UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS **GCE Advanced Level**

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for the guidance of teachers

9231 FURTHER MATHEMATICS

9231/13

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Mark Scheme Notes

Marks are of the following three types:

- ambridge.com Μ Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- А Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- В Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol $\sqrt{}$ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- B2 or A2 means that the candidate can earn 2 or 0. Note: B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

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The following abbreviations may be used in a mark scheme or used on the scripts:

- AEF Any Equivalent Form (of answer is equally acceptable)
- www.papaCambridge.com AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only – often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through $\sqrt{}$ " marks. MR is not applied when the candidate misreads his own figures - this is regarded as an error in accuracy. An MR-2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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Qu No	Commentary	Solution	Marks	MBH	tal	
1	Finds partial fractions.	$\frac{1}{r(r+2)} = \frac{1}{2} \left\{ \frac{1}{r} - \frac{1}{r+2} \right\}$ $\sum_{r=1}^{n} \frac{1}{r(r+2)} =$	M1A1		tal the con	
	Use method of differences.	$\frac{1}{2} \left\{ \left[\frac{1}{n} - \frac{1}{n+2} \right] + \left[\frac{1}{n-1} - \frac{1}{n+1} \right] + \dots + \left[\frac{1}{2} - \frac{1}{4} \right] + \left[1 - \frac{1}{3} \right] \right\}$	M1			
	Obtains results.	$= \frac{1}{2} \left\{ \frac{3}{2} - \frac{1}{n+1} - \frac{1}{n+2} \right\} (\operatorname{acf}) \Longrightarrow S_{\infty} = \frac{3}{4}$	A1A1√	5	[5]	
2	(States proposition.)	$(\mathbf{P}_n: u_n = 4\left(\frac{3}{4}\right)^n - 2)$				
	Proves base case.	Let $n = 1$ $4 \times \frac{3}{4} - 2 = 3 - 2 = 1 \Longrightarrow P_1$ true.	B1			
	States Inductive hypothesis.	Assume P_k is true for some k .	B1			
	Proves inductive step.	$u_{k+1} = \frac{3\left\{4\left(\frac{3}{4}\right)^{k} - 2\right\} - 2}{4} = 4 \cdot \frac{3}{4} \cdot \left(\frac{3}{4}\right)^{k} - \frac{6+2}{4}$	M1			
	States conclusion.	$= 4 \cdot \left(\frac{3}{4}\right)^{k+1} - 2 \therefore P_k \Rightarrow P_{k+1}$ \therefore By PMI P _n is true \forall positive integers.	A1 A1	5	[5]	
3		$y + x\frac{dy}{dx} + 3(x+y)^{2}\left(1 + \frac{dy}{dx}\right) = 0$ 0 + y' + 3 + 3y' = 0	B1B1			
		$\Rightarrow y' = -\frac{3}{4} (AG)$	B1	3		
		$\frac{dy}{dx} + \frac{dy}{dx} + x\frac{d^2y}{dx^2} + 6(x+y)\left(1 + \frac{dy}{dx}\right)^2 + 3(x+y)^2\frac{d^2y}{dx^2} = 0$	B1 B1B1			
		$-\frac{3}{4} - \frac{3}{4} + y'' + 6 \times \frac{1}{16} + 3y'' = 0$ $\Rightarrow y'' = \frac{9}{32}$	M1			
		$\Rightarrow y'' = \frac{1}{32}$	A1	5		
		N.B. Mark similarly if expression expanded before differentiating.			[8]	

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Qu No	Commentary	Solution	Marks	ambrid	tal	
4		$I_n = \int_1^e x^2 (\ln x)^n \mathrm{d}x$			e.con	,
	Integrates by parts.	$= \left[(\ln x)^n \frac{x^3}{3} \right]_1^e - \int_1^e n(\ln x)^{n-1} \cdot \frac{1}{x} \cdot \frac{x^3}{3} dx$	M1A1 A1			
	Obtains reduction formula.	$=\frac{e^{3}}{3}-\frac{n}{3}I_{n-1}$ (AG)	A1	4		
	Finds I_0 (or I_1)	$I_0 = \int_1^e x^2 dx = \left[\frac{x^3}{3}\right]_1^e = \frac{e^3 - 1}{3}$	B1			
	and uses reduction formula. (M1A1 for I_1 if found immediately.)	$\Rightarrow I_1 = \frac{e^3}{3} - \frac{1}{3} \left(\frac{e^3 - 1}{3} \right) = \frac{2e^3 + 1}{9}$	M1			
	Obtains I_2 .	$\Rightarrow I_2 = \frac{e^3}{3} - \frac{2}{3} \left(\frac{2e^3 + 1}{9} \right) = \frac{5e^3 - 2}{27}$	A1			
	Obtains <i>I</i> ₃ .	$\Rightarrow I_{3} = \frac{e^{3}}{3} - \left(\frac{5e^{3} - 2}{27}\right) = \frac{4e^{3} + 2}{27}$	A1	4	[8]	
5	Proves initial result.	$(\mathbf{A} + k\mathbf{I})\mathbf{e} = \mathbf{A}\mathbf{e} + k\mathbf{I}\mathbf{e} = \lambda\mathbf{e} + k\mathbf{e} = (\lambda + k)\mathbf{e}$ \therefore $(\mathbf{A} + k\mathbf{I})$ has eigenvalue $(\lambda + k)$ with corresponding eigenvector \mathbf{e} .	M1A1	2	[2]	
	Finds eigenvectors corresponding to given eigenvalues.	Eigenvalues are -3 and 4 (given). Corresponding eigenvectors are $\begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix}$, $\begin{pmatrix} 1 \\ 1 \\ 0 \end{pmatrix}$	M1A1 A1	3	[3]	
	Finds corresponding eigenvalue.	Third eigenvalue is 6.	B1	1	[1]	
	Recognises the result proved initially.	C = B - 3I (Stated or implied.)	M1			
	Gives eigenvalues	Eigenvalues: -6, 1, 3.	A1			
	and matches eigenvectors.	Corresponding eigenvectors are: $\begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix}, \begin{pmatrix} 1 \\ 1 \\ 0 \end{pmatrix}, \begin{pmatrix} 1 \\ -1 \\ -2 \end{pmatrix}$. (OE)	A1√	3	[3]	
		(For 'non hence' method, using characteristic equation, award B1 rather than M1A1 for eigenvalues, followed by B1 for eigenvectors.)				

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Qu No	Commentary	Solution	Marks	Cambrid	tal
6	States vertical asymptote.	Vertical asymptote is $x = 2$.	B1		e.con
	Finds oblique asymptote.	$y = x + 2 + \frac{4}{x - 2}$ Oblique asymptote is $y = x + 2$.	M1 A1	3	
	Differentiates and	$y' = 1 - \frac{4}{(x-2)^2} = 0 \Longrightarrow (x-2)^2 = 4$	M1		
	equates to zero. Finds <i>x</i> coordinates.	x = 0, 4.	A1		
	States coordinates of	Turning points are (0,0) and (4,8)	A1	3	
	turning points. Deduct at most 1 mark for poor forms at infinity.	Axes and both asymptotes correct. Upper branch correct. Lower branch correct.	B1 B1 B1	3	[9]
7	Complete strategy and getting halfway.	$\left(z+\frac{1}{z}\right)^{4} \left(z-\frac{1}{z}\right)^{2} = \left(z^{2}+2+\frac{1}{z^{2}}\right) \left(z^{4}-2+\frac{1}{z^{4}}\right)$	M1A1		
	Fully correct.	$= z^{6} + 2z^{4} - z^{2} - 4 - \frac{1}{z^{2}} + \frac{2}{z^{4}} + \frac{1}{z^{6}}$	Al		
	Grouping.	$= \left(z^{6} + \frac{1}{z^{6}}\right) + 2\left(z^{4} + \frac{1}{z^{4}}\right) - \left(z^{2} + \frac{1}{z^{2}}\right) - 4$	M1		
	Correct LHS and RHS.	$16\cos^{4}\theta \cdot -4\sin^{2}\theta = 2\cos 6\theta + 4\cos 4\theta - 2\cos 2\theta - 4$ $64\cos^{4}\theta\sin^{2}\theta = 4 + 2\cos 2\theta - 4\cos 4\theta - 2\cos 6\theta$	A1(L) A1(R)	6	
		$x = 2\cos\theta$ $\frac{\mathrm{d}x}{\mathrm{d}\theta} = -2\sin\theta$			
		$x=1 \Longrightarrow \theta = \frac{\pi}{3}$ $x=2 \Longrightarrow \theta = 0$			
	Sets up substitution.	$-\int_{\frac{\pi}{3}}^{0} 16\cos^4\theta \cdot 4\sin^2\theta \mathrm{d}\theta = \int_{0}^{\frac{\pi}{3}} 64\cos^4\theta \sin^2\theta \mathrm{d}\theta$	M1		
		(LR – allow use of 2π , if seen.).			
	Uses result obtained above.	$= \int_0^{\frac{\pi}{3}} (4 + 2\cos 2\theta - 4\cos 4\theta - 2\cos 6\theta) d\theta$	M1		
		$= \left[4\theta + \sin 2\theta - \sin 4\theta - \frac{1}{3}\sin 6\theta \right]_{0}^{\overline{3}}$	A1		
	Obtains result.	$= \left[\frac{4\pi}{3} + \frac{\sqrt{3}}{2} + \frac{\sqrt{3}}{2}\right] = \frac{4\pi}{3} + \sqrt{3} (AG)$	A1	4	[10]

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Qu No	Commentary	Solution	Syllabus 9231 Marks M1A1 M1	ambrid	tal
8 (i)	Deduces initial result	It. $u = -\alpha + \beta + \gamma \Longrightarrow u + 2\alpha = \alpha + \beta + \gamma = 1$	M1A1		°.co
	Substitutes into cubi equation.		M1		
	Deduces new cubic equation.	$\Rightarrow \left(\frac{1-u}{2}\right)^3 - \left(\frac{1-u}{2}\right)^2 - 3\left(\frac{1-u}{2}\right) - 10 = 0$	A1		
	equation.	$\Rightarrow \dots \Rightarrow u^3 - u^2 - 13u + 93 = 0$	A1	5	
(ii)	Deduces initial result	It. $\alpha\beta\gamma = 10$	B1		
		$\Rightarrow v = \frac{1}{\beta\gamma} \Rightarrow \frac{v}{\alpha} = \frac{1}{\alpha\beta\gamma} = \frac{1}{10} \Rightarrow \alpha = 10v$	M1A1		
	Substitutes into cubi equation.	ic $(10v)^3 - (10v)^2 - 3(10v) - 10 = 0$	M1		
	Deduces new cubic equation.	$\Rightarrow 100v^3 - 10v^2 - 3v - 1 = 0$	A1	5	[10]
	Alternatively:				
8 (i)	For final 3 marks i	n (i): Let equation be $u^3 + bu^2 + cu + d = 0$.			
	Award M1 for an attempt at formulae all three coefficients A1 for any two corro A1 for completion			(5)	

		$= 4 \times 1 \times (-3) - 1^{3} - 8 \times 10 = -93$ So $u^{3} - u^{2} - 13u + 93 = 0$	(5)		
(ii)	For final 4 marks in (ii): Award M1 for an attempt at formulae for all three coefficients. A1 for any one correct. A1 for a second one	Let equation be $v^3 + bv^2 + cv + d = 0$. $-b = \frac{\Sigma \alpha}{\alpha \beta \gamma} = \frac{1}{10} \Longrightarrow b = -\frac{1}{10}$ $c = \frac{\Sigma \alpha \beta}{(\alpha \beta \gamma)^2} = \frac{-3}{10^2} = -\frac{3}{100}$			
	correct. A1 for completion.	$-d = \frac{1}{(\alpha\beta\gamma)^2} = \frac{1}{10^2} \Rightarrow d = -\frac{1}{100}$ So $v^3 - \frac{1}{10}v^2 - \frac{3}{100}v - \frac{1}{100} = 0$ or $100v^3 - 10v^2 - 3v - 1 = 0.$	(5)	[10]	

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Qu No	Commentary	Solution	Marks	annbrido
9	Finds normal vector plane.	r to $\begin{vmatrix} i & j & k \\ 1 & -2 & -1 \\ 1 & 2 & -2 \end{vmatrix} = \begin{pmatrix} 6 \\ 1 \\ 4 \end{pmatrix} \text{ or } \begin{aligned} x &= 2 + \lambda + \mu \\ \text{ or } y &= -3 - 2\lambda + 2\mu \\ z &= 1 - \lambda - 2\mu \end{aligned}$	M1A1	se.c.
	Uses known point to find constant term.		M1 A1	4
	Angle between norr is equal to angle between planes.	(6i + i + 4k) (3i - 2i - 3k) 4	M1A1 A1	3
	Solve plane equatio simultaneously.	Obtains e.g. $y + 2z = 1$ and $3x + z = 6$ Or two of (0, 11.6), (11/6, 0.1/2), (2.1.0)	M1 A1A1	
	(Note: may find direction from vector product and use witt point.)		A1	4
		Alternatively: Direction of line from vector product. Finds a point on line. States equation of line.	(M1A1) (A1) (A1)	[11

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Qu No	Commentar	Solution	Marks	ambrid	. 20
10	Reduces augmente matrix	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Dyllabus 9231 Marks M1A1		Se
	Obtains set of valu <i>a</i> , giving unique solutions.	es for Unique solution for all real <i>a</i> except $a = -3$ or 5 Alternatively for first two marks: $\begin{vmatrix} 1 & -2 & -2 \\ 2 & (a-9) & -10 \\ 3 & -6 & 2a \end{vmatrix} \neq 0 \Rightarrow (a-5)(a+3) \neq 0$	A1A1	4	
(i)	Case of no solution		M1A1√	2	
(ii)	Case of infinite solutions.	$a = 5$:⇒ $z = -\frac{1}{2}$ and $x - 2y = -8$ (*) ∴ infinite number of solutions (AG)	M1A1√	2	
	Obtains particular solution.	$z = -\frac{1}{2}$ and $x + y + z = 2 \Longrightarrow x + y = \frac{5}{2}$ Solving simultaneously with (*) gives	B1		
		solving simulationary with () gives $x = -1 \qquad y = \frac{7}{2} \qquad z = -\frac{1}{2}$	M1A1	3	[]

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Qu No	Commentar	Ъ	Solution	Marks	embri	ta
1	EITHER Uses $x^2 + y^2 = r^2$, $x = r \cos \theta$ and $y =$	$r\sin\theta$.	$(x^{2} + y^{2})^{2} = a^{2}(x^{2} - y^{2})$ $\Rightarrow r^{2} = a^{2}\left(\frac{x^{2}}{r^{2}} - \frac{y^{2}}{r^{2}}\right)$	M1	baCambro	SE.CO.
			$= a^{2} \left(\cos^{2} \theta - \sin^{2} \theta\right) = a^{2} \cos 2\theta \text{ (AG)}$	A1	2	
	One mark for each or half of whole cu Uses sector area formula.	urve.	Sketches C. Area = $\frac{1}{2} \int_{-\frac{\pi}{4}}^{\frac{\pi}{4}} a^2 \cos 2\theta \mathrm{d}\theta \left(= \int_{0}^{\frac{\pi}{4}} a^2 \cos 2\theta \mathrm{d}\theta \right)$ = $a^2 \left[\frac{\sin 2\theta}{2} \right]_{0}^{\frac{\pi}{4}} = \frac{a^2}{2}$	B2,1,0 M1 A1A1		
	factor, but correct integration gets B1 Differentiates. Puts $y' = 0$. Obtains coordinate	1.	$2(x^{2} + y^{2})(2x + 2yy') = a^{2}(2x - 2yy')$ $y' = 0 \Longrightarrow 2x(x^{2} + y^{2}) = a^{2}x$ $\Longrightarrow 2r^{2} = a^{2} \Longrightarrow r = \frac{a}{\sqrt{2}} (r \ge 0)$	B1B1 M1 A1		
			$\Rightarrow \cos 2\theta = \frac{1}{2}$ $\Rightarrow \theta = \pm \frac{\pi}{6}, \pm \frac{5\pi}{6}$	M1 A1A1	7	
			$\Rightarrow \theta = \pm \frac{\pi}{6}, \ \pm \frac{5\pi}{6}$ i.e. $\left(\frac{a}{\sqrt{2}}, \pm \frac{\pi}{6}\right)$ and $\left(\frac{a}{\sqrt{2}}, \pm \frac{5\pi}{6}\right)$			[14

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Qu No	Commentar	Solution	Marks	ambrid	tal
	Alternatively for marks: Obtains condition tangent parallel to line.	dy = dy = dy = dr	$\frac{\text{on}}{12} \qquad \frac{\text{Syllabus}}{9231}$ Marks $\frac{12}{12} \qquad Marks$ $\frac{12}{12} \qquad Marks$		Se. CO.
	Differentiates equa of <i>C</i> .	on $2r\frac{\mathrm{d}r}{\mathrm{d}\theta} = -2a^2\sin 2\theta \Rightarrow \frac{\mathrm{d}r}{\mathrm{d}\theta} = -\frac{a}{r}$	$\frac{2}{\sin 2\theta}$ (A1)		
	Forms equation.	$\therefore r\cos\theta - \frac{a^2}{r}\sin 2\theta\sin\theta = 0$	(M1)		
		$\therefore a^2 \cos 2\theta \cos \theta = a^2 \sin 2\theta \sin \theta$ $\therefore \frac{1}{\tan 2\theta} = \tan \theta$			
		$\therefore \frac{1-t^2}{2t} = t \Rightarrow 2t^2 = 1-t^2 \Rightarrow 3t^2$	= 1 (M1)		
	Solves for $tan\theta$,	$\therefore t = \pm \frac{1}{\sqrt{3}}$			
	and θ .	$\therefore \theta = \pm \frac{\pi}{6}, \ \pm \frac{5\pi}{6}$	(A1)		
	Writes coordinates points.	of $\left(\frac{a}{\sqrt{2}},\pm\frac{\pi}{6}\right), \left(\frac{a}{\sqrt{2}},\pm\frac{5\pi}{6}\right)$	(A1)	(7)	
		(Award final A1 if r found but result out.)	not written		[14

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Qu No	Commentary	Solution	Marks	ambrid	tal the com
11	OR				.c.
	Differentiates once.	$\frac{\mathrm{d}y}{\mathrm{d}x} = z + x \frac{\mathrm{d}z}{\mathrm{d}x}$	B1		177
	Differentiates again.	$\frac{\mathrm{d}^2 y}{\mathrm{d}x^2} = 2\frac{\mathrm{d}z}{\mathrm{d}x} + x\frac{\mathrm{d}^2 z}{\mathrm{d}x^2}$	B1		
	Substitutes.	$\frac{d^{2}z}{dx^{2}} + \left(\frac{2}{x} + 6 - \frac{2}{x}\right)\frac{dz}{dx} + \left(\frac{6z}{x} - \frac{2z}{x^{2}} + 9z - \frac{6z}{x} + \frac{2z}{x^{2}}\right)$ = 169 sin 2x	M1		
	Obtains result	$\Rightarrow \frac{\mathrm{d}2z}{\mathrm{d}x2} + 6\frac{\mathrm{d}z}{\mathrm{d}x} + 9z = 169\sin 2x (\mathrm{AG})$	A1	4	
		(Mark similarly if substitution is rearranged to $z = \frac{y}{x}$.)			
	Finds CF.	$m^{2} + 6m + 9 = (m + 3)^{2} = 0 \implies m = -3$ CF: $Ae^{-3x} + Bxe^{-3x}$	M1 A1		
	Finds PI.	PI: $y = p \sin 2x + q \cos 2x$ $y' = 2p \cos 2x - 2q \sin 2x$ $y'' = -4p \sin 2x - 4q \cos 2x$	M1		
		5p - 12q = 169			
		12p + 5q = 0	M1		
		$\Rightarrow p = 5 \text{ and } q = -12$	A1		
	Finds GS.	GS: $z = Ae^{-3x} + Bxe^{-3x} + 5\sin 2x - 12\cos 2x$	A1		
	Evaluates coefficients from initial conditions.	$-10 = A - 12 \Longrightarrow A = 2$ $z' = -6e^{-3x} + Be^{-3x} - 3Bxe^{-3x} + 10\cos 2x + 24\sin 2x$ $5 = -6 + B + 10 \Longrightarrow B = 1$	B1 M1 A1		
	Finds particular solution.	$z = 2e^{-3x} + xe^{-3x} + 5\sin 2x - 12\cos 2x$ $\therefore y = 2xe^{-3x} + x^2e^{-3x} + 5x\sin 2x - 12x\cos 2x$	A1	10	[14]