



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Advanced Subsidiary Level

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
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**GENERAL PAPER**

**8001/21**

Paper 2

**October/November 2012**

**1 hour 30 minutes**

Candidates answer on the Question Paper.

Additional Materials:     Insert

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **one** question.

The total time of 1 hour 30 minutes includes time for you to study the questions before you begin your answer.

You may make notes during this time if you wish.

Up to 15 marks will be given for the quality and accuracy of your English throughout this paper.

Dictionaries are **not** permitted.

The number of marks is given in brackets [ ] at the end of each question or part question.

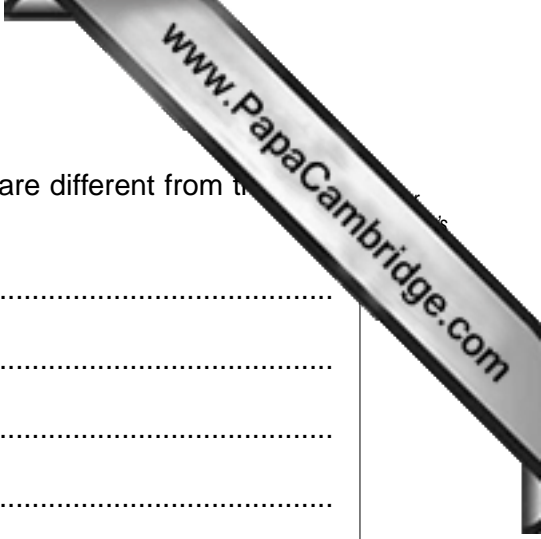
For Examiner's Use	
1	
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<b>Total</b>	

This document consists of **10** printed pages and **2** blank pages and **1** Insert.









(c) Suggest **three** reasons why some of the figures in TABLE 2 are different from those in TABLE 1. **Answer in about 60 words.**

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..... [6]

(d) In about **50 words**, make a case for any one 'concern' that may have featured as 'Another concern' in TABLES 1 and 2.

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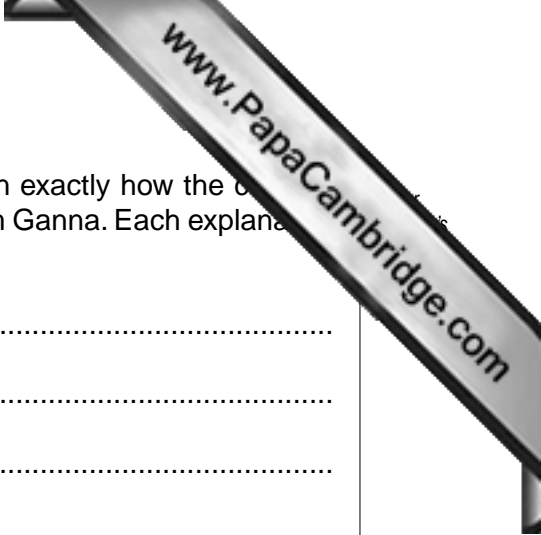
.....

..... [5]

Note: Up to an additional 15 marks will be available for use of English.







(c) Choose **four** places in the dialogue and in each case explain exactly how the House Agent copes with an awkward remark or comment from Ganna. Each explanation should start on a new line.

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(d) Select **one** fact referred to in the exchange between Ganna and the House Agent and **briefly** show why it has no significance in the decision to be reached by Ganna.

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..... [3]

Note: Up to an additional 15 marks will be available for use of English.

3 Study Passage 3 in the Insert to answer the following questions (a)–(e).

Note: When a question asks for an answer IN YOUR OWN WORDS and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the original.

(a) **Briefly** explain how *Inception* goes beyond what has already been established by science concerning what can be done to the human brain. **Use your own words.**

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(b) What experiences of consciousness or lack of it are discussed on a scientific basis during the course of the article? **Answer in no more than 100 of your own words.**

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(c) Why, after thinking about what you have read, could you find the reactions of the 'brain-damaged 29-year-old' referred to in the sixth paragraph both 'heartening' and 'disturbing'? **Answer in about 40 words.**

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(d) Identify by means of quotation each of the following:

(i) **two** instances where the author expresses his opinion on something that has nothing to do with science;

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..... [2]

(ii) a sentence that explains the usefulness of dreams;

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..... [1]

(iii) a phrase associated with tennis;

..... [1]

(iv) the name given by the author to a phenomenon that seems to defy the laws of physics;

..... [1]

(v) where the writer dismisses *Inception* as impossible.

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..... [1]

(e) (i) Explain the meaning of the following words as they are used in the passage. You may write the answer in one word or a short phrase:

intriguing (line 3);

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processes (line 13);

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standard (line 14);

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conclusion (line 27);

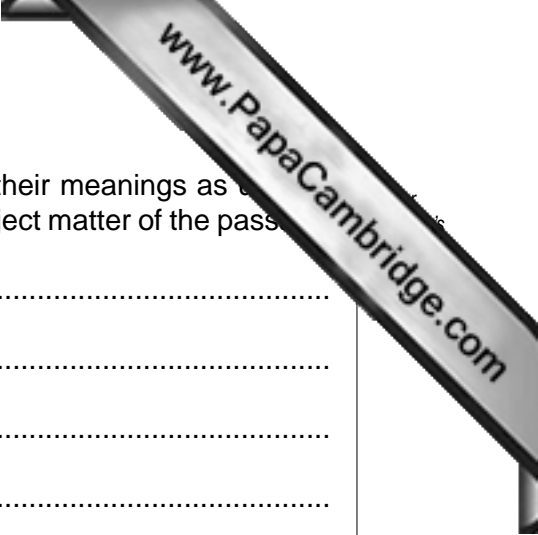
.....

alternative (line 36);

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determine (line 53);

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(ii) Use these words in six separate sentences to illustrate their meanings as used in the passage. Your sentences should not deal with the subject matter of the passage.

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[6]

Note: Up to an additional 15 marks will be available for use of English.



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*Copyright Acknowledgements:*

Question 3      © Roger Highfield; *Inception: The Most Resilient Parasite is an Idea Planted in the Unconscious Mind*;  
<http://www.telegraph.co.uk/science/roger-highfield>.

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