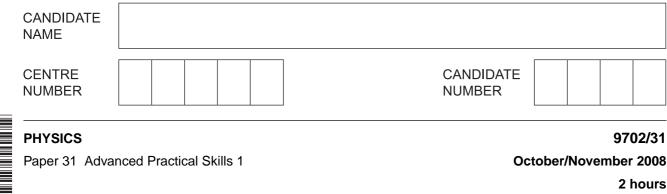


UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

9702/31

2 hours



Candidates answer on the Question Paper.

Additional Materials: As listed in the Confidential Instructions.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer both questions.

You will be allowed to work with the apparatus for a maximum of one hour for each question.

You are expected to record all your observations as soon as these observations are made, and to plan the presentation of the records so that it is not necessary to make a fair copy of them. The working of the answers is to be handed in.

Additional answer paper and graph paper should be submitted only if it becomes necessary to do so.

You are reminded of the need for good English and clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

All questions in this paper carry equal marks.

For Examiner's Use		
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Total		

This document consists of 10 printed pages and 2 blank pages.



measure the

You may not need to use all of the materials provided.

- 1 In this experiment you will observe the motion of two simple pendulums, and measure the interval between successive times at which the pendulums are moving together. You will investigate how this time interval is affected when the length of one of the pendulums is changed.
 - (a) Set up two simple pendulums side by side as shown in Fig. 1.1, with each string clamped between two wooden blocks.

Set the length of pendulum A to about 0.65 m.

Pendulum A should be left at its set length throughout the experiment.

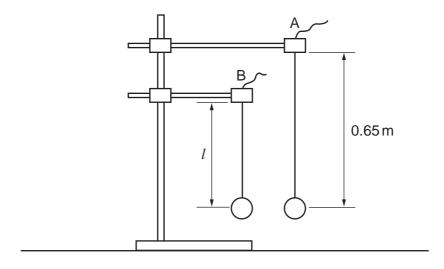


Fig. 1.1

(b) Adjust pendulum B so that its length l is about 0.5 m.

Measure and record the value of l.

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(c) Set both pendulums into motion with small oscillations.

Start the stopwatch when the two pendulums are lined up as shown in Fig. 1.2 and an moving in the same direction.

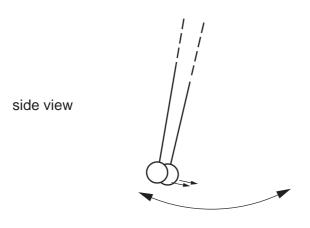


Fig. 1.2

Determine the time *t* that elapses before the next occasion when the two pendulums are lined up **and** moving in the same direction.

t =	S	

 $\frac{1}{\sqrt{l}}$ in your table

(d) Change l and repeat (c) until you have six sets of values for l and t.

l should be from about 0.3 m to about 0.6 m. Include values of $\frac{1}{t}$ and $\frac{1}{\sqrt{l}}$ in your table results.

- (e) Plot a graph of $\frac{1}{t}$ on the *y*-axis against $\frac{1}{\sqrt{l}}$ on the *x*-axis and draw the line of best fit.
- **(f)** Determine the gradient and *y*-intercept of this line.

gradient =

y-intercept =

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(g) The equation relating t and l is

$$\frac{1}{t} = \frac{p}{\sqrt{l}} - \frac{p}{q}$$

where p and q are constants.

Use your answer from **(f)** to determine a value for p.

$$p = \dots m^{1/2} s^{-1}$$

(h) Use your answers from (f) and (g) to determine a value for q.

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You may not need to use all of the materials provided.

- 2 In this experiment you will investigate the resistance of a wire coil.
 - (a) You have been provided with a coil as shown in Fig. 2.1.

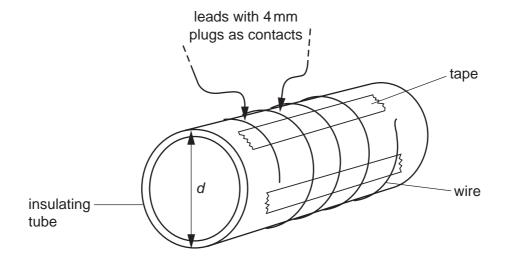


Fig. 2.1

(i)	Measure and	record the	diameter	d of the	insulating	tube.
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d =m

(ii) Estimate the percentage uncertainty in your value for *d*.

percentage uncertainty =

(iii) Use your value from (i) to estimate the length x of wire in a single turn.

x =m

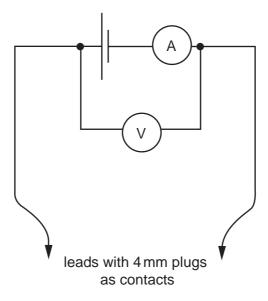


Fig. 2.2

(c) (i) Measure and record the number n of turns between the contacts, voltage V and current I.

n =

V =

I =

Determine the resistance *R* between the contacts. (ii)

R =

The resistance per metre μ of the wire is given by

$$\mu = \frac{R}{x n}$$

Use your results to determine a value for μ .

 μ =

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(d)	Repeat	(c) for	a different	value	of	n
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(e)

	<i>n</i> =	
	V =	
	<i>I</i> =	
	R =	
	μ =	
Explain whether your results support the idea th		
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(f)	(i)	State four sources of error or limitations of the procedure in this experiment.	1
		State four sources of error or limitations of the procedure in this experiment. 1	Tide
		2	
		3	
		4	
		4	
	(ii)	Suggest four improvements that could be made to the experiment. You may suggest the use of other apparatus or different procedures.	
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