CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

www.papacambridge.com MARK SCHEME for the October/November 2012 series

9709 MATHEMATICS

9709/62

Paper 6, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

		2.
Page 2	Mark Scheme	Syllabu or
	GCE AS/A LEVEL – October/November 2012	9709

Mark Scheme Notes

Marks are of the following three types:

- Cambridge.com Μ Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. А Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- В Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol \checkmark implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

Page 3 Mark Scheme Syllabu	
	er
GCE AS/A LEVEL – October/November 2012 9709	

The following abbreviations may be used in a mark scheme or used on the scripts:

- AEF Any Equivalent Form (of answer is equally acceptable)
- Cambridge.com AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only – often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through \" marks. MR is not applied when the candidate misreads his own figures - this is regarded as an error in accuracy. An MR -2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1This is deducted from A or B marks in the case of premature approximation.

	Page 4	Mark Scheme	e		Syllabu Syllabu
		GCE AS/A LEVEL – October		mber	2012 9709 2020
1	(i) P (A La	ater) = $0.5 \times 0.2 = 0.1$	B1	[1]	PIND
		$v(en I) = (0.2 \times 0.1) / (0.5 \times 0.8 + 0.3 \times 0.2 \times 0.1)$	B1		Syllabu.Syllabu.20129709 0.2×0.1 seen on its own as num or denom of a fractionAttempt at P(I) summing 2 or 3 2-
			M1		
	= 0.02/	/0.6	A1		factor prods, seen anywhere Correct unsimplified P(I) as num or denom of a fraction
	= 0.033	33 (1/30)	A1	[4]	Correct answer accept 0.033
2	(i) $z_1 = \frac{12-5}{5}$		M1		Standardising, can be all in thousands, no mix, no cc no sq rt no sq
	$z_2 = \frac{10 - 5}{5}$	$\frac{-6.4}{5.2} = 0.692$	M1		$\Phi_2 - \Phi_1, \Phi_2$ must be $> \Phi_1$
	$\Phi(z_1) - = 0.104$	$-\Phi(z_2) = 0.8593 - 0.7556$	A1	[3]	Correct answer
	(ii) P(loss)	$= P(z < \frac{0 - 6.4}{5.2}) = P(z < -1.231)$ = 1 - 0.8909	M1		Standardising using $x = 0$, accept $\frac{0.5 - 6.4}{5.2}$
		= 0.109	A1		Correct prob
	P(1)	$= (0.1091)^1 (0.8909)^3 \times 4C1$	M1		Binomial term ${}_{4}C_{x}p^{x}(1-p)^{4-x}$ any $p \ x \neq 0$
		= 0.309 or 0.308	A1	[4]	Correct answer
3	(i) median	n in 15–20 mins,	B1		
	UQ in 2	25–40 mins	B1	[2]	
	(ii) fd Scaled t	1.9, 2.4, 5.6, 4.4, 1.2, 0.65 or freq 9.5, 12, 28, 22, 6, 3.25	M1		Attempt at fd or scaled freq [f/(attempt at cw)]
			A1		Correct heights seen on diagram
			B1		Correct bar widths visually no gaps
	0 10 20	0 30 40 50 60 t/Time/minutes	B1	[4]	Labels (time/mins and fd or freq per 5 min) and correct bar ends

Pag	e 5	Mark Scheme	e		<u> </u>	Syllabu, A er	
¥		GCE AS/A LEVEL – October		mber :	2012	9709 2020	
(iii)		+ $12.5 \times 12 + 17.5 \times 28 + 22.5 \times 22$ = $18 + 50 \times 13)/112 = 2465/112$ ninutes	M1 A1	[2]	NOT cla bounds	Syllabu 9709 at Σxf / 112 using mic asswidths, NOT upper cla answer accept 22	
4 (i)	z = 1.036 $1.036 = \frac{5}{2}$	$\frac{6 \text{ or } 1.037}{\frac{5-4s}{s}}$	B1 B1			or ± 1.037 seen seen or $\frac{5-\mu}{\mu/4}$ oe	
	<i>s</i> = 0.993	3	M1		One vari attempt z	One variable and sensible solving attempt z-value not nec Both answers correct	
	$\mu = 3.97$		A1	[4]	Both ans		
(ii)	•	$\times 0.85 = 170,$ $0 \times 0.85 \times 0.15 = 25.5$	B1 M1		0.15 (25.	85 (170) and $200 \times 0.85 \times$ 5.5) seen dising, sq rt and must have	
		st 160) = $P\left(z > \frac{159.5 - 170}{\sqrt{25.5}}\right)$	M1		used 200		
	= P(z > -	.2.079)	M1		correct a 200	area (> 0.5) must have used	
	= 0.981		A1	[5]	correct v	7alue	
5(a)	Boys out	10C1 × 9C3 = 840 ways t: 10C3 × 9C3 = 10080 ways 10920 ways (10900)	M1 B1 A1	[3]	Any corr	g two 2-factor products, C or P rect option unsimplified final answer	
(b)(i)	$_{12}P_8 = 19$,958,400	B1	[1]	or 20,000	0,000	
(ii)	U	$:_{11}P_7 = 1663200 \times 2 = 3326400$ 19958400 - 3326400	B1 M1		$11P_7$ seen 1995840 (must be	00 or their (i) – their together	
	, ,	,000 (16,600,000)	A1	[3]		final answer	
	OR M at end 2=30240	d then not F in 10 × 10P6 × 000 ways	M1		summing not at en	g options for M at end and M	
	not at ene ways	nd in $10 \times 9 \times 10P6 = 13608000$	B1		one corre	ect option	
		16,632,000 ways	A1	'		final answer	
(iii)	8! × 5 = 2	201600 ways	B1		1	mult by equivalent of integer \geq	
			M1 A1	[3]	Mult by Correct a B2	5 answer SR 8! × 5!=4838400	

Page 6 Mark Schem		е			Syllabu. er
	/Nover	nber	2012	9709 232	
	$P(1,4,4) \times 3 + P(2,3,4) \times 6 + P(3,3,3)$ 4 (5/32) (0.156) AG	M1 M1 A1	[3]	Multiply by 3	Syllabu 9709 at least 2 different opti- ying P(4,3,2) by 6 or P(1, answer must see numerical tion
	/64, 3/64, 6/64, 10/64, 12/64, 10/64, 6/64, 3/64, 1/64.	B1 B1 B1	[3]		re additional correct probs re correct
(iii) $P(S) = 6/64(3/32)$ $P(R \cap S) = 3/64, \neq 15/1024 \text{ is } P(R) \times P(S)$ $OR P(R S) = \frac{3/64}{6/64} = 1/2, \neq 10/64 \text{ is } P(R)$		M1 A1 B1 M1		Correct Correct or cond compari $P(R) \times I$	$P(R \cap S)$ in either intersection prob cases ing their $P(R \cap S)$ with their
Not independent		A1ft	[5]	numeric correct of $P(R \cap S)$	conclusion ft wrong $P(S)$ or