

Cambridge International Examinations

Cambridge International Advanced Subsidiary and Advanced Level

GLOBAL PERSPECTIVES & RESEARCH

9239/03

Component 3 Team Project: Presentation and Reflective Paper SPECIMEN MARK SCHEME

For Examination from 2015

MAXIMUM MARK: 35



Team Project: Presentation and Reflective Paper

AO1: Research, analysis and evaluation -20 AO2: Reflection -5 AO3: Communication and collaboration -10

Information:

- Each candidate submits two pieces of work: Presentation and Reflective Paper. Each is marked
 using the appropriate marking grid. The marks for the two must be added together to give a total
 mark out of 35.
- The running time for the Presentation must not exceed 8 minutes. Examiners will not credit material
 after the 8-minute limit. The presentation is marked out of 25 and assesses the candidate's ability
 to research, analyse and evaluate (AO1) and communicate their findings (AO3).
- The Reflective Paper must not exceed 800 words. Examiners will not credit material after the 800word limit. The Reflective Paper is marked out of 10 and assesses the candidate's ability to reflect on their collaborative experience (AO2 and AO3).
- The marking criteria are presented within five different levels.
- Examiners will use the full mark range and look for the 'best fit', not a 'perfect fit', taking a holistic approach.

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Level	Marks	Indicative descriptors
5	21–25	 The presentation clearly defines an issue which arises from detailed and varied research. The candidate's perspective is sharply differentiated from alternative team or research perspectives. The presentation is logically structured and coherently argued with clear lines of reasoning and well-supported judgements. The candidate's conclusion is based logically on the evidence and reasoning presented and proposes an effective and innovative solution to the issue. Appropriate presentational methods are used creatively and fully effectively to communicate the candidate's arguments and ideas to the audience.
3 1	16–20	 The presentation defines an issue which arises from detailed research. The candidate's perspective is differentiated from alternative team or research perspectives. The presentation is well-structured and well-argued with some lines of reasoning and some well-supported judgements. The candidate's conclusion is based on the evidence and reasoning presented and proposes an effective solution to the issue. Appropriate presentational methods are used effectively and with some creativity to communicate the candidate's arguments and ideas to the audience.
	11–15	 The presentation goes some way towards defining an issue which arises from some research. The candidate's perspective shows some differentiation from alternative team or research perspectives. The presentation has some structure and contains some well-argued points, some lines of reasoning and some supported judgements. The candidate's conclusion is mostly based on the evidence and reasoning presented and proposes a solution to the issue. Presentational methods are used with some effectiveness to communicate the candidate's arguments and ideas to the audience.
	6–10	 The presentation attempts to define an issue and some research has been done. The candidate's perspective lacks clear differentiation from alternative team or research perspectives. The presentation has some structure and contains some argued points, some lines of reasoning and some supported judgements. The candidate's conclusion is partly based on the evidence or reasoning presented and begins to develop a solution to the issue. Presentational methods are used, but may lack effectiveness in communicating the candidate's arguments and ideas to the audience.
	1–5	 The presentation does not clearly define an issue and lacks research. The candidate's perspective is limited and lacks differentiation from alternative team or research perspectives. The presentation lacks structure and makes arguments which are limited, with limited lines of reasoning and judgements which lack support. The candidate's conclusion is limited and lacks evidence or reasoning. It provides a limited solution to the issue. There is limited use of presentational methods, and they lack effectiveness in communicating the candidate's arguments and ideas to the audience.
0	0	No creditworthy material has been submitted.

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