MARATHI AND MARATHI LANGUAGE

> **Paper 9688/02**
>
> **Reading and Writing**

General comments

The overall performance of candidates was satisfactory. It was noted that the general level of comprehension was quite good but candidates lacked the ability to express themselves effectively in Marathi. Answers were not always detailed enough, and language was sometimes poor, which hindered understanding.

Comments on Specific Questions

Question 1

Candidates' responses to this question were generally very poor. They were unable to give alternative words that had the same meaning as those in the passage.

Question 2

Responses to this question were good. Candidates made a good attempt to compose correct, relevant sentences as instructed.

Questions 3 and 4

Candidates performed much better in these two questions. However, some candidates failed to write their answers in their own words, simply copying out large chunks of the passage for inclusion in their answers. Candidates should be encouraged to answer in their own words where possible and appropriate.

Question 5

(i)   Performance here was adequate, although many answers did not cover all of the expected points. Many answers lacked detail, and language was not good.

(ii)   On the whole, candidates' answers were unsatisfactory. There was little ability to develop an adequate response to the question, and the language used by candidates was, unfortunately, very poor indeed.

MARATHI AND MARATHI LANGUAGE

| Paper 9688/03 |
| Essay |

General comments

On the whole, candidates performed to a satisfactory level on this paper. The essays are marked out of 40 with 24 marks for language and 16 marks for content. Whilst some candidates had good language skills and scored quite well, others struggled to express themselves adequately and so did not gain high marks. Candidates observed the word limit of 250–400 words.

Comments on Specific Questions

Questions 3 and **5** were the most popular. The candidates who tackled **Question 3** tended to do well, and had many ideas with which to answer the question. In general, they scored good marks for both language and content. Those who attempted **Question 5** had varying degrees of success, some scoring well but others losing marks, particularly for language.

MARATHI

| Paper 9688/04 |
| Texts |

General comments

Overall, candidates' performance was good. It was clear that they had studied the relevant texts in detail and hence their understanding of the texts was good. In general, candidates' answers were relevant and included well developed points, although in some cases candidates could have included more content in their answers. Limited language meant that some candidates had difficulty in conveying their thoughts and ideas in a satisfactory manner.

Comments on Specific Questions

Question 1

(a)   In this question, many candidates narrated the events of the whole book, which was not required, and failed to give an adequate and relevant explanation which related to the question. Candidates should aim to make their answers more focussed and to make sure that their answer relates to the question that has been set.

(b)   Responses to this part were not well done. Candidates were unable to understand what was required or to express their ideas effectively.

Question 3

(a)   In general, responses to this part were good. They were well developed and included many relevant, detailed points. Candidates' answers captured and expressed the content and theme of the poem very well.

Question 4

(a)   Candidates tackled this question well and covered all of the required points.

Question 6

(a)   Candidates did not answer this question well. On the whole they were not able to understand what was required, and many resorted to describing the plot of the whole book rather than addressing the question that had been set.

MARATHI

| Paper 9688/05 |
| Prose |

In general, candidates' translation of the prose passage was satisfactory.

Although some candidates performed well on this paper, there are a number of weak areas that could be improved. Attention needs to be given to the correct grammatical structures in Marathi, in particular the placement of subjects, objects and verbs. In many instances, the choice of words was not appropriate to the context of the passage; candidates would benefit from more practice in the above and in enriching their vocabulary.