

Cambridge International AS & A Level

GEOGRAPHY 9696/22

Paper 2 Core Human Geography

October/November 2024

1 hour 30 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

Insert (enclosed)

INSTRUCTIONS

Answer four questions in total:

Section A: answer all questions.

Section B: answer one question.

- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.

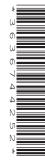
INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

LICs = low income countries.

MICs = middle income countries.

HICs = high income countries.



Section A

Answer all questions in this section. All questions are worth 10 marks.

Population

- 1 Fig. 1.1 shows world population growth, by income group, 1970–2019.
 - (a) Using Fig. 1.1:
 - (i) identify the income group **and** year of the highest growth of population [2]
 - (ii) calculate the total growth in world population for 2019. Show your working. [2]
 - (b) Suggest two problems for global food security caused by the growth in world population. [2]
 - (c) Explain two ways in which technology may be used to increase food production. [4]

Population/Migration/Settlement dynamics

- **2** Fig. 2.1 shows net internal migration, by age and type of area, in Canada, an HIC in North America, 2015–19.
 - (a) Using Fig. 2.1:
 - (i) identify the type of area with the largest increase in population [1]
 - (ii) compare the internal migration of students and young adults (17–29 years) with the internal migration of adults (51 years and over). [3]
 - (b) Suggest two push factors which cause families to migrate out of large urban areas. [2]
 - (c) Explain **two** impacts of rural depopulation in LICs/MICs. [4]

Settlement dynamics

- **3** Fig. 3.1 shows zoning restrictions on building height in the central area of Cape Town, South Africa, an MIC in Africa, 2013.
 - (a) Describe the pattern of zoning restrictions shown in Fig. 3.1. [4]
 - **(b)** Suggest **two** reasons why planners may limit the height of buildings. [2]
 - (c) Explain why tall buildings are a typical feature of central business districts (CBDs). [4]

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Section B

Answer **one** question from this section. All questions are worth 30 marks.

Population

- **4 (a)** Compare the economic issues of a youthful population with those of an ageing population. [7]
 - (b) With the aid of examples, explain how social factors may influence levels of fertility in a country. [8]
 - (c) For your case study of **one** country's population policy, assess the extent to which it has been able to change the rate of natural increase. [15]

Migration

- **5** (a) (i) Define the term forced (involuntary) migration. [3]
 - (ii) Describe **two** economic impacts of forced (involuntary) migration on receiving/destination areas. [4]
 - (b) With the aid of examples, explain how push and pull factors influence the decision to migrate.
 - (c) With the aid of examples, assess the importance of distance as a factor in distinguishing between different types of migration. [15]

Settlement dynamics

- **6 (a)** With the aid of examples, describe how the locations of manufacturing areas are changing in urban settlements. [7]
 - (b) For your chosen case study of a rural settlement or a rural area, explain the issues of its development and growth (or decline). [8]
 - (c) For your case study in (b), evaluate the success of responses to the issues. [15]

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