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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

9693 MARINE SCIENCE

9693/01

Paper 1 (AS Structured Questions), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

		2.	
Page 2	Mark Scheme: Teachers' version	Syllabus	er
	GCE AS/A LEVEL – May/June 2011	9693	Do-
			C

			GCE AS/A LEVEL – May/June 2011 9693	200
1	(a)	(i)	algae; turtle grass;	Pac ambridge
		(ii)	transfer of energy; transfer of biomass/idea of consumption of organism;	[2]
		(iii)	shrimp; clown fish;	[2]
		(iv)	correct shape; and order; correct names;	[3]
	(b)	(i)	interaction/relationship/association between organisms (of different species); where both benefit; e.g. coral and zooxanthellae/other e.g.;	[3]
		(ii)	interactions/relationship between organisms (of different species); one organism, the parasite, benefits at the expense of the host/owtte; e.g. tuna and nematodes/other e.g.;	[3]
				[Total: 15]
2	(a)	sub ero	y 3 of: al growth; usidence/island/volcano sinks; usion/wave action/energy; unges in sea levels; limentation/owtte;	[3]
	(b)	carl drill	v 2 of: bon dating; ling/core sampling; k analysis/geomorphology;	[2]
	(c)	(i)	96;	[1]
		(ii)	suitable scale on <i>y</i> -axis; both axes labelled; correct plots;;	
			5 plots correct = 2 -1 each incorrect	

[4]

+/- ½ square allow ecf from (c)(i) if no figures

Page 3	Mark Scheme: Teachers' version	Syllabus
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(d) any 2 of:

fenua tapu	max height 3.5 m	730 m wide +/- 0.5	conglomerate platform	part below sea level	No rubb
fongafale	max height 4.5 m;	710 m wide; +/- 0.5	No conglomerate platform;	all above sea level;	rubble;

other valid difference; [2]

(e)

Sequence	Stage	
1	fringing reef develops on island;	
2	barrier reef forms;	
3	island subsides;	
4	atoll forms;	

4 correct = 3;;; 2/3 correct = 2;;

1 correct = 1;

[Total: 15]

[3]

- 3 (a) total quantity of salt(s)/ions/minerals (dissolved) in (sea) water/ocean; [1]
 - **(b)** 70.07; [1]
 - (c) (i) 21 / 22 (cm); [1]
 - (ii) 32.6 to 35.6 / 3.0; [1]
 - (iii) falls;

(rapid) rise;

any correct figures; e.g. (falls) 33.10 to 32.6 by 0.5

(rise) 32.60 to 35.10 by 2.5 [3]

- (iv) salinity falls as rainfall increases/ora/inverse relationship; [1]
- (v) evaporation;

underwater volcanoes/vents;

fresh water inflow/glacial/icebergs melting/owtte; R runoff [2]

(d)	any 4 of: temperature rise of air/water/warmer; melting icebergs; release of (fresh) water; fall in salinity; (alternative) temperature rise;	Cambridge
	increased evaporation; rise in salinity;	[4]
		[Total: 14]
(a)	any 2 of: low pressure; warm air/sea (above 26 °C); moist/humid air; R humidity	
	rising air; low wind shear;	[2]
(b)	(i) as distance increases, rainfall decreases/ora; any correct reference to figures;	[2]
	(ii) figure between 12 and 26;	[1]
(c)	any 2 of: high winds; circular wind patterns/cyclic movement of storm; low air pressure; thunderstorms/lightning; warm air;	[2]
(4)		رکا
(d)	 (i) any 3 of: damage to buildings/property/infrastructure/e.g. flooding; changes to coastline/erosion/e.g.; removal of vegetation/destruction of habitats; deaths/reference to disease explained; 	[3]
	(ii) any 1 of: rain to desert/dry areas; increase fertility/qualified reference to nutrients in soil; ovp;	[1]

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[Total: 11]

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	Page 5			Mark Scheme: Teachers' version	Syllabus	er
				GCE AS/A LEVEL – May/June 2011	9693	3
5	(a)	(i)	phot refe	2 of: iration uses up oxygen; osynthesis produces oxygen; rence to number of organisms; (must be linked to 1 of all omposition;	bove)	Pacambridge [2]
		(ii)	salin pres dept	perature; nity; sure;		[3]
	(b)	• •	any	metres) 6.13; 2 of: out anomalies/owtte;		[1]
			rule	out errors; ove reliability;		[2]
6	(a)	references	erence erence erence erence	e to Earth's <u>crust/surface</u> is made up of plates; e to continents and oceans rest on crust; e to plates are continually shifting/moving; e to because hot, soft mantle below plate is moving (slo e to driven by heat/density; lates/one named type of boundary;	wly);	[4]
	(b)	(i)	+ 1 of:	erwater mountain range; floor spreading/divergent boundaries;		
		/::\	flow	of magma at plate boundaries forming new crust;		[2]
		(11)		les of) fast/high/large (ocean) <u>waves;</u> d movement of plate/underwater earthquake/underwate	r volcano;	[2]
		(iii)		owtte ocean floor/owtte;		[O]

movement of crust/plates away (from ocean ridges);

(ii) (water) rising through vent picks up (dissolved minerals)/e.g.;

(c) (i) (water) heated by magma;

[Total: 12]

[2]

[1]

[1]