UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

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for the guidance of teachers

9709 MATHEMATICS

9709/51

Paper 51, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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GCE A/AS LEVEL – October/November 2009	9709	Do

Mark Scheme Notes

Marks are of the following three types:

- ambridge.com Μ Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. А Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- В Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol $\sqrt{}$ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- B2 or A2 means that the candidate can earn 2 or 0. Note: B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

Page 3	Mark Scheme: Teachers' version	Syllabus
	GCE A/AS LEVEL – October/November 2009	9709

The following abbreviations may be used in a mark scheme or used on the scripts:

- AEF Any Equivalent Form (of answer is equally acceptable)
- www.papacambridge.com AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only – often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through $\sqrt{2}$ " marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR -2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Page 4	Mark Scheme: Teachers' version	Syllab
	GCE A/AS LEVEL – October/November 2009	9709

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 Page 4	Mark Scheme: T	eachers'	versio	on	Syllabus 9709 $F = \lambda x/L$	er
	GCE A/AS LEVEL – O	ctober/No	vemb	oer 2009	9709 23	
						an.
 [20 = 100 x/0]	.25]	M1		For using	$F = \lambda x/L$	10
Compressed	by 0.05 m	A1				
Distance is 0	.2 m	A1√	3			
Gain in KE =	$= \frac{1}{2} 0.2 \times 3^2 (= 0.9 \text{ J})$	B1				
	$= 0.2gx \ (= 2x J)$	B1				
	$= \frac{1}{2} \frac{4x^2}{0.6} (= 10x^2/3 \text{ J})$	B1				
$[10x^2/3 = 9/1]$	0+2x]	M1		For using $GPE = Lo$	gain in KE + Gain in ss in EPE	
 0.0		A 1	-			

	x = 0.9	A1	5		[5]
3	(i)	M1		For taking moments about the base	
	$8 \times 8 + 2 \times (16 + 3) = (8 + 2) \dot{y}$	A1			
	Distance of centre of mass is 10.2 cm	A1	3	AG	
	(ii) $[\tan \theta_{\max} = r/\dot{y}]$	M1		θ takes its max value when c.m. is	
				vertically above point of contact	
	$\tan \theta_{\rm max} = 4/10.2$	A1√			
	Greatest possible value is 21.4	A1	3		[6]

4	(i)	$[25 \times (24/25) = V \cos \theta]$	M1		For using $\dot{x} = V \cos \theta$	
		$V\cos\theta = 24$	A1	2		
	(ii)	$[25 \times (7/25) = V \sin \theta - 0.3 \mathrm{g}]$	M1		For using $\dot{y} = V \sin \theta - \mathrm{gt}$	
		$V \sin \theta = 10$	A1			
		$[\tan \theta = 10/24, V^2 = 24^2 + 10^2]$	M1		For using $\tan \theta = V \sin \theta / (V \cos \theta)$ or $V^2 = (V \cos \theta)^2 + (V \sin \theta)^2$	
		$\theta = 22.6^{\circ}$	A1√		ft dependent on both M marks	
		<i>V</i> = 26	A1√	5	ft dependent on both M marks	[7]

5	(i) $OG = 2 \times$	$0.5\sin 30^{\circ}/(3 \times (\pi/6)) \ (= 1/\pi)$	B1			
			M1		For taking moments about O	
	$3 \times (\sin 30)$	$P^{o}/\pi) = F \times 0.5$	A1√			
	F = 0.955		A1	4		
	(ii)		M1		For resolving forces on the lamina horizontally and vertically	
	$X = F\cos\theta$	60° (= 0.477)	A1			
	Y = 3 - F	$\sin 60^{\circ} (= 2.17)$	A1			
	Magnitud	e is 2.22N	A1√	4	ft $(F^2 - 3\sqrt{3}F + 9)^{\frac{1}{2}}$	[8]

6	(i) $a = 1.5^2 / (0.7 \sin 40^\circ)$	B1			
	$[T\sin 40^\circ = 0.25a]$	M1		For using Newton's second law	
				horizontally	
	Tension is 1.94N	A1	3		
	(ii)	M1		For resolving forces vertically	
	$T\cos 40^{\circ} + R = 0.25 \mathrm{g}$	A1			
	Force exerted is 1.01 N	A1√	3	ft 2.5 – <i>T</i> cos40°	
	(iii)	M1		For using Newton's second law	
				horizontally and $a = r\omega^2$	
	$T\sin 40^{\circ} = 0.25(0.7\sin 40^{\circ}) \omega^2$	A1			
	$T\cos 40^\circ = 0.25 \mathrm{g}$ $(T = 3.2635)$	B1			
	$[\tan 40^{\circ} = 0.7 \sin 40^{\circ} \omega^2/g \text{ or}$				
	$3.2635\sin 40^\circ = 0.25(0.7\sin 40^\circ) \omega^2$]	M1		For eliminating <i>T</i> or substituting for <i>T</i>	
	Maximum value of ω is 4.32	A1	5		[11]

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Page 5	Mark Scheme: Teachers' version	Syllabus Syllabus
	GCE A/AS LEVEL – October/November 2009	9709
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	Page 5	Mark Scheme: Teach				Syllabus 9709 g Newton's second law dv/dt	r
		GCE A/AS LEVEL – Octob	er/Nov	embei	r 2009	9709 230	
7	(i)		M1			g Newton's second law	Abric
					with $a =$	dv/dt	90
	0.1dv/dt	$= -0.1 \operatorname{g} - 0.1 v \Longrightarrow \frac{1}{v+10} \frac{\mathrm{d}v}{\mathrm{d}t} = -1$	A1	2	AG		Con
	(ii) $[\int \frac{1}{v+1} dv $		M1		-	rating variables and ng to integrate	
	$\ln(v+1)$	0) = -t (+A)	A1				
	$A = \ln 3$)	B1√				
	$[ln\{v +$	$(10)/30\} = -t \Longrightarrow (v + 10)/30 = e^{-t}$	M1		For trans	sposing to eliminate ln	
	$v = 30e^{-1}$	t - 10	A1				
	Until 0 =	$= 30e^{-t} \Rightarrow$ valid for $0 \le t \le \ln 3$	B1	6			
	(iii)		M1			tituting $v = 20$ into - 10) or $t = 0$ into $a = -30e^{-t}$	
	Accelera	ation is $-30 \mathrm{m s^{-2}}$	A1	2	G (V	10,017 0 1110 4 500	[10]