

# Cambridge International AS & A Level

GEOGRAPHY 9696/22

Paper 2 Core Human Geography

May/June 2024

1 hour 30 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

Insert (enclosed)

#### **INSTRUCTIONS**

Answer four questions in total:

Section A: answer all questions.

Section B: answer **one** question.

- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.

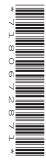
#### **INFORMATION**

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains all the resources referred to in the questions.

LICs = low income countries.

MICs = middle income countries.

HICs = high income countries.



#### Section A

Answer **all** questions in this section. All questions are worth 10 marks.

## **Population**

- 1 Table 1.1 shows the top 10 countries with the highest rate of population increase in 2021.
  - (a) Using Table 1.1:
    - (i) Calculate the projected population growth in numbers that Tanzania would have in 2022 based on the 2021 rate of population increase. Show your working. [2]
    - (ii) Describe how the population growth rates for Angola and Chad may result in different population numbers in the two countries. [2]
  - **(b)** Suggest **two** reasons why many countries in Africa have high rates of population growth as shown in Table 1.1. [2]
  - (c) Explain why governments might find it difficult to decrease their country's population growth rate. [4]

## Migration

- **2** Fig. 2.1 shows refugee movements for selected countries in 2019.
  - (a) Using Fig. 2.1:
    - (i) State **two** countries that had a net gain in refugees.
    - (ii) Calculate the difference in refugee numbers from and to Pakistan in 2019. Show your working. [2]
  - (b) Suggest **two** reasons why a country may be a source area and a receiving/destination area for refugees. [2]
  - (c) Explain why governments may try to limit the number of refugees entering their country. [4]

#### **Population/Settlement dynamics**

- **3** Fig. 3.1 is a photograph which shows high-rise residences in an inner area of the city of Vancouver, Canada, an HIC in North America.
  - (a) Suggest three advantages of living in high-rise residences as shown in Fig. 3.1. [3]
  - (b) Suggest two disadvantages of living in high-rise residences as shown in Fig. 3.1. [2]
  - (c) Explain why the population in the central business district (CBD) of many cities is decreasing.

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[5]

[2]

#### Section B

Answer **one** question from this section. All questions are worth 30 marks.

## **Population**

- **4** (a) Describe the stages of the demographic transition model (DTM). [7]
  - (b) With the aid of examples, explain why population change in LICs/MICs may **not** follow the demographic transition model (DTM). [8]
  - (c) 'Economic factors are the main influence on population growth rates in a country.'

With the aid of examples, to what extent do you agree with this statement? [15]

# Population/Migration

- **5** (a) With the aid of examples, describe the main types of internal (within a country) migration. [7]
  - (b) With the aid of examples, explain why the level of internal migration tends to increase as a country develops economically. [8]
  - (c) With the aid of examples, assess the extent to which governments attempt to control international migration. [15]

### Population/Migration/Settlement dynamics

- 6 For your chosen case study of a shanty town (squatter settlement) in an LIC or MIC:
  - (a) Describe the characteristics of the shanty town (squatter settlement). [7]
  - (b) Explain the challenges for the management of the shanty town (squatter settlement). [8]
  - (c) Evaluate the responses to the challenges you explained in (b). [15]

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