UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

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for the guidance of teachers

9702 PHYSICS

9702/33 Paper 31 (Advanced Practical Skills), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

i ug	e 2	Mark Scheme: Teachers' version Syllabus er	
		GCE AS/A LEVEL – May/June 2010 9702	
Ì	ndic	Mark Scheme: Teachers' versionSyllabusGCE AS/A LEVEL – May/June 20109702sets of readings of I and V scores 5 marks, five sets scores 4 marks, etc.cate the number of sets of readings.rrect trend –1 (wrong trend is I increases, V^{10} decreases).aratus correctly setup without help from supervisor.	brid
		rrect trend – T (wrong trend is 1 increases, V decreases).	3
A	Арра	aratus correctly setup without help from supervisor.	[2]
F	Rang	ge of <i>I</i> : $I_{min} \le 10$ mA and $I_{max} \ge 35$ mA. Ignore POT errors.	[1]
N E Iţ T	/lust Each gnoi Ther	Imn headings (e.g. V/V, I/A, V^{10}/V^{10}). t have V and I columns. In column heading must contain a quantity and a unit where appropriate. re units in the body of the table. The must be some distinguishing mark between the quantity and the unit. dus is expected but accept, for example, V(V))	[1]
A	All va	sistency of presentation of <u>raw</u> readings. alues of <i>V</i> must be given to the same number of decimal places (must have dp). alues of <i>I</i> must be given to the same number of decimal places.	[1]
	Significant figures. Sf for V^{10} must be the same as or one more than the sf used in V. Check each row.		[1]
		es of V^{10} correct. Underline and check the specified value of V^{10} . correct, write in the correct value.	[1]
(d) (Grap	oh	
. ,	(i) .	Axes Sensible scales must be used. Awkward scales (e.g. 3:10) are not allowed. Scales must be chosen so that the plotted points occupy at least half the graph grid both <i>x</i> and <i>y</i> directions. Indicate false origin with FO. Scales must be labelled with the quantity that is being plotted. Ignore units. Allow inverted axes but do not allow the wrong graph. Scale markings should be no more than three large squares apart.	[1] d in
. ,	(i) <i>i</i>	Axes Sensible scales must be used. Awkward scales (e.g. 3:10) are not allowed. Scales must be chosen so that the plotted points occupy at least half the graph grid both <i>x</i> and <i>y</i> directions. Indicate false origin with FO. Scales must be labelled with the quantity that is being plotted. Ignore units. Allow inverted axes but do not allow the wrong graph.	
((i) <i>i</i>	Axes Sensible scales must be used. Awkward scales (e.g. 3:10) are not allowed. Scales must be chosen so that the plotted points occupy at least half the graph grid both <i>x</i> and <i>y</i> directions. Indicate false origin with FO. Scales must be labelled with the quantity that is being plotted. Ignore units. Allow inverted axes but do not allow the wrong graph. Scale markings should be no more than three large squares apart. Plots All observations must be plotted. Write a ringed total of plotted points. Do not accept blobs (points > 0.5 small square). Ring and check a suspect plot. Tick if correct. Re-plot if incorrect. Work to an accuracy of half a small square.	d in
((i) <i>i</i>	Axes Sensible scales must be used. Awkward scales (e.g. 3:10) are not allowed. Scales must be chosen so that the plotted points occupy at least half the graph grid both <i>x</i> and <i>y</i> directions. Indicate false origin with FO. Scales must be labelled with the quantity that is being plotted. Ignore units. Allow inverted axes but do not allow the wrong graph. Scale markings should be no more than three large squares apart. Plots All observations must be plotted. Write a ringed total of plotted points. Do not accept blobs (points > 0.5 small square). Ring and check a suspect plot. Tick if correct. Re-plot if incorrect. Work to an accuracy of half a small square.	(1]

Page	Mark Scheme: Teachers' version Syllabus	er
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(iii)	Gradient The hypotenuse of the triangle must be at least half the length of the drawn lin Both read-offs must be accurate to half a small square. If incorrect, write in correct value. Check for $\Delta y/\Delta x$ (i.e. do not allow $\Delta x/\Delta y$). <i>y</i> -intercept from graph or substitute correct read-offs into $y = mx + c$	apacambridge.
	Label FO. gradient value and $b = y$ -intercept value. nverted axes not corrected for -1	[1]
Ra	nge of values (0.1AV ⁻¹⁰ $\leq a \leq$ 0.9AV ⁻¹⁰ , $b = 0 \pm 0.01A$) and appropriate units	[1]
		[Total: 20]
(a) Ra	w value(s) of x: 25.0 cm $\leq x \leq$ 35.0 cm with unit to nearest mm.	[1]
(b) (i)	Evidence of repeated measurements of d in (b)(i) or (e) Value of $d = 3.0$ mm ± 1.0 mm or SV ± 1.0 mm Raw values of d to at least 0.1 mm	[1] [1]
(ii)	Value of t in range 1 s to 10 s unless SV indicates otherwise. Allow SV \pm 5 s	[1]
lfr	solute uncertainty in t_1 in the range 0.1 to 0.6 s epeated readings have been taken, then the uncertainty could be half the range rrect calculation to get % uncertainty.	[1] 9.
(d) v c	alculated correctly with consistent units.	[1]
ŚŚ	cond value for <i>d</i> . cond value for <i>t</i> . ality: t_2 less than t_1 . (<i>d</i> increases, <i>t</i> decreases)	[1] [1] [1]
(f) (i)	Calculation of two values of <i>k</i> .	[1]
(ii)	Valid conclusion based on the calculated values. Candidate must test against a specified criterion.	[1]
(iii)	Relate raw values of <i>x</i> , <i>t</i> and <i>d</i> . Any decimal place arguments score zero.	[1]

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	Limitations (4)	Improvements (4)	Ignore
Α	A _p Two readings not enough (to support conclusion)/too few readings.	A _s Take more (sets of) readings <u>and</u> plot a graph/compare values of k.	Ignore Repeat readings.
В	B _p Time too short/reaction time large compared to measured time/parallax error in judging start/stop.	B _s Increase x/lengthen tube/smaller balls/video with timer (playback) in slow motion.	Light gates, motion sensors, data loggers, computers, helpers, solution for parallax error. Set squares, rulers, etc.
С	C _p Difficult to see glass balls.	C _s Use coloured balls/shine light through.	Use ball bearings (type of ball and oil stays fixed).
D	D _p Terminal velocity not reached (by the first marker).	D _s A valid method to check reached TV, e.g. <u>time constant</u> over three markers/video with timer (playback) in slow motion, multi-flash photography/stroboscope.	References to starting point. Do not accept 'move <i>x</i> down' on its own. Change viscosity of oil (oil and glass must remain fixed).
Ε	E _p Balls not all the same diameter/size/shape/mass	E _s Use micrometer screwgauge/top pan balance	
X	X _p Balls had a hole in/air bubbles on ball or oil.	\mathbf{X}_{s} Clean balls/immerse in oil	

[Total: 20]