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for the guidance of teachers

9702 PHYSICS

9702/34

Paper 3 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus of er		
	GCE A LEVEL – May/June 2011	9702 23		
(c) Angle	x, with unit.	Syllabus 9702 Brocombilde 1		
(d) (iii) Ar	gle y, greater than x.	3		
• •	s of readings scores 4 marks, five sets scores 3 marks etc. ect trend then –1. Help from supervisor then –1.	[4]		
Range	: <i>m</i> values must include 190 g or greater.	[1]		
Each o	Column headings: Each column heading must contain a quantity and a unit where appropriate. There must be some distinguishing mark between the quantity and the unit, e.g. m/g.			
All val	Consistency of presentation of raw readings: All values of <i>y</i> must be given to the nearest degree or half degree. All values of <i>m</i> must be given to the nearest gram (e.g. 190 g or 0.190 kg).			
-	cant figures: $\sin \theta$ must be the same as, or one more than, the s.f. given	n for θ .		
Calcul	Calculation: Values of $\sin\theta$ calculated correctly.			
Se So gr So	tes: ensible scales must be used, no awkward scales (e.g. 3:10) ales must be chosen so that the plotted points occupy a d in both <i>x</i> and <i>y</i> directions. ales must be labelled with the quantity that is being plotted ale markings must be no more than 3 large squares apart.	at least half the graph I. Ignore units.		
AI CI sc	otting of points: observations in the table must be plotted. neck that the points are correctly plotted. Work to an accurate. uare. o not accept blobs (points with diameter greater than half a	-		
AI	ality: points in the table must be plotted (at least 5) for this mark atter of points must be less than ± 0.02 on the sin θ axis from			
Ju	ne of best fit: dge by balance of all the points (at least 5) about the c ust be an even distribution of points either side of the line a			

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Page 3	Mark Scheme: Teachers' versionSyllabusGCE A LEVEL – May/June 20119702	er
(iii)	Mark Scheme: Teachers' version Syllabus GCE A LEVEL – May/June 2011 9702 Gradient: The hypotenuse of the triangle used must be at least half the length of the draw line. Both read-offs must be accurate to half a small square. The method of calculation must be correct. Intercept: Fither: Either:	anbiida
	Intercept: Either: Check correct read-off from a point on the line, and substitution into $y = mx + c$ Read-off must be accurate to half a small square. Allow ecf of gradient value. Or: Check the read-off of the intercept directly from the graph.	
(g) (ii)	(g) (ii) Raw value(s) of <i>r</i> in range 30 to 50 mm (or SV diameter/2 ± 10 mm) and given to nearest mm, with unit.	
• •	hod of calculation of <i>a</i> is correct and uses the gradient value. t for <i>a</i> has dimensions mass × length (e.g. g cm).	[1] [1]
	[Tot	al: 20]
(a) (ii)	Value for R , with unit, in range 10 to 50 mm. Diameter is measured to determine R (either here or in (d)).	[1] [1]
(iii)	Percentage uncertainty in <i>R</i> calculated by correct method, with absolute uncertainty of 0.5 mm or 1 mm or half the range of any repeats.	ə [1]
(b) (ii)	First measurement of T , with unit, in range 0.5 s to 10.0 s. Evidence of repeat measurements of T .	[1] [1]
(c) Firs	t value of C calculated correctly, with correct unit (e.g. $kg mm^2$).	[1]
(d) (ii)	Second value for <i>R</i> . Second value for <i>T</i> .	[1] [1]
	Quality: Second $T < first T$.	[1]
	Second value of C calculated correctly.	[1]
(e) (i)	Both values of <i>k</i> calculated correctly.	[1]
(ii)	Sensible comment relating to the calculated values of <i>k</i> , testing against a specified criterion.	d [1]

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	Page 4	Mark Scheme: Teachers' version	Syllabus Syllabus
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(f)

	Tage 4		EVEL – May/June 2011	9702 20				
Image 4 Image 4 Optimized contents Optimized contents GCE A LEVEL – May/June 2011 9702 (f) (i) Limitations 4 max (ii) Limitations 4 max (iii) Improvements 4 max Do not credit A Two readings are not enough (to draw a conclusion) Take more readings and plot a graph/calculate more k values Few readings/take more readings and calculate Output								
	(i) Limitatio	ons 4 max	(ii) Improvements 4 max	Do not credit				
A Two readings are not enough (to draw a conclusion)			Take more readings and plot a graph/calculate more <i>k</i> values (and compare). Allow 'repeat readings and plot a graph'	Few readings/take more readings and calculate average <i>k</i> /only one reading.				
В	Difficult to ju oscillation.	udge the end of an	 Use video (+ playback) + <u>timer</u>/use <u>clock</u> on video Use (fiducial) marker/ pointer, with reference point on mass hanger 	Difficult to measure the time/human error/references to reaction times/difficult to release from the same point each time. Data logging/light gates motion sensor/"release when marks line up".				
С	Diameter/ra hanger not o	dius of a mass constant.		Comparison of diameters of 50 g and 100 g mass hangers.				
D	Mass tends as rotate.	to swing as well		Switch off fans.				
Е	<i>T</i> affected w extends.	vhen rubber band						
F			<u>Method</u> of measuring <u>diameter</u> . Use more precisely (e.g. vernier calipers).					
G			<u>Method</u> of <u>increasing</u> <i>T</i> (e.g. use larger mass/diameter or longer/thinner rubber band).					
Н	Labelled val	lues of mass may rate.	<u>Method</u> of finding mass (e.g. top pan balance).					

Do not allow "parallax error".

[Total: 20]