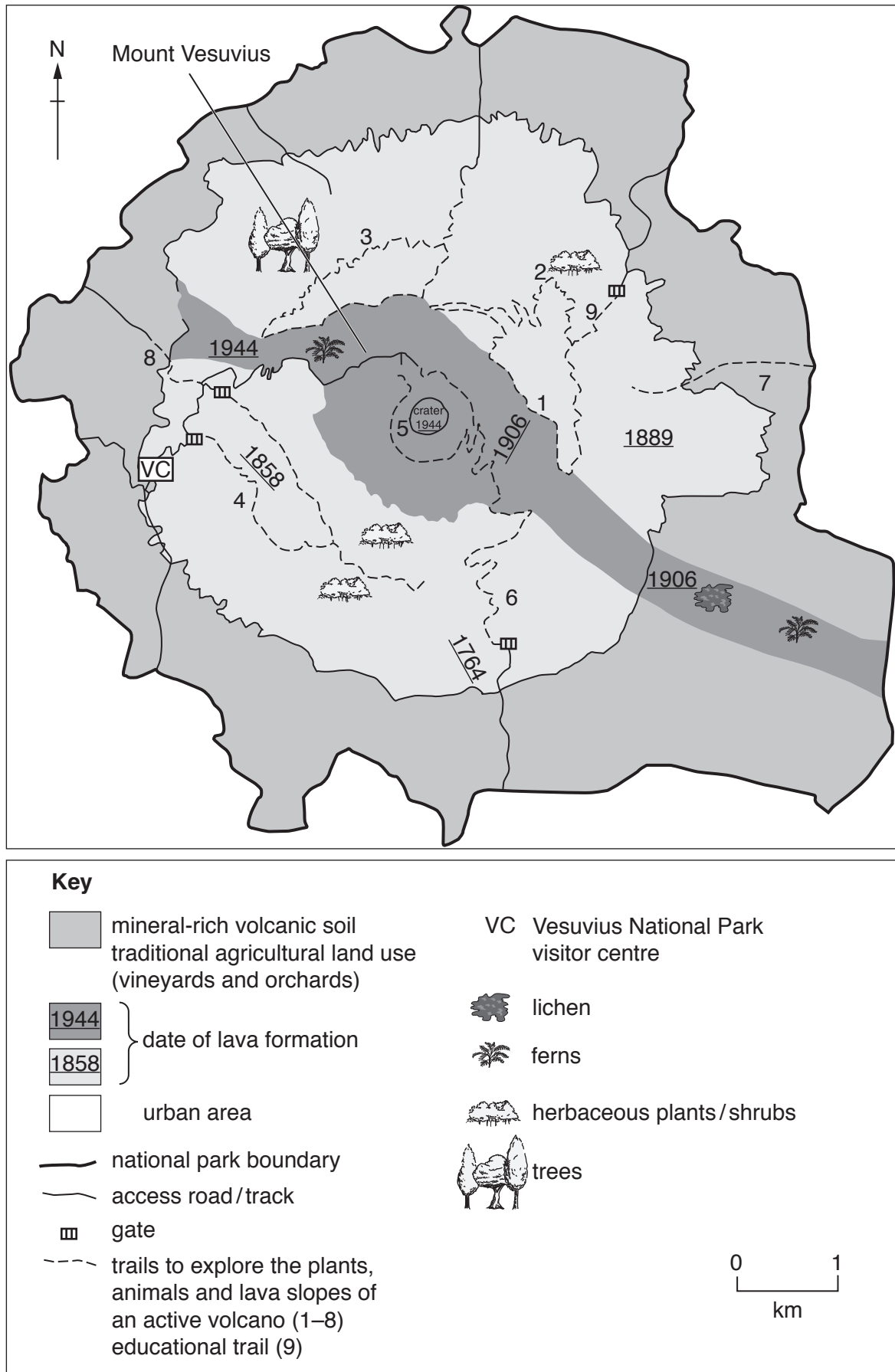


Fig. 2.3

Section B

Select **one** question from this section.

Write your answers on the separate answer paper provided.

- 3 Fig. 3.1 shows the volume of freshwater resources available for different regions from surface water as run-off and losses due to evaporation.

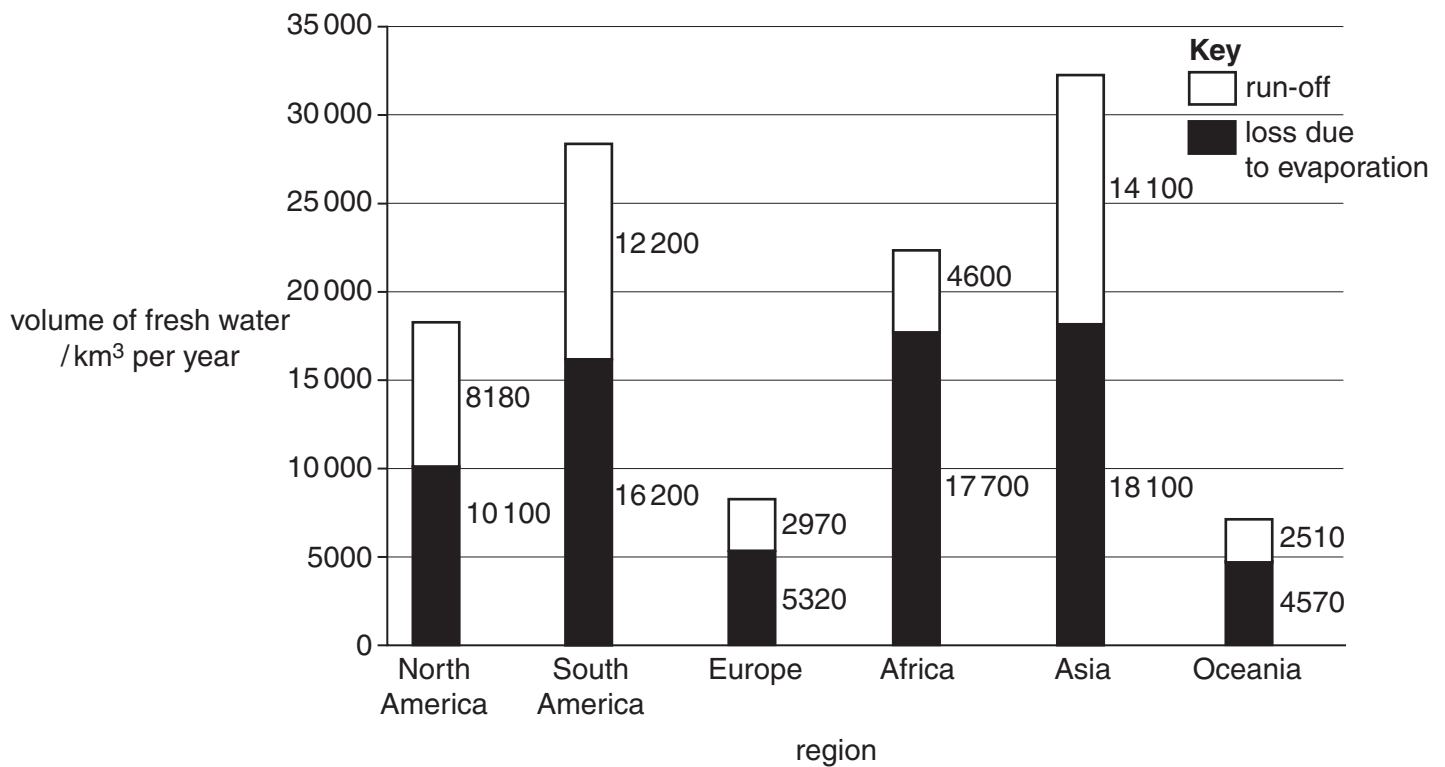


Fig. 3.1

- (a) With reference to Fig. 3.1, describe and suggest reasons for the regional differences in the supply of fresh water from run-off. [10]
- (b) With reference to countries at different levels of economic development, describe ways in which increasing water demands are being met. Assess the impact of growing demand upon the natural supplies of water. [30]

[Total: 40]

- 4 Fig. 4.1 shows the global distribution of biodiversity as indicated by the number of species of plants per 10 000 km².

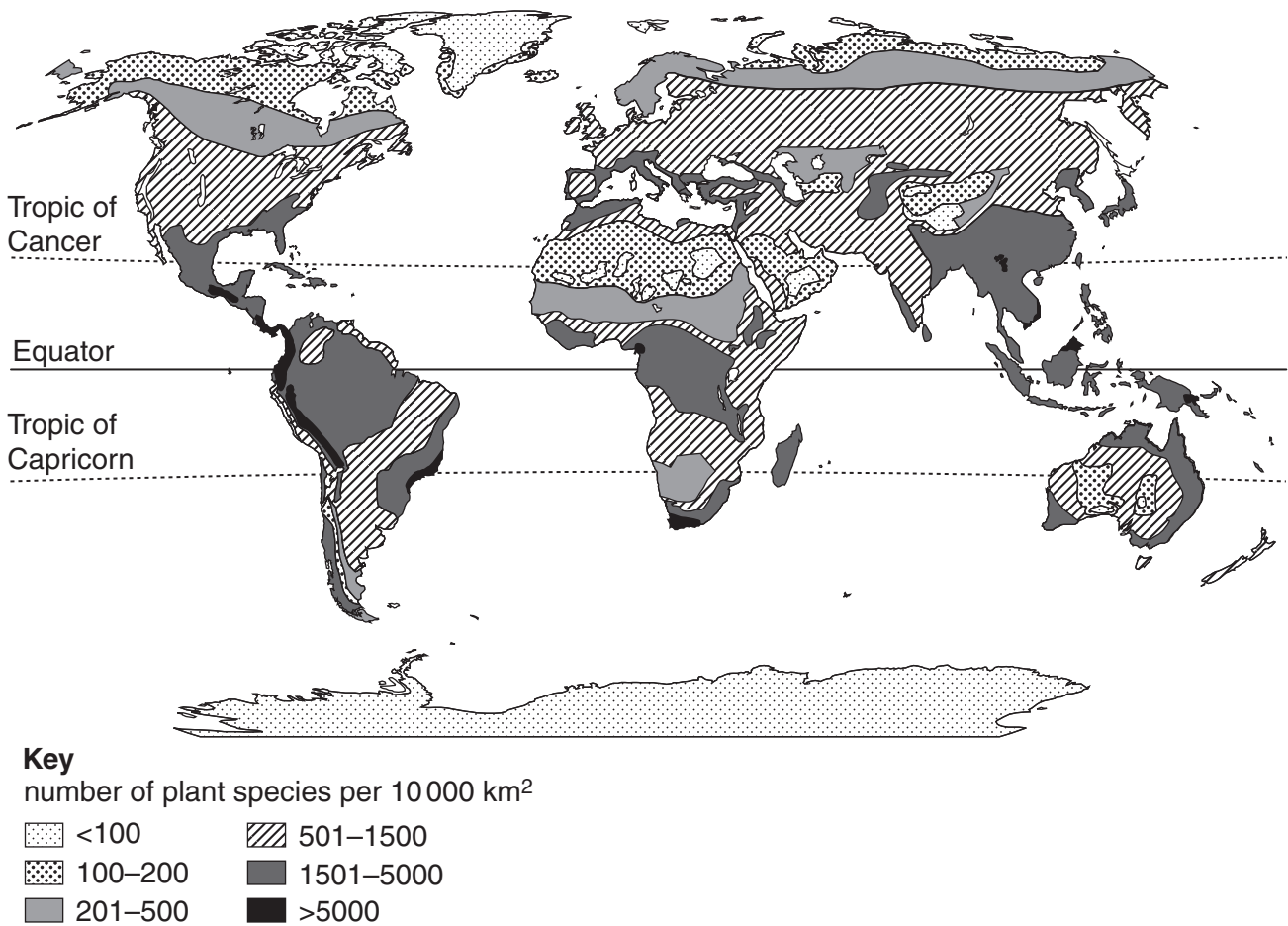


Fig. 4.1

- (a) With reference to Fig. 4.1, describe and explain the patterns shown in the global distribution of biodiversity. [10]
- (b) Both natural and human factors influence the biodiversity of ecosystems. Using examples, assess to what extent methods used in ecosystem management are effective in maintaining this biodiversity. [30]

[Total: 40]

- 5 Fig. 5.1 shows how human activity can lead to pollution and result in the formation of a 'dead zone' (an area of water with a depleted oxygen concentration).

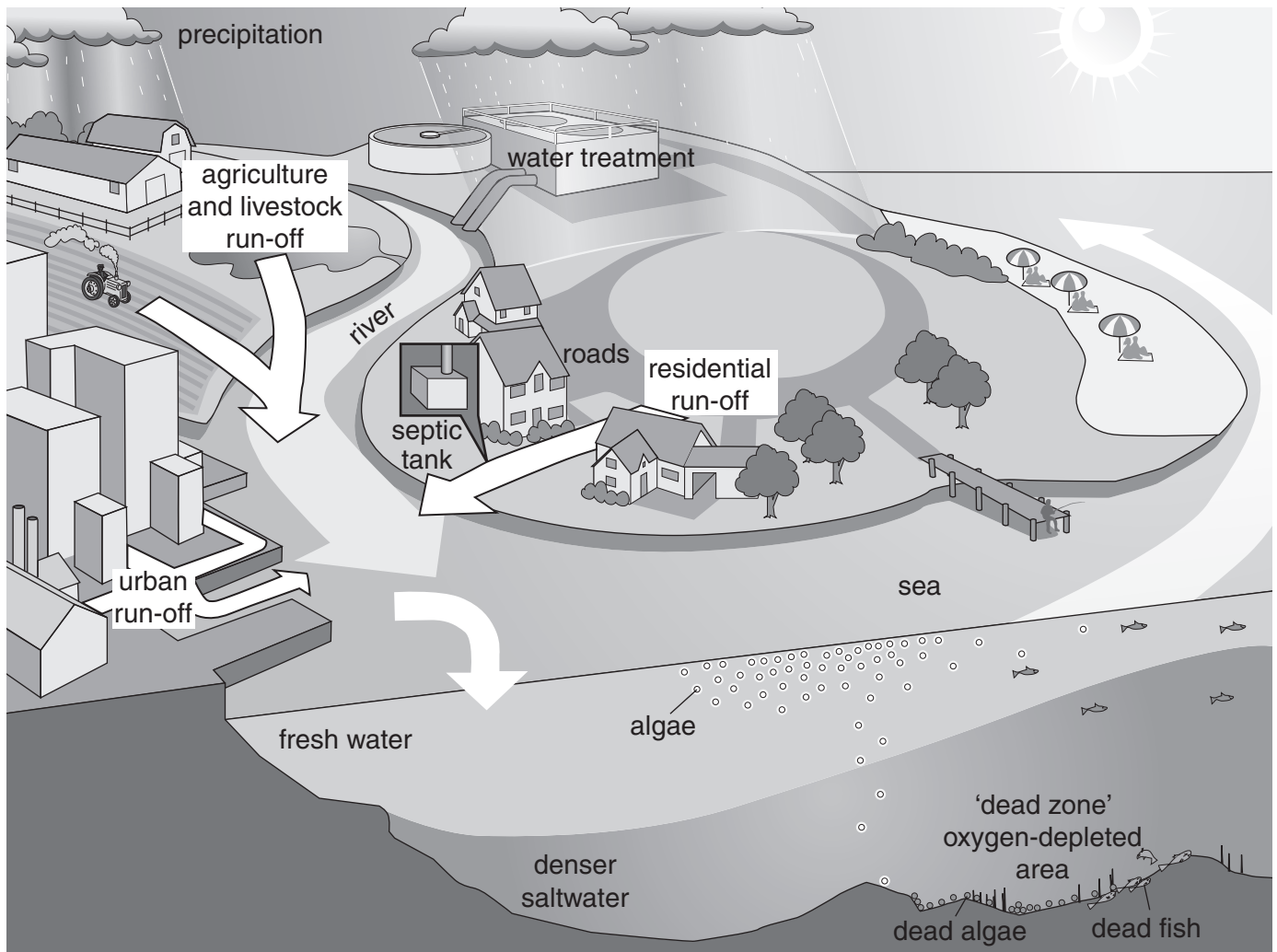


Fig. 5.1

- (a) With reference to Fig. 5.1, explain how a 'dead zone' (an area of water with a depleted oxygen concentration) can form as a result of pollution from human activity. [10]
- (b) With reference to pollutants from both land and marine sources, evaluate management strategies that are aimed at reducing the pollution of marine environments. [30]

[Total: 40]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.