

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

Original Company

MARINE SCIENCE 9693/03

Structured Questions
SPECIMEN MARK SCHEME

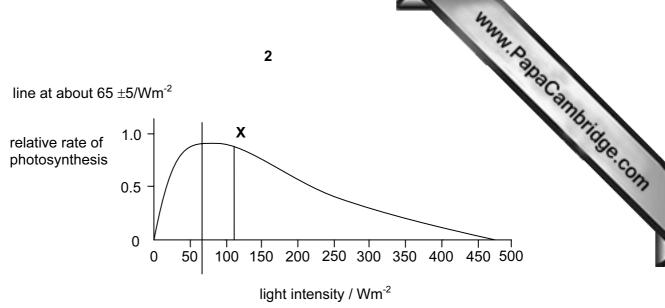
For Examination from 2009

1 hour 30 minutes

MAXIMUM MARK: 75



(a) (i) line at about $65 \pm 5/\text{Wm}^{-2}$



[1]

(ii) another factor/named factor has become limiting; reaction rate cannot increase any further;

[2]

(b) (i) 4 of:

at the sea surface the light is at highest intensity; may cause photo-inactivation of chlorophyll; or cause motile phytoplankton to migrate deeper; as light enters water some of it is absorbed so intensity falls; just below surface the light intensity is still high so photosynthesis rate is highest; as depth increases the light intensity decreases; photosynthesis rate falls with decrease in light until insufficient for photosynthesis;

[4]

(ii) 2 of:

at Y photosynthesis production equals respiration use; below this depth photosynthesis could not meet demand of respiration; AW reserves would be used up so plant would die;

[2]

(c) 2 of:

dinoflagellates are able to swim to the surface; enable the plant to reach higher light intensities for more photosynthesis; show cycles of movement/ sinking and then swimming upwards;

[2]

[Total: 11]

rates:

calculations: correct conversion of units; (1mm=
$$1000\mu m$$
, 1s= $1,000ms$) rates:
$$\frac{1000}{4980000} = 2 \times 10^{-4} \mu m/ms = 0.0002 \mu m/ms; \text{ or } \frac{1}{83} = 0.012 m m/min$$

$$\frac{12}{48} = 0.25 \mu \text{m/ms}$$
 or $\frac{0.012}{0.0008} = 15 \text{mm/min}$ [1]

ratio:
$$\frac{0.25}{0.0002}$$
 or $\frac{15}{0.012}$ = 1250× faster [1]

- (ii) ref. to idea that: some cells too far from the external environment; these cells receive insufficient supply raw materials/named material to survive; [2]
- (iii) ref. to idea that: transport system links specialised exchange surfaces/named surfaces to all cells; mass transfer of materials enables constant supply to cells; [2]
- **(b)** 3 of: species Z has shortest distance between water and blood; diffusion of oxygen will be faster; to allow more respiration/ATP production; enabling species to use muscles more (for greater activity) [3]

[Total: 11]

	4	www.PapaCambridge.com
environment	stage of life cycle	Maria
nest in stream bed/reeds	eggs	Ap. C
between gravel in a stream bed	alevin	on
(reeds) freshwater streams	parr	
estuaries	smoult/adults (at spawning)	

[4]

(b) (i) 2 of:

salmon develop into different sexes from hatching; grouper develops into female first and lays eggs; then develops into male and produces sperm;

[2]

(ii) eggs of salmon are less visible to predators (in a nest); eggs of grouper float on the surface of ocean/in plankton

[2]

[Total: 8]

(a) (i) a sequence of DNA nucleotides coding for the production of a specific polypeptide/protein;

[1]

(ii) all the alleles of the genes (inherited) of an organism;

[1]

(iii) transfer of DNA/gene from one species to another;

[1]

(b) (i) 2 of:

some genes require a promoter to function; the promoter is a site where RNA attaches before transcription; unless promoter attached, gene will not operate in new location

[2]

(ii) the injected genetic material/genes/DNA may not attach to the host DNA/chromosome; marker gene can be used to detect cells that have the gene/DNA attached;

[2]

(c) 1 of:

selective breeding transfers whole genome wide range of variants obtained/unwanted genes transferred; takes many generations;

[1]

[Total: 8]

(a) (i) sewage provides a source of nutrients that encouraged the growth of the

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www.PapaCambridge.com phytoplankton; (ii) high levels of photosynthesis from the phytoplankton; (iii) large amount of dead phytoplankton sink to the bottom of bay; decomposition of phytoplankton consumes oxygen; **(b)** layer of warm water floats the top of thermocline; cuts off lower levels from atmospheric oxygen; [2] (c) 3 of idea that; all organisms are likely to die at 0mg oxygen as needed for respiration/energy release; only species highly adapted to low oxygen content likely to survive at 1/2mg; variety/species diversity would decrease (as oxygen dependent die); low oxygen tolerant species may increase in number; [3] [Total: 9] 8 (a) the protection/ preservation/ management/ restoration; of wildlife and of natural resources such as forests, soil, and water; [2] (b) (i) 2 of idea that; over fishing reduces the stocks below a sustainable level pollution introduces toxins/disease organisms that kill marine organisms; loss of some organisms causes balance of ecosystem to change/disrupts food chains; dredging removes bottom layers that may supply nutrients/removes habitats; [2] (ii) 2 of idea: raising awareness of threatened species; informing about the dangers of human activities/named activities; improving recognition of threatened species; [2] (c) 3 of: organisms important to humans are part of an ecosystem; part of food chain/web that involves other organisms; may cause killing of organisms seen as a threat to human resource; if other organisms ignored/killed may disrupt food chain; contribution of other organisms to ecosystem may be essential to survival of human resource in a way as yet not known: [3] [Total: 9]