

ERNATIONAL EXAMINATIONS

June 2003

## GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

## MARK SCHEME

**MAXIMUM MARK: 40** 

SYLLABUS/COMPONENT: 9702/01

PHYSICS
Paper 1 (Multiple Choice (AS))

Page 1	Mark Scheme	Paper
	A/AS LEVEL EXAMINATIONS - JUNE 2003	9 4 1

ı	M. 1.0.1	7	4
A/A C I E	Mark Scheme EVEL EXAMINATION	S IIINE 2003	The same
A/A3 Li	EVEL EXAMINATION	13 - JUNE 2003	3
Question	Key	Question	Key B D B
Number	,	Number	,
1	В	21	В
2	В	22	D
3	В	23	В
4	Α	24	D
5	С	25	С
6	В	26	В
7	С	27	С
8	С	28	С
9	D	29	В
10	D	30	С
11	В	31	Α
12	Α	32	В
13	D	33	В
14	В	34	В
15	Α	35	С
16	С	36	D
17	С	37	В
18	D	38	С
19	В	39	В
20	Α	40	D



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June 2003

### GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

## MARK SCHEME

**MAXIMUM MARK: 60** 

SYLLABUS/COMPONENT: 9702/02

**PHYSICS** Paper 2 (Structured Questions (AS))

Page 1	Mark Scheme	Sy. Saper
	A/AS LEVEL EXAMINATIONS - JUNE 2003	970

#### Categorisation of marks

The marking scheme categorises marks on the MACB scheme.

Sapa Cambridge .com B marks: These are awarded as independent marks, which do not depend on other marks. For a mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.

M marks: These are method marks upon which A-marks (accuracy marks) later depend. For an M-mark to be scored, the point to which it refers must be seen in the candidate's answer. If a candidate fails to score a particular M-mark, then none of the dependent A-marks can be scored.

C marks: These are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, providing subsequent working gives evidence that they must have known it. For example, if an equation carries a C-mark and the candidate does not write down the actual equation but does correct working which shows he/she knew the equation, then the C-mark is awarded.

A marks: These are accuracy or answer marks which either depend on an M-mark, or allow a C-mark to be scored.

#### Conventions within the marking scheme

#### **BRACKETS**

Where brackets are shown in the marking scheme, the candidate is not required to give the bracketed information in order to earn the available marks.

#### **UNDERLINING**

In the marking scheme, underlining indicates information that is essential for marks to be awarded.

Page 2	Mark Scheme	Sy. Zaper
	A/AS LEVEL EXAMINATIONS - JUNE 2003	970
		To the state of th

			Lui 113	S.
1			kg m <sup>-3</sup> B1 frequency or count rate or activity or decay constant B1	CHALL STATE
			NC <sup>-1</sup> or V m <sup>-1</sup> or kg m s <sup>-2</sup> C <sup>-1</sup> etc B1	Stor
			momentum or impulseB1	[4] %
			kg m <sup>-3</sup>	·con
2	(a)	(i)	distance from a (fixed) pointM1	
	` ,	`,	in a specified directionA1	
			(Allow 1 mark for 'distance in a given direction')	1
		(ii)	(displacement from start is zero if) car at its starting position B1	[3]
	(b)	(i)1	$v^2 = u^2 + 2as$	
	` ,	( )	$28^2$ = 2 x a x 450 (use of component of 450 scores no marks)C1	
			a = 0.87 m s <sup>-2</sup>	[2]
			(-1 for 1 sig. fig. but once only in the question)	
		(i)2	v = u + at or any appropriate equation	
			28 = 0.87 <i>t</i> or appropriate substitution	
			t = 32 s	[2]
		(i)3	$E_k = \frac{1}{2}mv^2$	
		``	$= \frac{1}{2} \times 800 \times 28^2$	
			= 3.14 x 10 <sup>5</sup> J	[2]
		(i)4	$E_{p} = mgh$ C1	
		(-)	= 800 x 9.8 x 450 sin5	
			= 3.07 x 10 <sup>5</sup> J	[3]
		(ii)	power = energy/timeC1	
		(11)	=(6.21 x 10 <sup>5</sup> )/32.2C1	
			= 1.93 x 10 <sup>4</sup> W A1	[3]
			(power = $Fv$ with $F = mg \sin \theta$ scores no marks)	
		(iii)	some work also done against friction forces	
		` ,	location of frictional forces identifiedA1	[2]
			(allow reasonable alternatives)	
3	(a)	(i)	ductile B1	
		/::\ <i>4</i>	Labour et and of straight line	
		(ii)1	L shown at end of straight line B1	
		(ii)2	reciprocal of gradient of straight line region B1	[3]
	(b)	(i)1	circumference = $3\pi$ cm or arc = $r\theta$	
	` ,	( )	extension = $(6.5/360) \times 3\pi$ = 1.5 sin (or tan) 6.5M1	
		<i>.</i>	= 0.17 cm	
		(i)2	strain = extension/length	
			= 0.17/250 = 6.8 x 10 <sup>-4</sup> A1	[4]
			2.6 % 10	r.1
		(ii)	stress = force/area	
			= $(6.0 \times 9.8)/(7.9 \times 10^{-7})$	[0]
			- 1.44 X IU 「aHl	[3]

	Page :	3	Mark Scheme Sy. 4	aper
			A/AS LEVEL EXAMINATIONS - JUNE 2003 970 400	
		(iii)	Mark Scheme  A/AS LEVEL EXAMINATIONS - JUNE 2003  Young modulus = stress/strain $= (7.44 \times 10^{7})/(6.8 \times 10^{-4})$ $= 1.1 \times 10^{11} \text{ Pa}$ A1	DaCamb,
		(iv)	remove extra load and see if pointer returns to original position or wire returns to original lengthB1	[1]
4	(a)		e.g. both transverse/longitudinal/same type meet at a point, same direction of polarisation, etc1 each, max 3	[3]
	(b)	(i)1	allow 0.3 mm $\rightarrow$ 3 mm	
		(i)2	$\lambda$ = $ax/D$ (allow any subject)	
		(ii)1	separation increased	
		(ii)2	separation increased	
		(ii)3	separation unchanged	[7]
5	(a)	(i)	resistance = $V/I$	
		(ii)	at 8.0 V, resistance = 8.0/(50 x $10^{-3}$ ) = 160 $\Omega$	[4]
	(b)	(i)	straight line through origin	
		(ii)	current in both must be 40 mA	[4]
6	(a)	(i)	curve is not smooth, fluctuations, etc	
		(ii)	curve is same shape or same half-life, not affected by temperature, etc	[2]
	(b)	(i)	134B1	[1]
		(ii)	$\alpha$ -particle shown as ${}^4_2{\rm He}$ or as ${}^4_2{\alpha}$	
			F. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.	[3]



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## MARK SCHEME

**MAXIMUM MARK: 25** 

SYLLABUS/COMPONENT: 9702/03

**PHYSICS** Paper 3 (Practical (AS))

- 1	rage i		A/AS LEVEL EXAMINATIONS - JUNE 2003	The same	apei
			A/A3 LEVEL EXAMINATIONS - JUNE 2003	· V	
					00-
1	(a)	(iv)	% uncertainty in $ heta$		S.
	` '	` '	Accept $\Delta\theta$ to $\pm 1^{\circ} \pm 2^{\circ}$	(1 mark)	DaCanno,
			Ratio and percentage ideas correct	(1 mark)	
				,	
	(d)	(i)	Measurements		3/2/1/0
			Expect to see at least 6 sets of results	(1 mark)	
			Less than 6 sets does not score this mark  Check a value of $T^4$ . Underline checked value and tick if	correct	
			Check a value of T. Office fille checked value and tick in	(1 mark)	
			Ignore small rounding errors. This mark cannot be aware	` ,	
			are no raw times, number of oscillations measured in a fi		
			the stopwatch has been misread. If there is no record of	the number	
			of oscillations then this mark cannot be scored	_	
			It may be necessary to refer to page 3 of script for a value		
			Check a value for $\cos \theta$ . Underline checked value and tick		
			Lawrence and the control of the cont	(1 mark)	
			Ignore small rounding errors. Expect to see a correct sig	n	
			If either incorrect, write in correct value and -1 eeoo Minor help given by Supervisor, -1. Major help, then -2		
			Willion help given by expervisor, 1. Wajor help, then 2		
	(d)	(i)	Repeated readings		1
			For each value of $ heta$ there must be at least two values of	t	
			An average value does <b>not</b> have to be calculate		
	, n	<b>(11)</b>	At least 10° between the readings of A		•
	(d)	(i)	At least 10 $^{\circ}$ between the readings of $\theta$		1
	(d)	(i)	Quality of results		2/1/0
			Judge by scatter of points about Examiner line of best fit		
			6 reasonable trend plots with little scatter	(2 marks)	
			5 trend plots, or some scatter of plots Large scatter/no trend/wrong quantities plotted	(1 mark) (zero)	
			Large scatter/no trend/wrong quantities plotted	(2010)	
	(d)	(i)	Column headings		1
			Check the 1/T <sup>4</sup> column heading only		
			Quantity and unit (s <sup>-4</sup> ) must be correct		
	(d)	(i)	Consistency		2/1/0
	` '	( )	•	mark each)	
			Values of $\theta$ must all be given to the nearest degree. Do	,	
			tenths of a degree	Tiot allow	
			Values of <i>t</i> must all be given to the nearest 0.1 s or 0.01	s	
			Do not apply to average values		
	/ <sub>-</sub> 1\	/::\			4
	(d)	(ii)	Justification of number of sf in $\cos \theta$		1
			Answer must relate sf in $\theta$ to sf in $\cos \theta$		
			Do not allow answers in terms of decimal places		
			Do not allow vague answers that are given in terms of 'ra	w data	
	(e)	(i)	Axes	-4 b -16 ()	1
			Scales must be such that the plotted points occupy at lea		
			graph grid in both the x and y directions (i.e. 4 x 6 in portional landscape)	all UI 0 X 4	
			Axes must be labelled with the <u>quantity</u> plotted. Ignore u	nits. Do not	
			allow awkward scales or gaps of more than three large se		
			between the scale markings	-	

Mark Scheme

Page 1

Paper

Page 2	2	Mark Scheme	Paper
		A/AS LEVEL EXAMINATIONS - JUNE 2003	3
(e)	(i)	Mark Scheme  A/AS LEVEL EXAMINATIONS - JUNE 2003  Plotting of points Check a suspect plot. Circle and tick if correct. If incorrect, show correct position with arrow, and -1. Work to half a small square. All observations must be plotted	bacamb
(e)	(i)	Line of best fit There must be a reasonable balance of points about the line of best fit There must be at least 5 plots on the grid for this mark to be awarded Do not allow a straight line to be drawn through a distinct curve trend Allow an acceptable curve through a curved trend of points	1
(e)	(ii)	Determination of gradient Hypotenuse of Δ used must be greater than half the length of the drawn line Check the read-offs and ratio. Read-offs must be accurate to half a small square Do not allow this mark if a curve has been drawn	1
(e)	(ii)	<ul> <li>y-intercept</li> <li>The value must be read to half a small square</li> <li>Do not allow this mark if a curve has been drawn</li> </ul>	1
(f)		A = candidate's value of gradient	1
(f)		B = candidate's value of intercept	1
(f)		Unit of A and B both correct (s <sup>-4</sup> )	1
(g)		Measurement of $L$ The value should be in the range 40 cm $\pm$ 2 cm. Can be implied in the working It may be necessary to refer to the Supervisor's Report	1
(g)		Correct method of working to give a value for $g$ in range 9.0 to 11.0 m s <sup>-2</sup> A POT error anywhere in the working will not score this mark	1
(g)		Sf in $g$ Allow 2 or 3 sf only. Apply to any value given A bald value with no working cannot score this mark	1
(g)		Unit of $g$ correct (and consistent with other measurements, e.g. $L$ ) There must be a numerical value of $g$ for this mark to be scored A bald value with no working cannot score this mark	
		25 marks in total	

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## MARK SCHEME

**MAXIMUM MARK: 60** 

SYLLABUS/COMPONENT: 9702/04

**PHYSICS** Paper 4 (Structured Questions (A2 Core))

Page 1	Mark Scheme	Paper
	A/AS LEVEL EXAMINATIONS - JUNE 2003	9 2 4

#### **Categorisation of marks**

The marking scheme categorises marks on the MACB scheme.

B marks: These are awarded as <u>independent</u> marks, which do not depend on other marks. P B-mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.

M marks: These are <u>method</u> marks upon which A-marks (accuracy marks) later depend. For an M-mark to be scored, the point to which it refers must be seen in the candidate's answer. If a candidate fails to score a particular M-mark, then none of the dependent A-marks can be scored.

C marks: These are <u>compensatory</u> method marks which can be scored even if the points to which they refer are not written down by the candidate, providing subsequent working gives evidence that they must have known it. For example, if an equation carries a C-mark and the candidate does not write down the actual equation but does correct working which shows he/she knew the equation, then the C-mark is awarded.

A marks: These are accuracy or <u>answer</u> marks which either depend on an M-mark, or allow a C-mark to be scored.

#### Conventions within the marking scheme

#### **BRACKETS**

Where brackets are shown in the marking scheme, the candidate is not required to give the bracketed information in order to earn the available marks.

#### **UNDERLINING**

In the marking scheme, underlining indicates information that is essential for marks to be awarded.

(a)	(i) (ii)	Mark Scheme  A/AS LEVEL EXAMINATIONS - JUNE 2003  work done in bringing/moving unit mass from infinity to the point	Cambridge Com
(b)		$\varphi = -GM/R$ change = 6.67 x 10 <sup>-11</sup> x 6.0 x 10 <sup>24</sup> x({6.4 x 10 <sup>6</sup> } <sup>-1</sup> - {1.94 x 10 <sup>7</sup> } <sup>-1</sup> )C2 change = 4.19 x 10 <sup>7</sup> J kg <sup>-1</sup> (ignore sign)	Cambridge.com
		$\varphi = -GM/R$ change = 6.67 x 10 <sup>-11</sup> x 6.0 x 10 <sup>24</sup> x({6.4 x 10 <sup>6</sup> } <sup>-1</sup> - {1.94 x 10 <sup>7</sup> } <sup>-1</sup> )C2 change = 4.19 x 10 <sup>7</sup> J kg <sup>-1</sup> (ignore sign)	[3] Ste. Com
(c)		change = $6.67 \times 10^{-11} \times 6.0 \times 10^{24} \times (\{6.4 \times 10^6\}^{-1} - \{1.94 \times 10^7\}^{-1}) \dots C2$ change = $4.19 \times 10^7 \text{ J kg}^{-1}$ (ignore sign)	
	(ii)	$\frac{1}{2}mv^2 = m\Delta\varphi$ C1	
		$v^2 = 2 \times 4.19 \times 10^7 = 8.38 \times 10^7$ $v = 9150 \text{ m s}^{-1}$	[5]
(d)		acceleration is not constantB1	[1]
(a)		x x √	
		✓ (-1 for each error or omission)B2	[2]
(b)		heat lost by liquid gold = $0.95m \times 129 \times \Delta T$	
		Δ7 = 143 K	[5]
(c)		e.g. thermocouple/resistance thermometer B1	[1]
(a)		$f_0$ is at natural frequency of spring (system)	[2]
(b)		line: amplitude less at all frequencies	[3]
(c)		(aluminium) sheet cuts the magnetic flux/field       B1         (so) currents/e.m.f. induced in the (metal) sheet       B1         these currents dissipate energy       M1         less energy available for the oscillations       A1         so amplitude smaller       A0         ('current opposes motion of sheet' scores one of the last two marks)	[4]
(a)		field causes forces on the electrons	[3]
(b)	(i)	$E = Q/4 \pi \epsilon_0 r^2$	[3]
	a) b) c) a)	a) b) c) a)	a) acceleration is not constant

	J		A/AS LEVEL EXAMINATIONS - JUNE 2003	N. Da	4
		(ii)	$V = Q/4\pi\epsilon_0 r$ = (9.8 x 10 <sup>-6</sup> )/(4\pi x 8.85 x 10 <sup>-12</sup> x 0.21) = 4.2 x 10 <sup>5</sup> V	C1	Cambi
	(c)		e.g. sphere not smooth, humid air, etc		[1]
5	(a)		centripetal force = $mv^2/r$	B1 B1	[3]
	(b)		$r_{\alpha}/r_{\beta} = (m_{\alpha}/m_{\beta}) \times (q_{\beta}/q_{\alpha})$ = $(4 \times 1.66 \times 10^{-27})/(9.11 \times 10^{-31} \times 2)$ = $3.64 \times 10^{3}$	C1 A2	[3]
	(c)	(i)	$r_{\alpha} = (4 \times 1.66 \times 10^{-27} \times 1.5 \times 10^{6})/(1.2 \times 10^{-3} \times 2 \times 1.6 \times 10^{-19})$ = 25.9 m		
		(ii)	$r_{\beta}$ = 25.9 x 3.64 x 10 <sup>3</sup> = 7.13 x 10 <sup>-3</sup> m	A1	[3]
	(d)	(i)	deflected upwardsbut close to original direction		
		(ii)	opposite direction to $\alpha$ -particle and 'through side'	B1	[3]
6	(a)		greater binding energy gives rise to release of energyso must be yttrium		[2]
	(b)		probability of decayof a nucleus per unit time		[2]
	(c)	(i)1	A = $\lambda$ N 3.7 x 10 <sup>6</sup> x 365 x 24 x 3600 = 0.025N N = 4.67 x 10 <sup>15</sup>	C1	[3]
		(i)2	mass = 0.09 x (4.67 x 10 <sup>15</sup> )/(6.02 x 10 <sup>23</sup> ) = 6.98 x 10 <sup>-10</sup> kg	C1 A1	[2]
		(ii)	$A = A_0 e^{-\lambda t}$ $A/A_0 = e^{-0.025t}$ = 0.88.	C1 A1	[2]

Mark Scheme

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INTERNATIONAL EXAMINATIONS

June 2003

# www.PapaCambridge.com GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

## MARK SCHEME

**MAXIMUM MARK: 30** 

SYLLABUS/COMPONENT: 9702/05

**PHYSICS** Paper 5 (Practical (A2))

	,	4	
Page 1		Mark Scheme  A/AS LEVEL EXAMINATIONS - JUNE 2003	Paper
		A/AS LEVEL EXAMINATIONS - JUNE 2003	
1 (a)	(v)	Measurements 6 sets of readings ( $I \neq 0$ ) scores 1 mark Allow more than 6 sets without penalty Write the number of readings as a ringed total by the table Choose a row in the table Check a value for tan $\theta$ . Tick if correct and score 1 mark If incorrect, write in correct value and do not award the mark Ignore small rounding errors All values of $\theta < 90^\circ$ score 1 mark Minor help from the Supervisor -1. Major help, then -2 If help has been given then write SR at the top of the front page of the script, and give a brief explanation of the type of help that has been given by the table of results	OaCamb,
(a)	(v)	Repeats Expect to see at least two sets of readings for $\theta$ , with an average calculated Do not award this mark if all the results are the same	1
(a)	(v)	Quality of results Judge by scatter of points about the line of best fit 6 trend points with little scatter scores 2 marks 5 trend points with little scatter scores 1 mark Shallow curve can score 1 mark 4 trend points only scores zero Wrong trend or 'impossible results' cannot score these marks	2/1/0
(a)	(v)	Column headings Apply to the current column only There must be some distinguishing mark between the quantity and the unit Allow I/A, I (A) or I in A	1
(a)	(v)	Consistency Apply to both $\theta$ and $I$ All values of $\theta$ must be given to the same number of d.p. Allow $\theta$ to be given to the nearest half degree or nearest degree All values of $I$ must be given to the same number of d.p. (0.1 A or 0.01 A) Do not accept values to the nearest Ampere or milliampere	2/1/0
(a)	(vi)	Justification of sf in tan $\theta$ Answer must relate the number of sf in $\theta$ to the number of sf in tan $\theta$ Do not allow answers in terms of decimal places 'Raw data' ideas can score 1 mark	2/1/0
(b)	(i)	Axes The axes must be labelled with the quantities plotted lgnore units on the axes The plotted points must occupy at least half the graph grid in both the <i>x</i> and <i>y</i> directions (i.e. 4 large squares in the <i>x</i> -direction and 6 large squares in the <i>y</i> -direction) Do not allow more than 3 large squares between the labels on an axis Do not allow awkward scales (e.g. 3:10, 6:10, etc.)	1

		4	
Page 2	?	Mark Scheme	Paper
		A/AS LEVEL EXAMINATIONS - JUNE 2003	6
(b)	(i)	Plotting of points All the observations must be plotted Count the number of plots and ring this total on the grid Do not allow plots in the margin area Check one suspect plot. Circle this plot. Tick if correct. If incorrect, mark the correct position with a small cross and use an arrow to indicate where the plot should have been, and -1. Allow errors up to and including half a small square	Paper 5  ADAC ANNOTATION COMP
(b)	(i)	Line of best fit Only a drawn straight line through a linear trend is allowable for this mark This mark can only be awarded for 5 or more plots on the grid There must be a reasonable balance of points about the drawn line Do not allow a line of thickness greater than half a small square	1
(b)	(ii)	Gradient Ignore any units given with the value Hypotenuse of $\Delta$ must be > half the length of line drawn Check the read-offs. Work to half a small square. $\Delta x/\Delta y$ gets zero Values taken from the table that lie on the line to within half a small square are acceptable Do not award this mark if a curve has been drawn	1
(c)		k = candidate's gradient	1
(c)		Unit of $k$ (i.e. $A^{-1}$ )	1
(c)		SF in k Allow 2 or 3 sf only	1
(d)	(i)	Value of $\theta$ when $I$ = 15 A Method of working must be checked. Ignore unit and small rounding errors	1
(d)	(ii)	Reasons for not being able to verify experimentally Heating problems with the wires Fuse may blow on psu/max. output current on psu exceeded Do not allow vague answers such as 'It is dangerous'	1
		20 marks in total	

		alla	1
2	A1	Sensible choice of equipment and procedure OK (i.e. measure count rate and p.d.; change p.d. and measure new count rate) Unworkable methods/inappropriate choice of apparatus cannot score this mark	nbi
	A2	Voltmeter shown in parallel with the GM tube or the supply	1
	A3	Ratemeter/scalar/datalogger connected to terminals A and B of GM tube	1
	B1	Radium or Cobalt source used	1
	B2	Reason for choice Answer must relate to half-life. This mark cannot be scored if <b>B1 = 0</b>	1
	В3	Method of removing $\alpha$ or $\beta$ radiation (depending on source used) Appropriate absorber is expected. Accept 'aluminium' or <u>thin</u> lead Could be shown on the diagram. Allow electric or magnetic deflection	1
	C1/2	Any two safety precautions e.g. use source handling tool store source in lead lined box when not in use do not point source at people/do not look directly at source Do not allow 'protective clothing', 'lead suits', 'lead gloves', 'goggles', etc.	2
	D1/2	Any good/further detail  Examples of creditworthy points might be: Repeat readings (to allow for randomness of activity) or scalar + long time  Sensible value of p.d. applied to GM tube (i.e. 50 V to 1000 V)  Keep distance from source to GM tube constant/fixed/same, etc.  Subtract count rate due to background radiation  Aluminium sheets must be mm or cm thickness  Allow other valid points. Any two, one mark each	2

10 marks in total

Mark Scheme
A/AS LEVEL EXAMINATIONS - JUNE 2003

Page 3

Paper



June 2003

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## MARK SCHEME

**MAXIMUM MARK: 40** 

SYLLABUS/COMPONENT: 9702/06

**PHYSICS** Paper 6 (Options (A2))

Page 1	Mark Scheme	Paper
	A/AS LEVEL EXAMINATIONS - JUNE 2003	2 06

#### **Categorisation of marks**

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SapaCambridge.com B marks: These are awarded as independent marks, which do not depend on other marks. For mark to be scored, the point to which it refers must be seen specifically in the candidate's answer

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## Option A – Astrophysics and Cosmology

			4		
F	Page 2		Mark Scheme	Pap	er
			A/AS LEVEL EXAMINATIONS - JUNE 2003	DO VO	<u> </u>
				800	
Oı	otion	<b>A</b> – <b>A</b>	strophysics and Cosmology	. B1 . B1	m
1	(a)		large mass of gas (allow H and He)	. B1	9
	` '		giving off e.m. radiation (allow light)	. B1	
			held together by gravitational forces, or other good physics	. B1	[3]
	(b)		group of (many) stars	. B1	
	(-)		any further detail e.g. some dimension, shape, etc	. B1	[2]
					• •
	(c)		rocky or gaseous object		
			orbiting a star		r01
			seen by reflected light	. B1	[3]
2			measure wavelength of light received from galaxy	. B1	
			measure wavelength of light in laboratory/on Earth		
			(fractional) change in wavelength related to speed		
			or Doppler shift gives speed	. B1	[3]
3	(a)		$v = H_0 d$		
Ū	(ω)		$H_0 = (1.8 \times 10^4)/430$	. C1	
			= 42 km s <sup>-1</sup> Mpc <sup>-1</sup>	. A1	[2]
	(b)	(i)	1 pc = 3.1 x 10 <sup>16</sup> m	. B1	
			age = $1/H_0$ = $(3.1 \times 10^{22})/(4.2 \times 10^3)$	C1	
			$= (3.1 \times 10^{22})/(42 \times 10^{3})$ $= 7.4 \times 10^{17} \text{ s}$	. O 1	
		(ii)	Earth-Moon distance = $3.8 \times 10^{5} \text{ km}$ (allow 2 – $7 \times 10^{5} \text{ km}$ )	. C1	
			speed = $(3.8 \times 10^8)/(7.4 \times 10^{17})$ = $5.1 \times 10^{-10}$ m s <sup>-1</sup>		
			= 5.1 x 10 ' m s '	. A1	[5]
	(c)		This is local gravitational attraction	. B1	
	(-)		On wider scale, galaxies are receding		[2]
Oı	otion	F – Tł	ne Physics of Fluids		
4	(a)	(i)	equal	. B1	
		(ii)	density of ice is less	B1	[2]
		('')	45.15.1y 51 100 10 1000		( <del>-</del> )
	(b)		mass of ice becomes equal mass of water (allow weight)		
			melted ice fills space of water displaced by ice		[0]
			so level does not change	. A1	[3]
5	(a)		e.g. streamline, incompressible		
	` ,		non-viscous, horizontal flow(1 each, max 3)	. B3	[3]
	<i>(</i> 1. )				
	(b)		air close to train moves at the speed of the train/air dragged alor by train	-	
			air at some distance from the train is stationary/velocity is less		
			(so) air pressure is lower close to the train		
			pressure difference could force passengers into side of train		[4]
_	(a)	<b>(:)</b>		D4	
6	(a)	(i)	random/irregular movement (of fluid)any other detail, e.g. eddies, pattern always changing	. B1 R1	

	age 3		A/AS LEVEL EXAMINATIONS - JUNE 2003	0	6
			AIAS LEVEL EXAMINATIONS - JOINE 2003	· V	
		(ii)	kinetic energy given to air to cause turbulence or work needed to overcome drag force	Nama C	The state of the s
			energy comes from car so fuel consumption increases	. A1	76rio
	(b)	(i)	drag coefficient/drag constant	. B1	
		(ii)	power = $Fv$ and hence	.M1 .A0	
		(iii)	120 x 10 <sup>3</sup> – $\frac{1}{2}$ x 0.3 x 1.2 x 2.5 x $v^3$		
			v = 64 m s <sup>-1</sup>	. A1	[4]
O	otion N	1 – Me	dical Physics		
7	(a)		electrons fired at metal target	. B1 . B1 . B1	[5]
	(b)	(i)	increase cathode/tube current	. B1	
		(ii)	increase anode voltage	. B1	
		(iii)	use aluminium filter (allow metal filter)	. B1	[3]
	(c)		$I = I_0 e^{-\mu x}$	. C1	
			In 2 = $0.40\mu$ $\mu$ = 1.733 cm <sup>-1</sup> or = In2/0.4	. C1	
			x = 1.33 cm	. A1	[3]
8	(a)		produces greater intensity (at focus) limits region of cell damage		
			allows for accurate guidance	. B2	[2]
	(b)		laser beam cauterises tissue		
			can produce coagulation vaporisation of water in cells		[2]
9	(a)		ability to detect (small) changes in loudness/intensity		
			depends on $I/\Delta I$		[2]
	(b)		$\Delta I.L. = 10 \text{ Ig}(\Delta I / I) \text{ or } I.L. = 10 \text{Ig}(I/I_0)$		
			3.0 = 10 lg ( $I_2$ / (4.5 x 10 <sup>-5</sup> )	. C1	
			$I_2 = 9.0 \times 10^{-5} \text{ Wm}^{-2}, \Delta I = 4.5 \times 10^{-5} \text{ W m}^{-2}$	. A1	[3]

Mark Scheme

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Paper

## Option P – Environmental Physics

					4	
Page 4			Mark Scheme  A/AS LEVEL EXAMINATIONS - JUNE 2003			aper 06
			AIAS LEVEL EXAM	IIIVA I IUNO - JUNE 2003	· O	Vo
Ор	tion P	– En	vironmental Physics		<b>М</b> мм. Рада В1 В1	Car
10	(a)			gyte) decay of organic matter	B1 B1	"Non
	(b)			ts of fossil fuelsat can be extracted (economically)		[2]
11	(a)		bombarded by neutron produces two fragment	tom/U-235, etcs of about equal mass	B1 B1	[4]
	(b)	(i)	slows down neutrons		B1	
		(ii)	absorbs neutrons		B1	
		(iii)		nd reactor coreeld/prevents radiation leakage		[4]
12	(a)		= (1 - 313/813)		C1	[3]
	(b)	(i)	e.g. heat loss in exhaus	st gases/cooling towers	B1	
		(ii)		ing boiler, <u>either</u> increase T <sub>H</sub> or decrease ge turbine, CHP system…(1 each, max		[3]
	(c)		e.g. thermal, visual, etc	(1 each, max 2)	B2	[2]
Op	tion T	– Tel	ecommunications			
13	(a)			(-1 each error or omission) umbers(-1 each error or omission)		[4]
	(b)			ct positions		[2]
	(c)		makes smaller 'step hei sample more frequently	n) larger number of bits ight' oth'	A1 M1	[4]
14	(a)			outer screening r and outer and also as cladding		[2]
	(b)		e.g. greater bandwidth immune to e.m. interradiates less e.m. pless cross-talk lower noise levels		B3	[3]
15			10 m → 100 m w more than 100 m 10	orldwide 000 km		
			less than 10 m	ne of sight <u>or</u> worldwide using satellite (-1 each error or omission)		[5]