UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

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for the guidance of teachers

9709 MATHEMATICS

9709/42

Paper 42, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Mark Scheme Notes

Marks are of the following three types:

- ambridge.com Μ Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. А Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- В Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol $\sqrt{}$ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- B2 or A2 means that the candidate can earn 2 or 0. Note: B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

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The following abbreviations may be used in a mark scheme or used on the scripts:

- AEF Any Equivalent Form (of answer is equally acceptable)
- www.papacambridge.com AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only – often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through $\sqrt{2}$ " marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR -2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Pa	ge 4	Mark Scheme: Teache	Syllabus er		
		GCE A/AS LEVEL – Octobe	r/Nover	nber	r 2009 9709 73
					Francisco Constantino Car
(i)					For resolving forces parallel to the plane or for a correct triangle
	[P = Wsir	40°1	M1		forces or for resolving horizontally a
					vertically
	P = 7.71		A1	2	Syllabus er r 2009 9709 For resolving forces parallel to the plane or for a correct triangle forces or for resolving horizontally a vertically
(ii)	[Pcos40°	= Wsin40°]	M1		
	P = 10.1	-	A1	2	
(i)	Loss in P	E is 2.7×10^6 J	B1	1	
(ii)	WD is 2.1	$\times 10^6 $ J	B1ft	1	ft incorrect loss in PE
(iii)	KE chang	$e = \frac{1}{2} 15000(16^2 - 14^2)$	B1		
					WD by $DF = Gain in KE + WD$ by
	$[WD = \frac{1}{2}]$	$15000(16^2 - 14^2) + 1600 \times 2500$]	M1	-	resistance
	WD is 4.4	$5 \times 10^{\circ} \text{J}$	A1	3	SR for candidates who use Newton's
					Law method instead of energy (max 1/2
					$a = (16^2 - 14^2)/(2 \times 2500) = 0.012$
					$DF = 1600 + 15000 \times 0.012 = 1780$
					$WD = 1780 \times 2500 = 4.45 \times 10^6 B1$
	DE = 600) at max speed]	M1		For using $DF = R$ at max. speed
(i)	DF = 800 DF = 240	1 J	M1 M1		For using $DF = P/v$
		not exceed 40 ms ^{-1}	A1	3	AG
	-				
(ii)	DF - R =		M1		For using Newton's second law
		-600 = 1250a ion is 0.8 ms ⁻²	A1 A1	3	
	Accelerat	1011 18 0.8 1118	AI	3	
(i)	[1.2 = mg]	cosa]	M1		For resolving forces normal to the plan
	Mass is 0	-	A1	2	
(ii)	[-mg sind	a - F = ma]	M1		For using Newton's second law
~ /	- 0.125 ×	$10 \times 0.28 - 0.4 = 0.125a$	A1ft		ft incorrect mass
	$a = -6 \rightarrow$	deceleration is 6 ms ⁻²	A1	3	
(iii)			M1		For comparing magnitudes of $\mu R (0.4)$
				~	and mg sina (0.35)
	$\mu R > mg$	sina \rightarrow particle remains at rest	A1	2	

Pa	ige 5	Mark Scheme: Teache	ers' vers	sion		Syllabus Syllabus
		GCE A/AS LEVEL – October	r/Nover	nber	2009	9709
			M1		Ean nanalı	Syllabus 9709 wing forces vertically $\mu = F/R$
(i)	12 + 15si	$n^{2}0^{0} - P$	A1		FOI resolv	ving forces vertically
	$F = 15\cos^{-1}$		B1			
		$s30^{\circ}/(12 + 15\sin 30^{\circ})$	M1		For using	$\mathbf{u} = \mathbf{F}/\mathbf{R}$
		nt is 0.666	A1	5	AG	, μ 1/1
	coefficie	11 13 0.000	211	5	110	
(ii)	F = 0.666	5(12 - 15sin30°)	B1			
			M1		For using	Newton's second law
		-F = 1.2a	A1			
	Accelerat	tion is 8.33 ms ^{-2}	A1	4		
(i)					For apply	ring Newton's second law to A
(1)						for using
			M1			a = (M - m)g
	T - 0.3g = 0.3g	= 0.3a and 0.7g - T = 0.7a or	A1		、)	
	C C	(0.7 + 0.3)a = (0.7 - 0.3)g				
	Accelerat	tion is 4 ms^{-2}	A1	3		
<u>(;•)</u>	a 1 (2)	(2×4)	D10		Ω	
(11)	$s_1 = 1.6^2/6$	(2 * 4)	B1ft		ft accelera	
	Hoight in	0.448 m	M1 A1	3		$g_0^2 = 1.6^2 - 2gs_2$ - $s_2 = 0.32 + 0.128$
	Height is	0.770 111	AI	3	$r_1 O m S_1 +$	$s_2 = 0.52 \pm 0.128$
íii	$t_1 = 1.6/4$		B1ft		ft accelera	ation
• •	-				(can be so	cored in (ii))
			M1		· ·	$g 0 = 1.6 - gt_2$
	Time take	en is 0.56 s	A1	3	From t_1 +	$t_2 = 0.4 + 0.16$
			• •	•		
A	ternative I	for part (iii))			For obser	ving that the average speed is
						for each of the two phases and
					equal to	for each of the two phases and
			M1		(0 + 1.6)/2	2 ms^{-1}
→ 1	$t_1 + t_2 = (s_1)$	$+ s_2)/0.8$	A1		(0 + 1.0)/	2 110
	ne taken is		A1	3		
				-	[Similarly	y for finding $s_1 + s_2$ if ans(iii) i
						Fore ans(ii)]
						•••••
A	ternatively	y for parts ii and iii using v–t				
		graph)				
			M1		Use of or	adient to find t_1 or t_2
			1711		050 01 gi	
1 =	1.6/4 and	$t_2 = 1.6/10$	A1			
	ne taken is		A1			
					For use of	f area to find
			M1		$s_1 \text{ or } s_2 \text{ or }$	$s_1 + s_2$
s ₁ =	$= 0.4 \times 1.6/$	2 or $s_2 = 0.16 \times 1.6/2$ or				
		$s_1 + s_2 = (0.4 + 0.16) \times 1.6/2$	A1	_		
LL of	ight is 0.44	8m	A1	6		

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	GCE A/AS LEVEL – Oc	tober/Nover	nber	2009	9709 23
(i)		M1		For usin	Syllabus 9709 $\operatorname{is } v(t) = \dot{s}(t)$ $\operatorname{is } a(t) = \dot{v}(t)$ and evaluating
	$-0.012t^{2}$	A1		1 OF USIN	
¥ 1.27	- 0.012t	1 1 1		For usin	ag $a(t) = \dot{v}(t)$ and evaluating
[a(50)] =	$1.2 - 0.024 \times 50$	M1		a(50)	
a = 0	··· ··· ··· ··· ··· ··· ··· ··· ··· ··	Al		AG	-
V = 30		B1	5		
• /	$\times 50^2 - 0.004 \times 50^3 (= 1000)$	B1			
<u>1000</u> ⊣	$\frac{s_2}{t_2} = 27.5$			•	ig 'average speed = total distance
[50 +	$\overline{t_2}$ = 27.5	M1		/total tim	ne'
				For subs	stituting $s_2 = Vt_2$ and attempting
[1000 +	$30t_2 = 27.5(50 + t_2)$]	M1		to solve	for t ₂
$t_2 = 150$		A1			
t = 200		A1	5	ft $50 + t_{2}$	2 (requires both M marks)
· · · · · ·			•		
	for part (ii)) $^{2} 0.004 \times 50^{3} (-1000)$	D 1			
$s_1 = 0.6 \times 50$	$^{2}-0.004 \times 50^{3} (= 1000)$	B1		Farmin	·
$[(1000 + s_2)/t]$	+ - 27 51	M1			ig 'average speed = total distance ne' with $t_2 = t - 50$
	(-50)/t = 27.5	Alft		(ft V and	_
(1000 - 50(1	-50))(1-27.5)	AIII		(11 v and	a s ₁)
[27.5t = 1000]	0 + 30(t - 50)]	M1		For atter	mpting to solve for t
t = 200		A1	5		