www.papacambridge.com GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

CAMBRIDGE INTERNATIONAL EXAMINATIONS

MARK SCHEME

MAXIMUM MARK: 40

SYLLABUS/COMPONENT: 9702/01

PHYSICS Paper 1 (Multiple Choice (AS))

age 1		Mark Scheme		1 7
	A/AS LEVE	EXAMINATIONS -	NOVEMBER2003	5
	Question Number	Key	Question Number	Key C C A D D
	1	С	21	D
	2	C	22	С
	3	Α	23	Α
	4	D	24	D
_	5	D	25	D
-				
	6	В	26	Α
	7	В	27	D
	8	Α	28	В
	9	C	29	В
-	10	В	30	D
-	4.4		04	
	11	D	31	A
	12	A	32	A
	13	С	33	C
	14	В	34	В
-	15	В	35	D
-	16	С	36	P
	16	D	36 37	B D
	18	В	38	C
	19	В	39	В
	20	Α	40	С



GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

MARK SCHEME

MAXIMUM MARK: 60

SYLLABUS/COMPONENT: 9702/02

PHYSICS Paper 2 (Structured Questions (AS))

Page 1	Mark Scheme	Sy 32 Paper
	A/AS LEVEL EXAMINATIONS - NOVEMBER 2003	970 2 8

Categorisation of marks

The marking scheme categorises marks on the MACB scheme.

sapaCambridge.com B marks: These are awarded as independent marks, which do not depend on other marks. For a mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.

M marks: These are method marks upon which A-marks (accuracy marks) later depend. For an M-mark to be scored, the point to which it refers must be seen in the candidate's answer. If a candidate fails to score a particular M-mark, then none of the dependent A-marks can be scored.

C marks: These are <u>compensatory</u> method marks which can be scored even if the points to which they refer are not written down by the candidate, providing subsequent working gives evidence that they must have known it. For example, if an equation carries a C-mark and the candidate does not write down the actual equation but does correct working which shows he/she knew the equation, then the C-mark is awarded.

A marks: These are accuracy or answer marks which either depend on an M-mark, or allow a C-mark to be scored.

Conventions within the marking scheme

BRACKETS

Where brackets are shown in the marking scheme, the candidate is not required to give the bracketed information in order to earn the available marks.

UNDERLINING

In the marking scheme, underlining indicates information that is essential for marks to be awarded.

	Page 2	2	Mark Scheme Sy A/AS LEVEL EXAMINATIONS - NOVEMBER 2003 970	h ap	er
				.As	
1	(a)	(i)	acceleration (allow a definition of acceleration)	. B1	Cam
		(ii)	the velocity is decreasing or force/acceleration is in negative direction – accept 'body is decelerating'/'slowing down'	. B1	er Cambridge [2]
	(b)	(i)	e.g. separation of dots becomes constant/does not continue to increase (must make a reference to the diagram)	. B1	
		(ii)1	distance = 132 cm	. B1	
		(ii)2	at constant speed, distance travelled in 0.1 s = 25 cm (allow ± 1 cm) distance = 132 + (4 x 25)		
			= 232 cm	. A1	[4]
	(c)		$s = ut + \frac{1}{2}at^{2}$ $1.6 = \frac{1}{2} \times 9.8 \times t^{2}$ (allow $g = 10 \text{ m s}^{-2}$ t = 0.57 s	.C1	[0]
_			hence 6 photographs ('bald' answer scores 2 marks only)	. A1	[3]
2	(a)		mass: measure of body's resistance/inertia to changes in velocity/motion weight: effect of gravitational field on mass or force of gravity any further comment e.g. mass constant, weight varies/ weight = mg/scalar and vector	. B1	[3]
	(L .)			. 01	[0]
	(b)		e.g. where gravitational field strength changes (change) in fluid surrounding body <i>1 each, max 2</i>	. B2	[2]
3	(a)		force x perpendicular distance (of the force) from the pivot		[2]
	(b)		no resultant force (in any direction) no resultant moment (about any point)		[2]
	(c)	(i)	correct direction in both	. B1	[1]
		(ii)1	moment = 150 x 0.3 = 45 N m (1 sig. fig1)	. A1	
		(ii)2	torque = 45 N m i.e. same is (i)	. A1	
		(ii)3	45 = 0.12 x T T = 375 N		[4]
4	(a)	(i)1	amplitude = 0.4(0) mm	. A1	
		(i)2	wavelength = 7.5 x 10 ⁻² m (1 sig. fig1 unless already penalised)	. A1	
		(i)3	period = 0.225 ms frequency = 1/ <i>T</i> = 4400 Hz		
		(i)4	$v = f\lambda$ = 4400 x 7.5 x 10 ⁻² = 330 m s ⁻¹		[6]

	<u> </u>	•	*				
	Page	3	Mark Scheme Sy Paper A/AS LEVEL EXAMINATIONS - NOVEMBER 2003 970 970				
		•					
	(a)	(ii)	reasonable shape, same amplitude and wavelength doubled	°C.			
	(b)	(i)	1.7(2) μm A1	mbr.			
		(ii)	d sin2 = $n\lambda$ (double slit formula scores 0/2) 1.72 x 10 ⁻⁶ x sin 2 = 590 x 10 ⁻⁹ C1 2 = 20.1° (allow 20°)A1	aper a Cambridge com			
		(iii)	½L = 1.5 tan20.1C1 L = 1.1 mA1	[5]			
5	(a)	(i)	arrow from B towards A B1				
		(ii)	E = V/d = 450/(9.0 x 10 ⁻²)C1 = 5.0 x 10 ³ N C ⁻¹ (accept 1 sig. fig)A1	[3]			
	(b)	(i)	energy = qV or Eqd				
		(ii)	Ek = $\frac{1}{2}mv^2$ 7.2 x 10 ⁻¹⁷ = $\frac{1}{2}$ x 9.1 x 10 ⁻³¹ x v^2	[4]			
	(c)		line from origin, curved in correct direction but not 'level out' B1	[1]			
6	(a)	(i)	26 protonsB1				
		(ii)	30 neutronsB1	[2]			
	(b)	(i)	mass = 56 x 1.66 x 10^{-27} C1 (allow x 1.67 x 10^{-27} but 0/2 for use of 26 or 30) = 9.3 x 10^{-26} kgA1				
		(ii)	density = mass/volume where volume = $4/3 \times \pi \times r^3$ C1 = $(9.3 \times 10^{-26})/(4/3 \times \pi \times \{5.7 \times 10^{-15}\}^3)$ = $1.2 \times 10^{17} \text{ kg m}^{-3}$ A1	[4]			
	(c)		nucleus occupies only very small fraction of <u>volume of atom</u> or 'lot of empty space inside atom'B1 (do not allow spacing between atoms)				
7	(a)	(i)	any further good physics e.g. nuclear material is very dense B1 P = ViC1 $1200 = 240 \times i$ M1	[2]			
		(ii)	i = 5.0 A A0 V = iR $240 = 5.0 \times R$ C1 $R = 48\Omega$ A1	[4]			
	(b)	(i)	p.d. = (5.0 x 4.0 =) 20 V A1				
		(ii)	mains voltage = (240 + 20 =) 260 V A1				
		(iii)	<i>P</i> = (20 x 5.0 =) 100 WA1	[3]			
	(c)		power input = 1200 + 100 = 1300 WC1 efficiency = 1200/1300 = 0.92A1	[2]			

www.papacambridge.com GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

CAMBRIDGE INTERNATIONAL EXAMINATIONS

MARK SCHEME

MAXIMUM MARK: 25

SYLLABUS/COMPONENT: 9702/03

PHYSICS Paper 3 (Practical (AS))

Page 1	Mark Scheme A/AS LEVEL EXAMINATIONS – NOVEMBER 2003	per 3
(c) (ii)	Percentage uncertainty in first value of <i>d</i> Uncertainty = 1 mm or 2 mm scores 1 mark. Ratio idea correct scores 1 mark.	Came
e) (i)	Mark Scheme A/AS LEVEL EXAMINATIONS – NOVEMBER 2003 Percentage uncertainty in first value of <i>d</i> Uncertainty = 1 mm or 2 mm scores 1 mark. Ratio idea correct scores 1 mark. Readings 6 sets of values for <i>d</i> / <i>T</i> scores 1 mark. Check a value for <i>T</i> . Underline checked value. Tick if correct and score 1 mark. Ignore rounding errors. If incorrect, write in correct value and do not award the r If there is no record of the number of oscillations then do not award this mark. If there are no raw times do not award this mark. If t for <i>T</i> then do not award this mark and ecf into the calculation for <i>d</i> / <i>T</i> . Check a value for <i>d</i> / <i>T</i> . Underline this value. Tick if correct and score 1 mark. Ignore rounding errors. If incorrect, write in correct value and do not award this mark. If tor <i>T</i> then do not award this mark and ecf into the calculation for <i>d</i> / <i>T</i> . Check a value for <i>d</i> / <i>T</i> . Underline this value. Tick if correct and score 1 mark. Ignore rounding errors. If incorrect, write in correct value and do not award the mark. ecf for <i>T</i> . Help given by Supervisor, then -1. Excessive help then -2. Misread stopwatch –1.	2/1).
(e) (i)	Repeated readings For each value of <i>d</i> there must be at least two values of <i>t</i> . Do not award this mark if all of the repeats are identical.	1
(e) (i)	Reasonable time used for oscillations At least half of the raw times must be greater than 20 s. If there are no raw times do not award this mark.	1
(e) (i)	Quality of results Judge by scatter of points about the line of best fit. 6 trend plots with little scatter scores 2 marks. 5 trend plots with little scatter scores 1 mark. Wrong trend of plots cannot score these marks (i.e. <i>t</i> increases as <i>d</i> increases)	2/1/0
e) (i)	Column headings Apply to <i>d</i> / <i>T</i> only.	1
e) (i)	Consistency Apply to <i>d</i> only. All the values of <i>d</i> must be given to the nearest millimetre.	1
e) (i)	Significant figures Apply to d/T only. d/T must be given to the same number, or one more than, the number of significant figures as the least accurate data. Check each value by row.	1
(e) (ii)	Justification for sf in d/T Answer must relate sf in d (and t) to sf in d/T . Do not allow answers in terms of decimal places. 'Raw data' ideas or reference to T instead of t can score 1/2 marks.	2/1/0
(f) (i)	Axes Scales must be such that the plotted points occupy at least half the graph grid in both the <i>x</i> and <i>y</i> directions. Scales must be labelled with the quantities plotted. Do not allow awkward scales (e.g. $3:10, 6:10, 7:10$ etc.). Ignore unit. Do not allow large gaps in the scale (i.e. 4 large squares or more).	1 ז
(f) (i)	Plotting of points Count the number of plots and write as a ringed number on the grid. All observations must be plotted. There must be at least 5 plots on the grid. Check a suspect plot. Circle and tick if correct. If incorrect, show correct position with arrow, and do not award the mark. Work to half a small square.	1 ר

Page 2 Mark Scheme have Page				
raye 2	A/AS LEVEL EXAMINATIONS – NOVEMBER 2003	-		
	and the second se			
	Pac.			
(f) (i)	Line of best fit	24		
	Mark Scheme Paper A/AS LEVEL EXAMINATIONS – NOVEMBER 2003 Image: Constant of the state of t	orida		
(f) (ii)	Determination of gradient	1 .60		
	Δ used must be greater than half the length of the drawn line.	17		
	$\Delta x / \Delta y$ scores zero. The value must be negative (if the line has a negative gradient). Check the read-offs. Work to half a small square.			
(f) (ii)	y-intercept	1		
('/ \/	The value may be read directly or calculated using $y = mx + c$ and a point on the line	e.		
(g₁)	Gradient equated with $-\pi^2/g$	1		
(91)	Gradient equated with -,c ,g	1		
(g ₂)		1		
	Accept 9.3 m s ⁻² < g < 10.3 m s ⁻² . This mark can only be scored if the gradient has been used.			
	This mark can only be scored in the gradient has been used.			
(g₃)		1		
	Must be consistent with the working.			
(g ₄)	Intercept equated with T_0	1		
	A numerical value is expected. Allow ecf from candidate's value in (f) (ii).			
(g₅)	Unit of T _o	1		
(h)	Suggested improvement; e.g. Measure the time for a greater number of oscillations: Use a thinner rod/knife edge	1		
	for the stop: Use a fiducial marker/projection on screen: Use an electronic			
	timing method (e.g. light gates & timer/datalogger & motion sensor/laser & timer)			
	Use larger values of <i>d</i> . Do not allow 'repeat readings', 'more sensitive stopwatch', 'do the experiment in a vacuum', switch the fans off', 'use heavier bob', 'avoid			
	parallax error' or 'use a computer'.			

25 marks in total.

www.papacambridge.com GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

CAMBRIDGE INTERNATIONAL EXAMINATIONS

MARK SCHEME

MAXIMUM MARK: 60

SYLLABUS/COMPONENT: 9702/04

PHYSICS Paper 4 (Structured Questions (A2 Core))

Categorisation of marks

The marking scheme categorises marks on the MACB scheme.

www.papaCambridge.com B marks: These are awarded as independent marks, which do not depend on other marks. B-mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.

M marks: These are method marks upon which A-marks (accuracy marks) later depend. For an M-mark to be scored, the point to which it refers must be seen in the candidate's answer. If a candidate fails to score a particular M-mark, then none of the dependent A-marks can be scored.

C marks: These are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, providing subsequent working gives evidence that they must have known it. For example, if an equation carries a C-mark and the candidate does not write down the actual equation but does correct working which shows he/she knew the equation, then the C-mark is awarded.

A marks: These are accuracy or answer marks which either depend on an M-mark, or allow a C-mark to be scored.

Conventions within the marking scheme

BRACKETS

Where brackets are shown in the marking scheme, the candidate is not required to give the bracketed information in order to earn the available marks.

UNDERLINING

In the marking scheme, underlining indicates information that is essential for marks to be awarded.

e 2	Mark Scheme	aper
02	A/AS LEVEL EXAMINATIONS - NOVEMBER 2003	4
•	S.	
	20	20
) (I)	radial lines	S.
	pointing inwardsBi	76.
(ii)	no difference OR lines closer near surface of smaller sphere B1	10
()		0
) (i)	$F_{\rm G} = GMm/R^2$ C1	
	= (6.67 X 10 ⁻¹¹ x 5.98 x 10 ²⁴)/(6380 x 10 ³) ²	
	= 9.80 N A1	
(::)	$\Gamma = m \Gamma^2$	
(11)		
	= 0.0337 NA1	
(iii)	$F_{0} - F_{0} = 9.77 \text{ N}$ A1	[6]
(,		[0]
)	because acceleration (of free fall) is (resultant) force per unit	
	massB1	
	acceleration = 9.77 m s ⁻² B1	[2]
) (i)	a, ω and x identified(-1 each error or omission)	
(::)	()ve because a and win annesite directions	
(11)		101
	OR a directed towards mean position/centre	[3]
) (i)	forces in springs are $k(e + x)$ and $k(e - x)$ C1	
/ (-/		
	= 2kx	[2]
(ii)	<i>F</i> = <i>ma</i> B1	
	a = -2kx/mA0	
	(-)ve sign explainedB1	[2]
()	2 011	
(111)	$\omega^2 = 2k/m \dots C1$	
	$(2\pi t)^2 = (2 \times 120)/0.90$ C1	101
	<i>t</i> = 2.6 Hz A1	[3]
)	atom held in position by attractive forces	
/		
	·	
	force not proportional to x	
	any two relevant points, 1 each, max 2B2	[2]
	nV/T = a - m + 1 - m + 1	
)	pV/T = constantC1	
)	$T = (6.5 \times 10^6 \times 30 \times 300)/(1.1 \times 10^5 \times 540)C1$	501
)	$T = (6.5 \times 10^6 \times 30 \times 300)/(1.1 \times 10^5 \times 540)C1$ = 985 K	[3]
)	$T = (6.5 \times 10^6 \times 30 \times 300)/(1.1 \times 10^5 \times 540)C1$	[3]
	$T = (6.5 \times 10^{6} \times 30 \times 300)/(1.1 \times 10^{5} \times 540)C1$ = 985 KA1 (if uses °C, allow 1/3 marks for clear formula)	[3]
)) (i)	$T = (6.5 \times 10^{6} \times 30 \times 300)/(1.1 \times 10^{5} \times 540)C1$ = 985 KA1 (if uses °C, allow 1/3 marks for clear formula) $\Delta U = q + w$	[3]
	$T = (6.5 \times 10^{6} \times 30 \times 300)/(1.1 \times 10^{5} \times 540)C1$ = 985 KA1 (<i>if uses °C, allow 1/3 marks for clear formula</i>) $\Delta U = q + w$ symbols identified correctlyM1	
	$T = (6.5 \times 10^{6} \times 30 \times 300)/(1.1 \times 10^{5} \times 540)C1$ = 985 KA1 (if uses °C, allow 1/3 marks for clear formula) $\Delta U = q + w$	[3] [2]
) (i)	$T = (6.5 \times 10^6 \times 30 \times 300)/(1.1 \times 10^5 \times 540)$ C1 $= 985 \text{ K}$ A1(if uses °C, allow 1/3 marks for clear formula) $\Delta U = q + w$ symbols identified correctlyM1directions correctA1	
	$T = (6.5 \times 10^6 \times 30 \times 300)/(1.1 \times 10^5 \times 540)$ C1 $= 985 \text{ K}$ A1(if uses °C, allow 1/3 marks for clear formula) $\Delta U = q + w$ symbols identified correctlyM1directions correctA1q is zeroB1	
) (i)	$T = (6.5 \times 10^6 \times 30 \times 300)/(1.1 \times 10^5 \times 540)$ C1 $= 985$ KA1(if uses °C, allow 1/3 marks for clear formula) $\Delta U = q + w$ symbols identified correctlyM1directions correctA1q is zeroB1w is positive OR $\Delta U = w$ and U increasesB1	
) (i)	$T = (6.5 \times 10^6 \times 30 \times 300)/(1.1 \times 10^5 \times 540)$ C1 $= 985 \text{ K}$ A1(if uses °C, allow 1/3 marks for clear formula) $\Delta U = q + w$ symbols identified correctlyM1directions correctA1q is zeroB1	
	(ii) (iii)) (i) (ii)) (i)	pointing inwards

Pac	ge 3	Mark Scheme	aper
<u>_</u>		A/AS LEVEL EXAMINATIONS - NOVEMBER 2003	4
4 (a	a)	single diode in series with R <i>OR</i> in series with a.c. supply	aper 4 a Cannbridge.com
(b	o) (i)1	5.4 V (allow \pm 0.1 V) A1	orige
	(i)2	V = iR $I = 5.4/1.5 \times 10^3$	S.Com
	(i)3	time = 0.027 s A1	[4]
	(ii)1	$Q = it = 3.6 \times 10^{-3} \times 0.027C1 = 9.72 \times 10^{-5} CC1 A1$	
	(ii)2	$C = \Delta Q / \Delta V$ (allow C – Q/V for this mark) C1 = (9.72 x 10 ⁻⁵)/1.2 = 8.1 x 10 ⁻⁵ F A1	[4]
(c	c)	line: reasonable shape with less rippleB1	[1]
5 (a	a)	field producing force of 1.0 N m ⁻¹ on wire OR B = F/ILsin2M1 carrying current of 1.0 A normal to field OR symbols explained A1	[2]
(b	o) (i)	$\phi = BA$ = 1.8 x 10 ⁻⁴ x 0.60 x 0.85C1 = 9.18 x 10 ⁻⁵ WbA1	[2]
	(ii)1	$\Delta \phi = 9.18 \times 10^{-5} \text{ Wb}$ A1	
	(ii)2	$e = (N \Delta \phi) / \Delta t$ = (9.18 x 10 ⁻⁵)/0.20C1 = 4.59 x 10 ⁻⁴ VA1	[3]
	(iii)	there is an e.m.f. and a complete circuit OR no resultant e.m.f. from other three sides OR no e.m.f. in AB so yesB1	[1]
6 (a	a)	packet/quantum of energyM1 energy = <i>hf</i> A1	[2]
(b)	e.g. threshold frequency outlined max. k.e. independent of intensity max. k.e. dependent on frequency (n.b. NOT proportional) photoelectric current depends on intensity instantaneous emission (1 each, max 3)	[3]
(c	;) (i)	photons have same energy so E_{max} unchanged intensity <i>OR</i> number of photons per unit time is halved, so $\frac{1}{2}n$ <i>OR n</i> reduced	[0]
	(ii)	photons have higher energy so E_{max} increases	[4]

www.papacambridge.com GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

CAMBRIDGE INTERNATIONAL EXAMINATIONS

MARK SCHEME

MAXIMUM MARK: 30

SYLLABUS/COMPONENT: 9702/05

PHYSICS Paper 5 (Practical (A2))

Page	Page 1 Mark Scheme Paper				
	A/AS LEVEL EXAMINATIONS - NOVEMBER 2003				
Quest	e 1 Mark Scheme A/AS LEVEL EXAMINATIONS - NOVEMBER 2003 Paper ion 1 Temperature of ice/water mixture (-1 to +2°C; ignore unit and sf) Readings 3/2/1/4	brids			
(b)	Temperature of ice/water mixture (-1 to +2°C; ignore unit and sf)	1			
(d₁)	Readings3/2/1/46 values of ln / scores one mark.Allow more than 6 sets without penalty.Write the number of readings as a ringed total by the table.Choose a row in the table.Check a value for ln(//A). Tick if correct and score one mark.If incorrect, write in correct value and do not award the mark.Ignore small rounding errors.No help from Supervisor scores one mark. Minor help zero. Major help -1.If help has been given then write SR at the top of the front page of the script, and give a brief explanation of the type of help that has been given by the table of results.	0			
(d ₂)	Quality of results Judge by scatter of points about the line of best fit. 6 trend scores 2 marks; 5 trend scores one mark; no trend scores zero. Allow very shallow curve. If an incorrect graph has been plotted these marks cannot be awarded. Allow quality marks if the negative signs of In <i>I</i> have been omitted.	2			
(d₃)	Column headings Each column heading must contain a quantity and a unit. There must be some distinguishing feature between the quantity and the unit. Ignore unit with column heading for In <i>I</i> .	1			
(d₄)	Consistency of raw readings All the raw readings of <i>V</i> should be given to the same number of d.p. All the raw readings of <i>I</i> should be given to the same number of d.p. One mark each. Do not allow 'added zeros'.	2			
(e ₁)	Axes The axes must be labelled with ln <i>I</i> and <i>V</i> . Ignore units on the axes. The plotted points must occupy at least half the graph grid in both the <i>x</i> and <i>y</i> directions (i.e. 4 large squares in the <i>x</i> -direction and 6 large squares in the <i>y</i> -direction). Do not allow more than 3 large squares between the labels on an axis. Do not allow awkward scales (e.g. 3:10, 6:10 etc.).	1			

A/AS LEVEL EXAMINATIONS - NOVEMBER 2003	
	0
Plotting of points All the observations must be plotted. Count the number of plots and ring this total on the grid. Do not allow plots in the margin area. Check one suspect plot. Circle this plot. Tick if correct. If incorrect, mark the correct position with a small cross and use an arrow to indicate where the plot should have been, and do not award the mark. Allow errors up to and including half a small square.	Paper 5 DapaCamb
Line of best fit Only a drawn straight line through a linear trend is allowable for this mark. This mark can only be awarded for 5 or more plots on the grid. There must be a reasonable balance of points about the drawn line. Do not allow a line of thickness greater than half a small square. Allow this mark if the trend of plots is a very shallow curve.	1
Gradient Ignore any units given with the value. Hypotenuse of Δ must be > half the length of line drawn. Check the read-offs. Work to half a small square. $\Delta x / \Delta y$ gets zero. Values taken from the table that lie on the line to within half a small square are acceptable.	1
<i>y</i> -intercept The value may be read from the <i>y</i> -axis or calculated from a point on the line using <i>y</i> = <i>mx</i> + <i>c</i> .	1
<i>e/kT</i> = gradient Can be implied in the working.	1
Value for <i>e</i> A numerical value is expected. Method of working must be correct. 1.6 x 10 ⁻¹⁹ C with no working scores zero. Gradient and kelvin must be used and the value of <i>e</i> must be x 10 ⁻¹⁹ or x	1 10 ⁻²⁰ .
Value for I_0 Working must be checked (i.e. $I_0 = e^{y-intercept}$)	1
Units of both correct e and I_{o} (i.e. a unit of charge and a unit of current)	1
SF in <i>e</i> Allow 2 of 3 sf only	1
Correct working to give <i>I</i> when $V = 1.0$ V and $T = 373$ K Method of working must be correct. Ignore unit and sf. Do not allow gradient value to be substituted.	1

20 marks in total.

Page	e 3 Mark Scheme Mark Paper	,
	A/AS LEVEL EXAMINATIONS - NOVEMBER 2003	
	Page 1	
Questi	ion 2	3
A1	Procedure OK (i.e. find $m_{\rm B}$ and acc ⁿ of A or B; <u>change</u> $m_{\rm B}$ and repeat).	Orio
	e 3 Mark Scheme A/AS LEVEL EXAMINATIONS - NOVEMBER 2003 Paper Sion 2 Procedure OK (i.e. find m_B and acc^n of A or B; <u>change</u> m_B and repeat). An experiment must have been described for this mark to be awarded. This mark can be scored even if the method is unworkable. Diagram of workable arrangement to find acceleration	0
A2	Diagram of <u>workable</u> arrangement to find acceleration (e.g. object falls between two markers/light gates/smart pulley at top) If the diagram is not very detailed refer to text.	1
A 3	Measurement of mass $m_{\rm B}$ (e.g. using balance/Newton meter/calibrations on masses)	1
B1	<u>Valid method</u> of measuring time Accept stopwatch; ticker-tape; light gates; motion sensors and dataloggers; smart pulley etc Unworkable methods will not score this mark .	1
B2	 Correct measurements taken to find acceleration (e.g. measure a distance and u = 0 (if distance/time method used) spacing of successive dots on ticker-tape some detail of sampling rate if motion sensor/datalogger used) 	1
B3	Use of results to calculate acceleration	1
	(e.g. substitute into $s = ut + \frac{1}{2}at^2$; $a = 25(x_2 - x_1)$ etc)	
	If motion sensor used then acceleration obtained from monitor.	
C1	 Any one safety precaution (e.g. Catch falling mass in bucket of sand Care needed to prevent mass B from coming over the top of the pulley Whiplash from breaking wires etc. Clamp retort stand to prevent it from falling over. Do not allow vague 'safety goggles'. Insist on a reason being given. 	1
)1/2/3	Any further good design features Some of these might be: Method of supporting the pulley Mention of friction in the pulley/oil pulley/smooth pulley Use large distance (to reduce percentage uncertainty) Limitations of stopwatch methods Vary <i>s</i> and measure <i>t</i> ; use graph to find <i>a</i> Repeat the experiment to find values of <i>a</i> for each value of $m_{\rm B}$ Some detail about the timing circuit (e.g. stop terminals on timer connected to double p	3 oole

10 marks in total.

www.papacambridge.com GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

CAMBRIDGE INTERNATIONAL EXAMINATIONS

MARK SCHEME

MAXIMUM MARK: 40

SYLLABUS/COMPONENT: 9702/06

PHYSICS Paper 6 (Options (A2))

Page 1	Mark Scheme	Paper
	A/AS LEVEL EXAMINATIONS - NOVEMBER 2003	4 06

Categorisation of marks

The marking scheme categorises marks on the MACB scheme.

SabaCambridge.com B marks: These are awarded as independent marks, which do not depend on other marks. For mark to be scored, the point to which it refers must be seen specifically in the candidate's answer

M marks: These are method marks upon which A-marks (accuracy marks) later depend. For an M-mark to be scored, the point to which it refers must be seen in the candidate's answer. If a candidate fails to score a particular M-mark, then none of the dependent A-marks can be scored.

C marks: These are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, providing subsequent working gives evidence that they must have known it. For example, if an equation carries a C-mark and the candidate does not write down the actual equation but does correct working which shows he/she knew the equation, then the C-mark is awarded.

A marks: These are accuracy or answer marks which either depend on an M-mark, or allow a C-mark to be scored.

Conventions within the marking scheme

BRACKETS

Where brackets are shown in the marking scheme, the candidate is not required to give the bracketed information in order to earn the available marks.

UNDERLINING

In the marking scheme, underlining indicates information that is essential for marks to be awarded.

			*	Cambridge.com
Pa	age 2		Mark Scheme A/AS LEVEL EXAMINATIONS - NOVEMBER 2003	aper
			A/AS LEVEL EXAMINATIONS - NOVEMBER 2005	00
			10.	
Op	tion	A – A	strophysics and Cosmology	Co.
- 1-			su chulotte and e contrology	mb.
1	(a)		galaxy very distant	100
			light (reaching Earth) very faint	.e.
			light absorption in Earth's atmosphere (do not allow refraction)	· On
			light pollution light scattered	
				[4]
	(b)		1 arc sec at 6.9 x 10^5 pc corresponds to 6.9 x 10^5 AU C1	
			1 ly = 6.3 (\pm 0.3) x 10 ⁴ AU or other valid conversion C1	
			hence distance = 11 light-years A1	[3]
2	(a)		If Universe is (static and) infiniteB1	
			every line of sight would end on a star	[0]
			entire sky would be equally bright A1	[3]
	(b)		shows infinite (static) Universe to be incorrect	
	(~)		(allow back-credit to (a) for initial supposition	
			does not 'prove' Big Bang model B1	[2]
3	(a)	(i)	electromagnetic radiationB1	
			<i>either</i> characteristic of black body at 3 K <i>or</i> isotropic	[2]
		(::)	finite and for Universe	
		(ii)	finite age for UniverseB1 indicated by cooling UniverseB1	
			any further detail e.g. irregularities required for galaxy	[3]
			formation	[0]
	(b)		radiation takes millions of years to reach Earth	
	()		provides evidence for higher temperature in the past	
			(Universe is cooling) as it expands B1	[3]
0				
Op	tion	F – In	ne Physics of Fluids	
4	(a)		point where line of action of the upthrust or vertical line through	
•	(4)		centre of buoyancy meets centre line of ship	[2]
	(b)		(when submarine surfaces), water replaced by air <u>in tanks</u> B1	
			centre of mass <u>and</u> centre of buoyancy will moveM1	
			causing change in separation of these points A1	[3]
5	(a)		(Perneulli) higher aneod lower pressure	
5	(a)		(Bernoulli:) higher speed, lower pressureM1 so A at higher pressureA1	[2]
				[4]
	(b)		$Av = A_N v_N$ or statement (e.g. incompressible)	
	()		$v_{\rm N}/v$ (= $A/A_{\rm N}$) = 2.4 ² /0.8 ² or other correct substitution	
			ratio = 9.0 A0	[2]
	(c)		$p_1 - p_2 = \Delta p = \frac{1}{2} p (v_2^2 = v_1^2).$ C1 740 = $\frac{1}{2} \times 990 \times (81v^2 - v^2).$ C1	
			$740 = \frac{1}{2} \times 990 \times (81V^{-} - V^{-})$	[3]
			$v = 0.14 \text{ m s}^{-1}$	[3]
6	(a)	(i)	upthrust = 4/3 x $\pi r^3 \rho_F g$	
-	\/	(7)		
		(ii)	resultant downward force = 4/3 x $\pi r^3 (\rho_S - \rho_F)g$	
			or 4/3 x $\pi r^3 (\rho_s - \rho_F)g$ – viscous force B1	[2]

		4	_
Page	3	Mark Scheme	aper
		A/AS LEVEL EXAMINATIONS - NOVEMBER 2003	2aper 06 Cannbridge.com
		80.	
(b)		$6\pi r\eta v_t = 4/3 \times \pi r^3 (\rho_S - \rho_F)g.$ hence, $v_t = kr^2$	C
		hence, $v_t = kr^2$	SID1
		constant <i>k</i> discussedA1	Onic
(c)	(i)	e.g. find speed near 'top' and near 'bottom' of tubeM1	30
(~)	(-)	using equally spaced markers (or other detail)	.6
			m
	(ii)		
		would cause extra dragB1	[4]
Option	1 M – M	ledical Physics	ľ
-			
7		large uniform magnetic fieldB1	
		with superimposed non-uniform field	
		r.f. pulse applied	
		r.f. pulse (from atoms) detected and processed	
		hydrogen atoms	
		nuclei have spin and behave as tiny magnets	
		atoms precess around magnetic field	
		resonant (Lamour) frequency depends on B-field	
		de-excitation detected	
		r.f. pulse detected and processed B1	[6]
c (-)	(1)	41 · 41 / 15 · · · · · · · · · · · · · · · · · ·	
8 (a)	(i)	1/u + 1/v = 1/f = powerC1 power = 1/0.10 + 1/(17 x 10 ⁻³)C1	
		power = $1/0.10 + 1/(17 \times 10^{\circ})$	
	(ii)	least distance of distinct vision = 25 cm (allow 20 cm $ ightarrow$ 50 cm) C1	
	· ·	power = 1/0.25 + 1/(17 x 10 ⁻³)	
		power = 62.8 D A1	[5]
(L)	(1)		
(b)	(i)	change = 6.0 D N.b. answer is (i) – (ii) B1	
	(ii)	focal length = 16.7 cmB1	
	(,	convex/converging lens	[3]
			L* J
9 (a)	(i)	lower limit of frequency range correct (15 to 40 Hz)B1	
		upper limit of frequency range correct (13 to 20 kHz)B1	
	(11)	· · · · · · · · · · · · · · · · · · ·	
	(ii)	intensity 1.0 x 10^{-12} W m ⁻² B1	
		at about 2 kHz (allow 1 kHz → 3 kHz)B1	[4]
(h)		¹¹ - (-l) (l	
(b)		line 'above' that already drawnB1 both frequency limits showing more limited rangeB1	[2]
			[4]

				4	<u> </u>	
Page 4			Mark Scheme Pa A/AS LEVEL EXAMINATIONS - NOVEMBER 2003			
			A/AS LEVEL E/		S.	
Ор	tion F	P – En	vironmental Phys	ics	apag.	aper D6 Cambridge.com [3]
10	(a)		source of (useful) energy	B1	"Abria
	(b)		e.g. less pollutior finite reserve			'Se.C
				edstock etc(1 each, max 3)	B3	[3]
11	(a)			mouth/estuary	B1	
				s tide goes out		
				r is released		[4]
			through turbines.		ם ו	[4]
	(b)		change in p.e =	= 8.0 x 200 x 10 ⁶ x 1000 kg = 1.6 x 10 ¹² x 9.8 x 4		
				• 6.27 x 10 ¹³ J	C1	
			power = 6.27×1	0 ⁻³ /(3 x 3600)		501
			$= 5.8 \times 10^{\circ}$) ⁹ W	A1	[3]
	(c)		e.g. silting up			
	(0)		• • •	nds of birds etc(1 each, max 2)	B2	[2]
12	(a)		open c	losed		
				losed		
				losed	-	101
			closed o	ppen(-1 each error or omission)	B2	[2]
	(b)	(i)	at end of compre	ession stroke or at beginning of power stroke	B1	
		(ii)		exhaust valve opens aust stroke		[3]
	(c)			vith air or increase surface area		[2]
0	4: o m 7	- T al		_		
Op	uon i	– 10	ecommunications	5		
13	(a)		multiple reflectior	ns with <i>i</i> = <i>r</i>	B1	[1]
	(b)			ame path length/prevent (multipath) dispersion e/handle	B1	[1]
	(c)			ndwidth Ik or reduced noise e and weight		
				gital transmission (1 each, max 3)	A3	[3]
14	(a)			ier wave varies (displacement of information) signal		[2]
	(b)		three vertical line	S	B1	
	\ <i>\</i>			smaller sidebands		
), 75 and 80 kHz		[3]

Page	5	Mark Scheme	Pa	aper
		A/AS LEVEL EXAMINATIONS - NOVEMBER 2003	2.0	06
(c)		bandwidth = 10 kHz	aba	aper 06 Cambridge [3]
15 (a)	(i)	loss of power/energy/amplitude (not signal)	B1	mbri
	(ii)	unwanted energy/power	B1	900
		that is random or that covers whole spectrum	B1	[3]
(b)		number of dB = 10 lg(P_{OUT}/P_{IN})	C1	
		$63 = 10 \log (P_{OUT} / (2.5 \times 10^{-6}))$	C1	
		P _{OUT} = 5.0 W	A1	[3]
(c)		attenuation = 10 lg(5/3.5 x 10 ⁻⁸)	C1	
		= 81.5 dB	C1	
		length = 81.5/12 = 6.8 km		[3]