UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

## www.papacambridge.com MARK SCHEME for the October/November 2009 question paper

## for the guidance of teachers

## **9702 PHYSICS**

9702/34

Paper 34 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Pa	ge 2		Mark Scheme: Teachers' version	Syllabus er
			GCE A/AS LEVEL – October/November 2009	9702 230
(b)	Val	ue for	$V_0$ in range 1.3 to 1.7V, with unit	amb
(c)	(ii)	First	value of V less than $V_0$	Syllabus 9702 Brocenner
(d)	No	help f	rom Supervisor (-1 for minor help, -2 for major help)	[2
(d)	Six	sets c	ments table of readings of <i>R</i> and <i>V</i> scores 3 marks, five sets score and in table then –1.	s 2 marks etc.
(d)		ole - ra ues of	ange f R <u>must include</u> one of 100/220Ω <u>and</u> one of 3300/43	700Ω.
(d)	Table - column headings Each column heading must contain a quantity and a unit where appropriate. There must be some distinguishing mark between the quantity and the unit. Ignore units in the body of the table. R/(1000+R) has no unit.			
(d)	Table - consistency of presentation of raw readings. All values of raw $V$ must be given to the same number of decimal places.			al places.
(d)	Che	eck the	alculated values e specified value of <i>R/(1000+R)</i> is calculated correctly ct, write in the correct value. Ignore rounding errors.	
(d)	Table - significant figures S.f. for 1/V must be the same as, or one more than, s.f. for raw V. Check each row in the table.		V.	
(e)	(i)	Sens allow the g plotte	ph) Axes – sible scales must be used. Awkward scales (e.g. 3:10) ved. Scales must be chosen so that the plotted points o raph grid in both <i>x</i> and <i>y</i> directions. Scales must be la ed. Ignore units. Allow inverted axes, –1 wrong quantit ge squares between scale markings.	occupy at least half belled with the quantity
		All of tick if	ph) Plotting – oservations must be plotted. Ring and check a suspec f correct. Re-plot if incorrect. Plots should be no more ect position in x or y direction. Diameter must be less th re.	than 1/2 a small square from
(e)	(ii)	At lea Judg scatt	ph) Line of best fit – ast 5 trend plots are needed. e by scatter of points about the candidate's line. There er of points either side of the line. Indicate best line if o t the best line. If trend curved allow a smooth drawn cu	candidate's line
		All ta	ph) Quality of results – ble points must be plotted (minimum of 5 needed). Junts which must be within $\pm$ 0.02 V <sup>-1</sup> of assessors line	

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(e) (	iii)	Mark Scheme: Teachers' versionSyllabusGCE A/AS LEVEL – October/November 20099702Gradient –The hypotenuse of the Δ must be at least half the length of the drawn line.Both read-offs must be accurate to half a small square. Check for $\Delta y / \Delta x$ .Check sign is consistent with trend.Intercept –Correctly read off from graph (indicate a false origin) or the method of	ambrid
(e) (	iii)	Intercept – Correctly read-off from graph (indicate a false origin) or the method of calculation is correct (check substitution of point on line).	[1]
(f)	Met	hod of calculation of <i>P</i> is correct with gradient and intercept values used.	[1]
(f)		ue for <i>P</i> in range 630 to 730 $\Omega$ , with unit. In the set of the s	[1]
		[Т	otal: 20]
(c)	(i)	Value of $l < 25$ cm, with unit.	[1]
(c)	(i)	<i>l</i> to nearest mm.	[1]
(c) (	iii)	Evidence of repeated measurements of $h_{\text{final}}$	[1]
(c) (	iii)	Value of $h_{\text{final}}$ in range 5.0 to 50.0 cm.	[1
. ,	lf re abs	centage uncertainty in <i>h<sub>final</sub>.</i> peated readings have been done then the uncertainty could be half the range, ot olute uncertainty must be in range 2 mm to 20 mm. rect ratio idea required.	[1] herwise
(e)	$E_{p}$ to	o no more than 3 s.f.	[1
(e)	Valu	ue for $E_p$ consistent with unit.	[1
(f)	Sec	cond value of <i>l</i> greater than first value.	[1
(f)	Sec	cond value of $h_{\text{final}}$	[1
(f)	Sec	cond value of $h_{\text{final}}$ shows correct trend (i.e. $l \uparrow h \uparrow$ or $l \downarrow h \downarrow$ ).	[1
(g)	Che	eck calculation of the two values of $E_{ m p}/\sqrt{l}$ or equivalent.	[1
(g)		d conclusion based on the calculated values. Consistent with 20% or with candid ed criterion.	ate's [1

		Mary North
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(h)		Can

	Limitation (4 max)	Improvement (4 max)
1	Two sets of readings are not enough / only two sets	Improvement (4 max) Take more readings and plot a graph
3	Difficult to take measurements (h/l) because the ruler moves / is not vertical	Clamp rule / ensure rule is vertical using a set square on the bench
;	Change in properties / deterioration of the thread due to repeated drops	Use a new thread each time
	Poor accuracy due to size of increment / only note measured $h_{\text{final}}$ values not the values between.	Use smaller increments
	Obtaining constant loop length for repeats at one value of loop length / variation in $h_{\text{final}}$ values for repeats at one loop length	Sensible method to ensure constant loop length for repeats
	Tangling cotton	

Do not allow 'repeated readings', centres of mass, or nail, knots, time ideas. Do not allow use of video, 'use a computer to improve experiment', sensors. Do not allow amount of tape/plasticine/glue, thinner/thicker thread, fans. Do not allow 'eye level'.

[Total: 20]