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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

9693 MARINE SCIENCE

9693/03

Paper 3 (A2 Structured Questions), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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Cambridge.com (a) idea that NPP measures the available carbon that can be passed onto consumers do not allow ref. to carbon used by plants **(b) (i)** 2 of: ref. to photosynthesis releasing / producing oxygen; ref. to respiration consuming oxygen produced (by photosynthesis); oxygen given off is that which left after the oxygen used by respiration; [2] (ii) the greater the depth the lower the net primary productivity / ora; [1] 2 of: ref. to light being used in photosynthesis; ref. to light penetration decreasing with depth; ref. to light being a limiting factor in deeper waters; ref. to rate of photosynthesis decreasing with depth and respiration remaining unchanged; **(c) (i)** 15 °C: <u>6</u> (m); [1] (ii) 20 °C: 4 (m); [1] (iii) 3 of: both respiration and photosynthesis involve enzymes; ref. to effect of temperature on enzymes; respiration increases more than photosynthesis at higher temperature; needs more light to carry out enough photosynthesis to compensate for increased respiration; ref. to other limiting factors; do not allow ref. to gas solubility related to temperature, pressure or salinity [3] (iv) idea of the tropical sea having lower productivity; answer must be related to productivity not photosynthesis [1] 1 of: idea of less energy available to transfer in food chains;

[1]

[Total: 13]

idea of plants losing more to respiration in tropics;

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2 (a) (i) 2 of:

as size increases oxygen consumption increases; not a linear relationship; allow descriptions ref. to figures; e.g. C is 6 × heavier than A, oxygen consumption is approx. 2 × more B is 2 × heavier than A, oxygen consumption is approx. 1.5 × more

(ii) 3 of:

idea that oxygen is not limiting; allow descriptions
ref. to respiration rate staying constant;
idea that rate of oxygen uptake can be adjusted;
idea that the gas exchange surface can be adjusted (to maintain uptake);
idea that circulation can be adjusted (to maintain uptake / diffusion gradient);
[3]

(b) oxygen consumption would increase;

[1]

3 of:

activity requires more energy; allow ATP respiration supplies energy; respiration consumes oxygen; more oxygen needed to supply increased respiration;

[Total: 9]

[3]

- 3 (a) (i) Southern Bluefin as it produces largest number of eggs at a time; allow yellow fin tuna as breeds more frequently + large no. of eggs [1]
 - (ii) 2 of:

a comparison must be made for each feature tuna spawn in sea, salmon in fresh / river water; tuna eggs free floating / in ocean, salmon in nests; tuna spawn several times during lifetime, most salmon spawn once;

[2]

(b) Southern Bluefin tuna;

[1]

has one specific breeding site; ignore any other features e.g. age to reach maturity fewer spawning fish being caught / ora;

[2]

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Pa	ge 4	<u> </u>	Mark Scheme: Teachers' version	Syllabus	de la
			GCE AS/A LEVEL – May/June 2011	9693	NO.
(c)	(i)	food grow	er temperature slows metabolism / enzymes ; <i>allow che</i> I supply may be less ; wth rate slower / longer to reach size to migrate to sea er to reach (sexual) maturity before their return to river	emical reactions ; ;	abacambric
	(ii)	very body cond	er to catch; allow if refer to natural predators e.g. bear few survive after spawning (so less to catch); y mass bigger / lose mass as energy used in spawning dition / saleability reduced after spawning; w reverse arguments		[2
					[Total: 10]
(a)	allo	w ref.	fish at a level that maintains the population / maintains . MSY	s fish stock / AW ;	
			llow to prevent overfishing unless qualified imum damage to the environment;		[2]
(b)	(i)	impr attra	g term interest in) ensuring that they have fish to sell; rove quality of the fish sold; act more customers if seen to be helping conservation fove company image;	efforts ;	[1
	(ii)	<i>e.g.</i> help	of appealing their interest in conservation / environme helping to maintain the marine environment; ing to keep jobs in fishing; eve it's better quality / taste;	ental awareness ;	[1
	(iii)	long ref. t	ranteed outlet for their fish at reasonable price; term employment prospects / will always be fish to car to improvement in size of fish / saleability of fish caugh not allow higher income / more fish to sell		[1
(c)	(i)		to less employment (as fishing is restricted); to lower income;		[1
	(ii)	shop othe <i>allov</i>	er trades supporting fishing also retained; allow examp os stay in the area; er amenities also remain; e.g. entertainment, schools ov reverse arguments		
		uo n	not allow answers related to fish stocks, fishing employ	ment or tourism	[2
					[Total: 8]

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5 (a) (i) sea water at 30 °C $6.2 \pm 0.1 \text{mg} / \text{dm}^{-3}$;

freshwater at 15 °C 9.6 ± 0.1 mg / dm⁻³;

max 1 mark if units not given

- (ii) oxygen depletion caused by respiration / metabolism; allow ref. to greater oxygen capacity of water at lower temperature, ignore salinity higher temperature increases rate of respiration / metabolism;
- (iii) One mark for each method and one mark for a suitable advantage

method: have a water flow bringing in fresh oxygenated water; advantage 1 of: carries waste from the tank / prevents accumulation of toxins; relatively low cost;

method: pump in oxygen from cylinders; advantage: idea of can control the concentration / volume of the oxygen supply;

Allow:

method: grow algae / water plants; advantage: photosynthesis produces oxygen into the water;

[4]

[2]

- (b) (i) idea that: (protein is used for growth) so fish eat more of a low protein diet to achieve same growth; [1]
 - (ii) idea that: (using a high protein diet) the fish may use some of protein for energy / low protein diet contains other energy sources; [1]
- (c) 1 of:

diet that gives the most rapid rate of growth; higher quality food may produce higher quality fish; ref. to availability of food source; ref. to storage / spoilage of food source; do not allow ref. to protein content

[1]

[Total: 11]

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			A 2/1

6 (a) 2 of:

prevents the attachment / growth of algae / barnacles on ship bottom; growth adds to mass and reduces speed of travel / increases drag; increases cost of fuel;

- **(b) (i)** broad spectrum: idea of a wide range of different types organisms; toxicity: idea of kills / poisons living organisms; allow damages / harms
 - (ii) idea of bioaccumulation / biomagnification ; allow descriptions [1]
- (c) (i) 1 of:

ref. to more ships in coastal water;

ref. to ships staying in harbour so more paint lost;

ref. to more shell fish trapping / aquaculture in coastal regions (using treated nets); allow examples e.g. lobster pots [1]

(ii) 1 of:

ref. to bound into sediment (so breakdown is very slow);

ref. to some (older) ships still have TBT paint (so being released into water);

ref. to illegal use of paint;

idea of: increase in large size shipping that can use TBT paint; [1]

(d) (i) the higher the TBT the slower the growth rate of oysters; allow inverse relationship

[1]

[2]

(ii) 2 of:

idea that the number of saleable / large oysters produced would decrease;

idea that the number of oysters reaching maturity would decrease; ignore ref. to imposex

ref. to the effect on the population of oysters;

ref to levels above 2.00 µg dm⁻³ oysters decrease rate of growth / oysters being killed ;[2]

[Total: 10]

Pa	ge 7	Mark Scheme: Teachers' version	Syllabus
		GCE AS/A LEVEL – May/June 2011	9693
(a)	e.g.	table measurements ; . length × width 150 mm × 70 mm ow cm measurements. allow range length 140 to 150	Syllabus 9693 0 mm, width 68 to 70 mm
	cori	rect conversion to km ; e.g. = 150 mm × 70 × 20 mm 20 m	(1 km)
		rect answer from figures with units; e.g. = 7.5 × ow ecf from figures shown on Fig. 7.1 as km	$3.5 = 26.25 \text{ km}^2$;
(b)	(i)	2 of: ref. to (fish) breeding grounds; ref. to rare / endangered species; ref. to biodiversity; ref. to aesthetic value; ref. to ecotourism;	[2
	(ii)	inshore;	[
		1of: ref. to breeding grounds (of turtles / land crabs) / haref. to fragile ecosystem / named ecosystem; e.g.	
(c)	(i)	2 of: trawling damages the sea bed / benthic zone; allow stirs up sediment that damages gills / blocks light; kills bottom dwelling plants / animals that are part e.g. part of food chain / webs allow reference to by-catch that dies	
	(ii)	2 of: ref. to local needs for employment; ref. to traditional occupation in the area; ref. to idea of netting being more sustainable; e.g. size of catch ref. to economic need for export / holiday trade;	. limited catch size / more control ove
(d)	(i)	idea of wrecks become habitats for marine organis	sm / form an ecosystem ;

- (d) (i) idea of wrecks become habitats for marine organism / form an ecosystem; allow idea of disturbance to ecosystem of wreck removal e.g. damage to coral / sea bed by lifting gear or ship anchorage
 - (ii) idea of angling only catches a limited number of fish; allow idea of attraction for sport fishing / tourist attraction
 - (iii) idea of wake damaging shoreline / animals / spilling pollutants; allow noise pollution / examples of plants or animals e.g. manatee [3]

[Total: 14]