UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

## www.papacambridge.com MARK SCHEME for the October/November 2010 question paper

## for the guidance of teachers

## **9702 PHYSICS**

9702/35

Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus of er
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() ()	e of <i>d</i> to the nearest 0.01 mm or 0.001 mm with consis < <i>d</i> < 0.60 mm.	Syllabus 9702 stent unit.
	te of $x$ in range 40 cm–60 cm with consistent unit. The of $I$ with units.	
· · /	of readings of x and I scores 5 marks, five sets score $-1$ . Minor help from supervisor $-1$ ; major help from	
Range x <sub>max</sub> > 70	cm; x <sub>min</sub> < 30 cm	
Each col There m	headings umn heading must contain a quantity and a unit. ust be some distinguishing mark between the quantity is expected but accept, for example, 1/ <i>I</i> (A <sup>-1</sup> ). Do not a	
	ncy of presentation of <u>raw</u> readings. s of <i>x</i> must be given to the nearest mm.	
S.F. in 1	nt figures //I must be the same as, or one more than, the lea sed in raw I.	ist number of significant
Calculati Correct o	on calculation of 1/ <i>I</i> .	

Page 3	;	Mark Scheme: Teachers' version	Syllabus Syllabus	
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(d) (i)	Page 3 Mark Scheme: Teachers' version Syllabus   GCE AS/A LEVEL – October/November 2010 9702   (i) Axes Sensible scales must be used. Awkward scales (e.g. 3:10) are not allowed. Scales must be chosen so that the plotted points occupy at least half the graph grid in both <i>x</i> and <i>y</i> directions. Scales must be labelled with the quantity which is being plotted. Ignore units. Scale markings should be no more than three large squares apart.			ibidge:
	All ol Do n Ring	ing of points bservations must be plotted on the grid. not accept blobs (points with diameter > 0.5 small squar and check a suspect plot. k to an accuracy of half a small square.		[1]
(ii)	Judg Ther lengt	of best fit ge by the balance of at least 5 points about the candidat re must be an even distribution of points either side o th. s must not be kinked. Do not accept lines thicker than h	f the line along the full	[1]
	•	lity oints in the table (minimum 5) must be plotted for this ts must be within 2 cm (to scale) in <i>x</i> direction of a straig		[1]
(iii)	The	lient hypotenuse of the triangle must be at least half the leng read-offs must be accurate to half a small square.	of the drawn line.	[1]
				[1]
	Or: Cheo	ck read-off of intercept directly from graph.		
		btained in <b>(a)(ii)</b> and <b>(d)(iii)</b> substituted correctly into eq llow substitution methods to find <i>M</i> or <i>N</i>	Juation: $\frac{M}{N} = \frac{\rho}{AR}$	[1]
			t unit.	

[Total: 20]

Page 4		Syllabus er
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(a) (ii)	Measurement of x to nearest mm. $x < 15.0$ cm with consister $-1$ for supervisor's help.	Syllabus 9702 apac annbrids nt unit.
(b) (iii)	Measurement of $\theta$ (less than 90°) with unit.	
(iv)	Absolute uncertainty in $\theta$ in the range 2°–10°. If repeated readings have been taken, then the uncertainty can Correct method of calculation of percentage uncertainty.	[1]
(v)	m = 50 g with consistent unit	[1]
	M = 60  g with consistent unit	[1]
(vi)	Correct calculation of $m/M$ (0.83 or 0.833). No units.	[1]
<b>(c)</b> Mea	asurement of θ	[1]
<i>m</i> =	= 40 g; <i>M</i> = 70 g	[1]
Qua	ality: $\theta_2 > \theta_1$	[1]
(d) (i)	Correct calculation of two values of <i>k</i> .	[1]
(ii)	Justification of sf in k linked to $\theta$ , m and M	[1]
(iii)	Valid conclusion based on the calculated values of <i>k</i> . Candidate must test against a stated criterion.	[1]

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## (e) Identifying limitations (4 marks) and suggesting improvements (4 marks)

	1		12
	(i) Limitations [4]	(ii) Improvements [4]	Do not credit
Α	Two readings are not enough (to draw a conclusion.	Take more readings and plot a graph/calculate more <i>k</i> values (and compare).	Do not credit Few readings. Take more readings and calculate average. Only one reading.
В	Difficult to balance <u>with</u> <u>reason</u> e.g. unstable or effect of fans/draughts/a.c.	Drill hole higher up/switch off fans/a.c./close windows.	Closed room.
С	Difficult to judge when wooden strip horizontal/parallel (to the bench).	<u>Method</u> of ensuring strip is horizontal/parallel to bench e.g. use a spirit level or metre rule(s) to measure height of both ends/sight against window. Allow <u>detailed</u> use of set square.	Strip not straight/parallel/ horizontal. Use set square.
D	Difficult keeping <i>x</i> constant/ weights move.	<u>Method</u> of fixing cotton loop to rule e.g. tape, glue.	
E	Difficult to measure θ <u>because</u> hard to judge vertical/movement of hand.	Use a plumb line/clamped ruler/clamp protractor.	Bigger protractor. Paper behind protractor.
F	Friction at pulley/between nail and wooden strip.	Use lubricant/method of reducing friction.	Friction. Better pulley/ smooth(er) string/thin(ner) string. Friction between string and pulley. Lubrication between string and pulley.
G	Mass (values) not accurate.	Use balance/method of weighing mass.	Weigh masses.

Do not credit 'parallax problems', 'use assistant' or references to sensors, computers or videos.

[Total: 20]