#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**GCE Advanced Subsidiary Level and GCE Advanced Level** 

# MARK SCHEME for the May/June 2008 guestion paper

# 9702 PHYSICS

9702/32

Paper 32 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Pa	ge 2	Mark Scheme	Syllabus er
		GCE A/AS LEVEL – May/June 2008	9702
Mar	nipulatio	n, measurement and observation	Syllabus Add er 9702
Suc	ccessful	collection of data	19
(b)	Value of	length 0.470m to 0.490m (to nearest cm or mm).	[1]
(c)	10 <i>T</i> (or r	more) has been measured (could be evidence in table	of results). [1]
(c)	Repeat r	readings. At least two readings of 10 $T$ or $T$ (could be in	n table). [1]
(d)	Six sets	e number of readings as a ringed total next to the table of values for $T$ and $I$ scores 3 marks, five sets scores 2 ta shows reverse trend then $-1$ .	
(d)	Apparatu	us set up without help from Supervisor.	[1]
Rar	nge and o	distribution of values	
(d)		f results (including the value in <b>(b)</b> ). lude 48cm and 18cm (nominal values), with no interva	al greater than 7cm. [1]
Pre	sentation	n of data and observations	
Tab	ole: layou	rt e	
(d)	Each col Ignore un There m	headings. umn heading must contain a quantity and a unit where nits in the body of the table. ust be some distinguishing mark between the quantity is expected, but accept, for example, $T(s)$ .	
Tab	ole: raw o	lata	
(d)	All value	ency of presentation of $\underline{raw}$ readings. s of 10 $T$ (or $T$ ) must be given to the same number of care to the nearest second then $-1$ . Allow trailing zeros.	
Tab	ole: calcu	lated quantities	
(d)	If 10 <i>T</i> is If 10 <i>T</i> is	nt figures. Apply to $T^2$ . Take trailing zeros into account given to 2 sf, then accept $T^2$ to 2 or 3 sf. given to 3 sf, then accept $T^2$ to 3 or 4 sf. given to 4 sf, then accept $T^2$ to 4 or 5 sf.	t. [1]

(d) Values of  $T^2$  correct. Check a value (from candidate's T). If incorrect, write in the correct value. [1]

GCE A/AS LEVEL - May/June 2008   9702							
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Drawing conclusions	[1]						
(g) Value for M. Check substitution into "gradient = $4\pi^2 m/g(m+M)$ " is correct.							
Allow 10 – 70g. Unit required.	[1]						
(g) Value for z. Must equal the y-intercept. Unit required (s <sup>2</sup> ). 2 or 3 s.f.	[1]						
[Total	: 20]						

Page 4	Mark Scheme	Syllabus	er
-	GCE A/AS LEVEL – May/June 2008	9702	123

# 2 Manipulation, measurement and observation

### Successful collection of data

- (b) (i) First measurement of circumference to nearest mm. Unit must be given.
- (c) Measurement of  $t_1$ . [1]
- (c) Repeated measurements for  $t_1$  (or  $t_2$ ). [1]
- (d) Second measurement of *c*. [1]
- (d) Second measurement of circumference < first measurement. [1]
- (d) Measurement of  $t_2$ . [1]

### Quality of data

(d) t decreases when c decreases. [1]

#### Presentation of data and observations

#### Display of calculation and reasoning

- (b) (iii) Value of first radius calculated correctly. Consistent unit must be given. Check correct use of  $c = 2\pi r$ . [1]
- (d) Value of second radius, with same s.f. (or one more than)  $c_2$ . [1]

[1]

(e) Correct calculation to check proportionality.

Possibilities include:

two calculations of  $t^2/r$  or

ratio of  $t^2$  values and ratio of r values both calculated.

## Analysis, conclusions and evaluation

## **Drawing conclusions**

(e) Sensible comments relating to calculations and suggested relationship.

The only way this mark can be scored without the first (e) mark is if the results show the wrong trend and it is argued that this disproves the suggested relationship (but don't credit 'results show inverse proportionality').

[1]

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# Estimating uncertainties

(b) (ii) Percentage uncertainty in c.

 $\Delta c$  must be 0.2–0.5cm (or half the range if repeated readings). Correct ratio idea required ( $\Delta c$ /circumference) × 100%.

# Identifying limitations

- (f) (i) Underline and tick relevant point (one from each section):
  - **A** two sets of readings are not enough (to draw a conclusion)
  - **B** difficult to make accurate cylinder shape
    - cylinder radius/circumference varies
  - C cylinder doesn't roll straight
  - **D** human <u>reaction</u> error (in timing)
    - measured time is very short not 'difficult to release cylinder and start stopwatch together'
  - **E** difficult to judge end point

[4 max]

# Suggesting improvements

- (f) (ii) Underline and tick relevant point (one from each section):
  - **A** test many cylinders and plot a graph
    - test many cylinders and find many values of k
  - **B** method of making more accurate cylinder
  - **D** time over longer distance
    - use shallower angle ramp
    - use light gates/pressure switches to measure time
    - use freeze-frame photography to measure time
    - use motion sensor to measure time
    - not just 'use video'
    - not 'repeated readings'
    - not just 'use computer/data logger'
  - **E** mark distance with lines on ramp (to eliminate parallax) not 'use a pointer'
  - **X** new method (e.g. vernier calipers) to measure <u>average diameter</u>

[4 max]

[Total: 20]