

Cambridge International Examinations Cambridge International Advanced Level

## FOOD STUDIES

9336/02 October/November 2016

Paper 2 Practical MARK SCHEME Maximum Mark: 100

Published

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Page 2	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
1(a)	four dishes chosen suitability of each dish to show the use of haem and non-haem iron variety of skills shown without repetition	4 2 2
1(b)	choice of herbs/spices dish; degree of skill avoiding repetition with <b>(a)</b> ;	1
1(c)(i)	foods that contain haemoglobin contain haem iron – animal sources; non-haem iron from plant sources; sources of haem iron – liver/kidney/red meat; sources of non-haem iron – green leafy vegetables/wholegrains/iron-fortified cereal/lentils/plain chocolate/soya bean flour/dried fruit/black treacle; iron is a component of haemoglobin – gives red blood cells their colour – haemoglobin is needed to transport oxygen around the body to every cell – for the production of energy and maintenance of all cell functions – prevents anaemia;	4
1(c)(ii)	vitamin C is quickly and easily destroyed, by dry and moist heat – water soluble so do not soak in water and use as little cooking water as possible; prepare just before eating – tear instead of cutting or use a sharp knife – cut into large pieces to avoid damage to cells; vitamin C is oxidised when exposed to air; oxidation is accelerated by heat – put a lid on the pan to stop oxidation; keep cooking time to a minimum – steam or microwave if possible – cook potatoes in their skins – use cooking liquid for gravy; do not put bicarbonate of soda/alkali in the cooking water; vitamin C is destroyed by exposure to metal ions like copper ions; serve as soon as possible after cooking; vitamins A, D, E and K are stable during cooking and preparation;	6
1(c)(iii)	include skills used – use of seasonal foods – ease of obtaining foods – oven management – time management – cost –	4
1(c)(iv)	nutritional value of dish chosen in (b)	4

Page 3	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
2(a)	four dishes chosen suitability of each dish to show the use of fats and oils variety of skills shown without repetition	4 2 2
2(b)	choice of herbs/spices dish; degree of skill avoiding repetition with <b>(a)</b> ;	1
2(c)(i)	provides a concentrated source of energy; surrounds and protects vital organs; forms an insulating layer (adipose tissue) beneath the skin to help preserve body heat; provides a source of fat-soluble vitamins; provides flavour and texture in food and helps to make it palatable; gives a feeling of fullness; essential fatty acids – assist in the development of the brain and nervous system – regulate proper thyroid and adrenal activity – can thin blood and prevent blood clots which can lead to heart attacks/strokes – anti-inflammatory – can relieve symptoms of arthritis;	4
2(c)(ii)	saturated fatty acids – all the carbon-carbon bonds are single bonds; are generally present in fats which are solid at room temperature; unsaturated fatty acids – some of the carbon-carbon bonds are double bonds; monounsaturated fatty acids – fatty acids have one (carbon-carbon) double bond; polyunsaturated fatty acids – have more than one (carbon-carbon) double bond; unsaturated fatty acids are generally present in fats that are liquid at room temperature; saturated fatty acids – butyric acid found in butter – palmitic found in palm oil – stearic found in beef fat / cocoa butter; monounsaturated fatty acids – oleic acid found in olive oil; polyunsaturated fatty acids – linoleic acid found in sunflower oil – two double (carbon-carbon) bonds – linolenic acid – three double (carbon-carbon) bonds – found in rape seed; linoleic acid and linolenic acids are essential fatty acids;	6
2(c)(iii)	include skills used – use of seasonal foods – ease of obtaining foods – oven management – time management – cost –	4
2(c)(iv)	nutritional value of dish chosen in (b)	4

Page 4	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
3(a)	four dishes chosen suitability of each dish to show four of the listed changes variety of skills shown without repetition	4 2 2
3(b)	choice of herbs/spices dish; degree of skill avoiding repetition with <b>(a)</b> ;	1
3(c)(i)	max [2] for each method chosen coagulation in meat collagen and elastin start to coagulate at 60 °C – muscle fibres shrink – water is forced out – collagen is converted to soluble gelatin – by moist heat – in eggs ovalbumin coagulates at 60 °C – becomes solid and opaque – vitellin coagulates at 70 °C – becomes dry and hard; in milk lactalbumin and lactoglobulin – coagulate and form a skin on the surface – <i>gelatinisation</i> moist heat (60 °C) on starch – starch grains swell – liquid absorbed by the starch granules – at 88–85 °C grains rupture – amylose and amylopectin become dispersed in fluid – sol is formed (thickens) – <i>emulsification</i> for example, conversion of two or more immiscible liquids into an emulsion – during this process, large fat globules are broken down into smaller, evenly distributed particles – the liquids are combined very slowly – usually drop by drop – while beating vigorously – which suspends drops of liquid throughout each other – <i>aeration</i> incorporation of air into ingredients to make them lighter – generate more volume – chemical aeration by the use of baking powder – mechanical aeration by the use of a whisk – biological aeration the use of yeast – sifting – whisking – creaming – rolling and folding – <i>caramelisation</i> application of heat to sugar causing it to turns brown – happens when water has been evaporated – different stages between 104–177 °C – eventually burning occurs – <i>dextrinisation</i>	8
	application of heat to starch – breaks down into dextrin –	

Page 5	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
3(c)(ii)	four suitable examples of foods to illustrate the changes chosen in (c)(i)	2
3(c)(iii)	include skills used – use of seasonal foods – ease of obtaining foods – oven management – time management – cost –	2
3(c)(iv)	nutritional value of dish chosen in (b)	4