

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

## **MATHEMATICS (US)**

Paper 1 Pure Mathematics 1 (P1) SPECIMEN PAPER 9280/01 For Examination from 2013

1 hour 45 minutes

Additional Materials: Answer Booklet/Paper Graph Paper List of Formulas (MF9) (US)

## **READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Center number, candidate number, and name on the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue, or correction fluid.

Answer all the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 75.

Questions carrying smaller numbers of marks are printed earlier in the paper, and questions carrying larger numbers of marks later in the paper.



- Find the coefficient of x in the expansion of  $\left(x + \frac{2}{r^2}\right)^{7}$ . 1
- www.papaCambridge.com The volume of a spherical balloon is increasing at a constant rate of 50 cm<sup>3</sup> per second. Find the rate of 2 increase of the radius when the radius is 10 cm. [Volume of a sphere =  $\frac{4}{3}\pi r^3$ .]
- Sketch the curve  $y = (x 2)^2$ . 3 (i)

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[1]

(ii) The region enclosed by the curve, the x-axis and the y-axis is rotated through  $360^{\circ}$  about the x-axis. Find the volume obtained, giving your answer in terms of  $\pi$ . [4]



The diagram shows a prism ABCDPQRS with a horizontal square base APSD with sides of length 6 cm. The cross-section ABCD is a trapezoid and is such that the vertical edges AB and DC are of lengths 5 cm and 2 cm respectively. Unit vectors i, j, and k are parallel to AD, AP, and AB respectively.

- (i) Express each of the vectors  $\overrightarrow{CP}$  and  $\overrightarrow{CQ}$  in terms of i, j, and k. [2]
- (ii) Use a scalar product to calculate angle *PCQ*.

[4]

Show that the equation  $2 \tan^2 \theta \sin^2 \theta = 1$  can be written in the form (i)

$$2\sin^4\theta + \sin^2\theta - 1 = 0.$$
 [2]

(ii) Hence solve the equation  $2 \tan^2 \theta \sin^2 \theta = 1$  for  $0^\circ \le \theta \le 360^\circ$ . [4]

2

5



8 A TV quiz show takes place every day. On day 1 the prize money is \$1000. If this is not won, the prize money is increased for day 2. The prize money is increased in a similar way every day until it is won. The TV company considered the following two different models for increasing the prize money.

Model 1: Increase the prize money by \$1000 each day.

Model 2: Increase the prize money by 10% each day.

On each day that the prize money is not won the TV company makes a donation to charity. The amount donated is 5% of the value of the prize on that day. After 40 days the prize money has still not been won. Calculate the total amount donated to charity

- (i) if Model 1 is used, [4]
- (ii) if Model 2 is used.



In the diagram, OAB is an isosceles triangle with OA = OB and angle  $AOB = 2 \theta$  radians. Arc *PST* has center *O* and radius *r*, and the line *ASB* is a tangent to the arc *PST* at *S*.

- (i) Find the total area of the shaded regions in terms of r and  $\theta$ . [4]
- (ii) In the case where  $\theta = \frac{1}{3}\pi$  and r = 6, find the total perimeter of the shaded regions, leaving your answer in terms of  $\sqrt{3}$  and  $\pi$ . [5]

## [Questions 10 and 11 are printed on the next page.]

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[3]



- (ii) Find the coordinates of Q.
- (iii) Find the equation of the line joining Q to the mid point of AP.

## Functions f and g are defined for $x \in \mathbb{R}$ by 11

$$f(x) = 2x + 1,$$
  
 $g(x) = x^2 - 2.$ 

- (i) Find and simplify expressions for f(g(x)) and g(f(x)). [2]
- (ii) Hence find the value of *a* for which f(g(a)) = g(f(a)). [3]
- (iii) Find the value of b ( $b \neq a$ ) for which g(b) = b. [2]
- (iv) Find and simplify an expression for  $f^{-1}(g(x))$ . [2]

The function h is defined by

$$h(x) = x^2 - 2$$
, for  $x \le 0$ .

(v) Find an expression for  $h^{-1}(x)$ .

[2]

[3]

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