MAN, Pala

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Level

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

9084 LAW

9084/42

Paper 4, maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus
	GCE A LEVEL – October/November 2011	9084
Assessment Ob	<u>jectives</u>	Cannot
Candidates are e	xpected to demonstrate:	Tage
Knowledge and	Understanding	COM
 recall, select 	t. use and develop knowledge and understanding o	of legal principles and rules by

Assessment Objectives

Knowledge and Understanding

recall, select, use and develop knowledge and understanding of legal principles and rules by means of example and citation

Analysis, Evaluation and Application

analyse and evaluate legal materials, situations and issues and accurately apply appropriate principles and rules

Communication and Presentation

use appropriate legal terminology to present logical and coherent arguments and to communicate relevant material in a clear and concise manner.

Specification Grid

The relationship between the Assessment Objectives and this individual component is detailed below. The objectives are weighted to give an indication of their relative importance, rather than to provide a precise statement of the percentage mark allocation to particular assessment objectives.

Assessment Objective	Paper 1	Paper 2	Paper 3	Paper 4	Advanced Level
Knowledge/Understanding	50	50	50	50	50
Analysis/Evaluation/Application	40	40	40	40	40
Communication/Presentation	10	10	10	10	10

Page 3	Mark Scheme: Teachers' version	Syllabus	er
	GCE A LEVEL – October/November 2011	9084	100

Mark Bands

The mark bands and descriptors applicable to all questions on the paper are as follows. Maximark allocations are indicated in the table at the foot of the page.

Indicative content for each of the questions follows overleaf.

Band 1:

The answer contains no relevant material.

Band 2:

The candidate introduces fragments of information or unexplained examples from which no coherent explanation or analysis can emerge.

OR

The candidate attempts to introduce an explanation and/or analysis but it is so fundamentally undermined by error and confusion that it remains substantially incoherent.

Band 3:

The candidate begins to indicate some capacity for explanation and analysis by introducing some of the issues but explanations are limited and superficial.

OR

The candidate adopts an approach in which there is concentration on explanation in terms of facts presented rather than through the development and explanation of legal principles and rules.

OR

The candidate attempts to introduce material across the range of potential content but it is weak or confused, so that no real explanation or conclusion emerges.

Band 4:

Where there is more than one issue, the candidate demonstrates a clear understanding of one of the main issues of the question, giving explanations and using illustrations so that a full and detailed picture is presented of this issue.

OR

The candidate presents a more limited explanation of all parts of the answer but there is some lack of detail or superficiality in respect of either or both, so that the answer is not fully rounded.

Band 5:

The candidate presents a detailed explanation and discussion of all areas of relevant law and, while there may be some minor inaccuracies and/or imbalance, a coherent explanation emerges.

Maximum Mark Allocations:

Question	1	2	3	4	5	6
Band 1	0	0	0	0	0	0
Band 2	6	6	6	6	6	6
Band 3	12	12	12	12	12	12
Band 4	19	19	19	19	19	19
Band 5	25	25	25	25	25	25

Page 4	Mark Scheme: Teachers' version	Syllabus	er
	GCE A LEVEL – October/November 2011	9084	123

Section A

1 Analyse critically the circumstances under which a *novus actus interveniens* (new intervening) may affect a defendant's liability in the tort of negligence.

Candidates should define negligence and **briefly** outline and illustrate the three elements: a duty of care between defendant and claimant, a breach of that duty, and damage to the claimant as a result of chain of causation flowing from the breach of duty to the loss suffered.

Needless to say, the principal focus of this question is the 'but for' test (*Barnett v Chelsea & Kensington Hospital Mgmt Committee, Brooks v Home Office*) and the chain of causation leading from breach of duty to claimant's loss.

Candidates should recognise that occasions may arise when an event occurs after a breach of duty which contributes to the claimant's loss; such an intervening event is called a *novus actus interveniens*. Candidates should highlight the fact that where such an event does take place, the defendant will be liable only for loss or damage occurring up to the intervening event. Candidates are expected to explore case law such as *Thompson v Blake-James* and *Reeves v Commissioner of Police for the Metropolis* in this context.

Candidates should also highlight that if there is an intervening event but the original tort is still the cause of the claimant's loss, the defendant remains liable. Again, case law should be explored, such as *Baker v Willoughby*, *Jobling v Associated Dairies* and *Murrell v Healy*.

Purely descriptive responses without the requisite critical analysis will be limited to marks within band 3.

2 Most torts require an element of fault.

Explain the forms that fault may take and critically assess the reasons for and against this requirement. [25]

Candidates should commence by elaborating on the principle, albeit briefly: some torts require not only the commission of a particular act or omission but also an element of fault in the form of intention (e.g. trespass), carelessness (e.g. negligence) or malice (e.g. malicious prosecution).

Traditional reasons for this approach include: control of tort actions (do not wish to open floodgates), deterrence (to promote careful behaviour), accountability (a way of making people pay for wrong-doing).

Traditional arguments against: unjust distinctions (two parties suffering precisely same injuries may receive differing compensation), illogical distinctions (does failure to prove fault actually mean that there was no fault?), lack of deterrence (practical effect debatable), expense (need to prove fault increases length and cost of cases), objective standard (fault judged by objective standard of behaviour regardless of knowledge, capacity or experience).

Candidates will only receive marks in band 3 if attempts are made to assess critically and not merely list the arguments for and against.

Page 5	Mark Scheme: Teachers' version	Syllabus	er
	GCE A LEVEL – October/November 2011	9084	120

3 The Occupier's Liability Act 1984 extended liability towards persons other than $\sqrt{2}$

Critically examine the conditions of liability imposed by S1(3) OLA 1984 and evaluate defences available to actions brought under the Act.

Candidates might open their response by exploring the meaning of the term 'occupier' of premises and by outlining the liability of occupiers towards visitors.

Candidates should then explain the conditions under which the 1984 Act extends liability for personal injuries and damage to property towards trespassers: the occupier must be aware of the danger or must have reasonable grounds to believe that it exists, he must know or must have reasonable grounds to believe that the trespasser is in or may come into the vicinity of the danger and the risk must be one against which the occupier might reasonably expect to offer protection. Case law such as *Swain v Natui Ram Puri* and *Scott v Associated British Ports* should be used to illustrate the application of the rules.

Potential defences must be explored: contributory negligence (*Revill v Newbery*), volenti/consent – S1 (6) (*Titchener v British Railways Board, Tomlinson v Congleton Borough Council*), warnings – S1(5), and exclusion – under Unfair Contract Terms Act 1977.

Purely descriptive responses without the requisite evaluation will be limited to marks within band 3.

Section B

4 Advise Howard as to the extent of his potential liability towards Ben, Lisa and Mary. [25]

Candidates should define negligence and **briefly** outline and illustrate the three elements: a duty of care between defendant and claimant, a breach of that duty and damage to the claimant as a result of chain of causation flowing from the breach of duty to the loss suffered.

Candidates are told that Howard drove carelessly into the back of Ben's stationary vehicle. Does this indicate that he was in breach of his duty of care towards Ben, a fellow road user? Was the damage caused to Ben's vehicle a reasonably foreseeable consequence of Howard's carelessness? On the face of it, it would appear that Howard would be held liable to the value of the damage caused to Ben's vehicle.

Could Mary also sue Howard, having caused Ben's car to shunt into hers? Howard clearly owes her a duty of care as another road user. However, if Ben had secured the handbrake whilst his vehicle was stationary, would it have shunted into Mary's? Candidates need to apply the 'but for' test and draw appropriate conclusions. Could Mary sue Ben in respect of his negligence?

And what of the personal injuries to Lisa? Was personal injury to the occupants of the vehicle that he crashed into a reasonably foreseeable result of Howard's negligence? As a driver of a vehicle, personal injury to other road users must be within his reasonable contemplation, should he fail to take the necessary care when on the road. Candidates may use the illustrative cases of *Hotson v East Berkshire Health Authority* and *McGhee v National Coal Board* in support of this view. What would be the measure of damages payable to her? Candidates should discuss issues surrounding personal injury losses in Lisa's case.

Clear, concise and compelling conclusions should be drawn by candidates.

Page 6	Mark Scheme: Teachers' version	Syllabus	· A er
	GCE A LEVEL – October/November 2011	9084	123

5 Advise Philippe, Marie-Helene and Pegasus Couriers as to their potential liabilities in tort.

There are three aspects to this question that candidates should address: personal injury cause by apparent negligence, potential trespass to the person in the form of assault and potential vicarious liability. Candidates must address at least two of these issues to be awarded marks above band 3.

The essentials of duty of care, breach of duty and resultant loss should be explored and principles supported by appropriate cases, such as *Donoghue, Anns, Murphy and Caparo, Nettleship, Bolton and Paris, Barnet and Wagon Mound.* As a pedestrian, it would appear that he was owed a duty of care by Marie-Helene when she drove her van. The fact that the van hit him and that he was injured would seem to point to liability but informed debate is required.

Candidates should then turn to the issue of trespass to the person. No credit should be given for general discussion of all three forms of trespass; focus on assault is required. Assault as a tort should be defined and explained – actions giving rise to the belief that an imminent battery is to follow. Candidates must consider whether the words used can amount to an assault without threatening actions. Again, informed debate is required.

Finally, Marie-Helene was driving her employer's van at the time, so does this impose vicarious liability for events on Pegasus Couriers? Conditions of liability should be outlined and discussed. Did events occur whilst she was in the course of employment (liability conferred) or whilst on a frolic of the employee's own (no liability)? Cases such as *Hilton v Thomas Burton (Rhodes) Ltd* or *Whatmore v Pearson* should be used to support argument.

Clear, compelling conclusions are required.

Page 7	Mark Scheme: Teachers' version	Syllabus	er er
	GCE A LEVEL – October/November 2011	9084	100-

6 Advise the travel company what liability in tort the travel company may have to and Mrs Singh as a consequence of the above incidents.

This scenario anticipates that candidates will identify the relevance of the torts of negligence a trespass and will outline and apply those essentials to the problem set.

For context purposes, the essentials of duty of care, breach of duty and resultant loss should be explored **in outline** and principles supported by appropriate cases, such as *Donoghue, Anns, Murphy and Caparo, Nettleship, Bolton and Paris, Barnet and Wagon Mound.*

Focus should then be turned to the issue of 'nervous shock', which should be addressed in some detail. Candidates should define nervous shock as a genuine psychiatric illness or injury and differentiate from upset, fright, grief, worry and similar states (refer to *Bourhill and McLoughlin*). A distinction should be drawn between primary (refer to *White and Dulieu*) and secondary victims (refer to *McLoughlin and Alcock*) and a suitable conclusion drawn with regard to the claimant. Conditions of liability, closeness of relationship and proximity (refer to *Alcock and McLoughlin*) and sudden shock should be explained and applied and a conclusion drawn with regard to claimant. Assessment of contributory negligence and possible consent should also be considered.

Focus of attention should be turned to foresight of harm, the standard of care required by the tort of negligence and to decisions in cases such as *Bolton, Paris and Latimer*. Should the trip have gone ahead given the weather forecast? A conclusion must be drawn.

Attention should be switched to trespass to the person and false (wrongful) imprisonment, a direct and positive act resulting in the total deprivation of personal liberty without lawful cause. The conditions of liability set down in cases such as *Sayers*, *Bird and Meering* should be explored and a conclusion drawn. The possible defence of consent and/or contributory negligence will be explored.

Responses based on negligence and/or occupier's liability should be given some credit, but not above mark band 3. Clear, compelling conclusions are required.