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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

8780 PHYSICAL SCIENCE

8780/04

Paper 4, maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabu
	GCE AS LEVEL – October/November 2011	8780
1		Camb
MMO (a) (ii) 0.1	cm or 0.2 cm	Mbridge cor
	nt sets of readings t least from 25.0 – 10.0 cm. no gaps greater than 3.5 c	m unless skewed for ℓ^2 [1]

MMO

	(b)	ran	ifferent sets of readings ge: at least from $25.0-10.0\mathrm{cm}$, no gaps greater than $3.5\mathrm{cm}$ unless skewed for ℓ^2 ality: h increases consistently as ℓ increases (check from graph)	[1] [1] [1]
PDO) all columns headed, ℓ /cm, h /cm, ℓ^2 /cm ² all raw data in a column to same precision the calculated column correct and ℓ^2 to same number, or 1 more, significant figures as		[1] [1] [1]
ACI	E (c)	(i)	axes labelled, sensible scales chosen (at least half graph paper used and no awkward scales) 6 points plotted correctly	[1] [1]
		(ii)	best-fit straight line or curve for candidate's data	[1]
		(iii)	attempt to measure gradient using at least ½ range of data and dy/dx / tangent drawn if necessary correct calculation of gradient	[1] [1]
	(d)	(i)	suitable limitation: e.g. parallax error <u>in reading <i>h</i></u> or oscillation	[1]
		(ii)	suitable improvement, e.g. clamping ruler, repeat AND calculate average	[1]
		(iii)	suitable argument, consistent with graph (acceptable answers: no because it's a curve; no because the straight line does not go through the origin; yes because it's a straight line through the origin)	[1]

[Total: 15]

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	GCE AS LEVEL – October/November 2011	8780	100

(a) MMO/PDO 2

Page 3		Mark Scheme: Teachers' version	Syllabu	
		GCE AS LEVEL – October/November 2011	8780	
(a)	yellow wl	OO /does not relight AND cloudy/milky/chalky/white precipita nen hot/during heating AND en cold/cools down	Syllabut Arday er 8780 ate	ide con
(b)	accuracy	erature readings to 0.1/0.05 °C	[1 [1	1
(c)	white pre	on/no precipitate	[1]
(d)	white pre	cipitate with ammonia cipitate with sodium hydroxide in excess in BOTH	[1 [1 [1]
(e)		carbonate onclusions must be consistent with the observations reco	[1 [1 prded)	
(f)	correct u	alculation of Q se of mass and molar mass se of units	[1 [1 [1]
(g)		source of error / valid improvement on of how it affects enthalpy change	[1 [1	

[Total: 15]