WWW. Palla

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

9702 PHYSICS

9702/43

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	
-	GCE AS/A LEVEL – May/June 2011	9702	

Section A

- 1 (a) region (of space) where a particle / body experiences a force
- B1 (30)

(b) similarity: e.g. force \propto 1 / r^2 potential \propto 1 / r

B1 [1]

difference: e.g. gravitation force (always) attractive electric force attractive or repulsive

- B1 [2]
- (c) either ratio is $Q_1Q_2 / 4\pi\epsilon_0 m_1 m_2 G$ C1 = $(1.6 \times 10^{-19})^2 / 4\pi \times 8.85 \times 10^{-12} \times (1.67 \times 10^{-27})^2 \times 6.67 \times 10^{-11}$ C1 = 1.2×10^{36} A1 [3] or $F_E = 2.30 \times 10^{-28} \times R^{-2}$ (C1) $F_G = 1.86 \times 10^{-64} \times R^{-2}$ (C1) $F_E / F_G = 1.2 \times 10^{36}$ (A1)
- 2 (a) amount of substance M1 containing same number of particles as in 0.012 kg of carbon-12 A1 [2]
 - (b) pV = nRT C1 $amount = (2.3 \times 10^5 \times 3.1 \times 10^{-3}) / (8.31 \times 290)$ $+ (2.3 \times 10^5 \times 4.6 \times 10^{-3}) / (8.31 \times 303)$ C1 = 0.296 + 0.420 C1 $= 0.716 \, \text{mol}$ A1 [4] (give full credit for starting equation pV = NkT and $N = nN_A$)
- 3 (a) charges on plates are equal and opposite M1 so no resultant charge A1 energy stored because there is charge separation B1 [3]
 - (b) (i) capacitance = Q/V C1 = $(18 \times 10^{-3})/10$ = $1800 \ \mu F$ A1 [2]
 - (ii) use of area under graph or energy = $\frac{1}{2}CV^2$ C1 energy = $2.5 \times 15.7 \times 10^{-3}$ or energy = $\frac{1}{2} \times 1800 \times 10^{-6} \times (10^2 - 7.5^2)$ = $39 \,\text{mJ}$ A1 [2]
 - (c) combined capacitance of Y & Z = $20\,\mu\text{F}$ or total capacitance = $6.67\,\mu\text{F}$ C1 p.d. across capacitor X = 8V or p.d. across combination = 12V C1 charge = $10\times10^{-6}\times8$ or $6.67\times10^{-6}\times12$ = $80\,\mu\text{C}$ A1 [3]

Page 3	Mark Scheme: Teachers' version	Syllabus
	GCE AS/A LEVEL – May/June 2011	9702

			OCE TON TELVE Mayround 2011	00	
4	(a)	+q:	U: increase in internal energy thermal energy / heat supplied to the system work done on the system	B B1 B1	Mbride
	(b)	(i)	(thermal) energy required to change the state of a substance per unit mass without any change of temperature	M1 A1 A1	[3]
		(ii)	when evaporating greater change in separation of atoms/molecules greater change in volume identifies each difference correctly with ΔU and w	M1 M1 A1	[3]
5	(a)	(i)	(induced) e.m.f. proportional to rate of change of (magnetic) flux (linkage) / rate of flux cutting	M1 A1	[2]
		(ii)	 moving magnet causes change of flux linkage speed of magnet varies so varying rate of change of flux magnet changes direction of motion (so current changes direction) 	B1 B1 B1	[1] [1] [1]
	(b)		iod = 0.75s quency = 1.33Hz	C1 A1	[2]
	(c)	gra	ph: smooth correctly shaped curve with peak at f_0 A never zero	M1 A1	[2]
	(d)	(i)	resonance	B1	[1]
		(ii)	e.g. quartz crystal for timing / production of ultrasound	A1	[1]
6	(a)	(i)	$2\pi f = 380$ frequency = 60 Hz	C1 A1	[2]
		(ii)	$I_{\text{RMS}} \times \sqrt{2} = I_0$ $I_{\text{RMS}} = 9.9 / \sqrt{2}$	C1	
			= 7.0 A	A1	[2]
	(b)	pov R =	$ver = I^2 R$ = 400 / 7.0 ²	C1	
		=	= 8.2Ω	A1	[2]

Page 4	Mark Scheme: Teachers' version	Syllabus	
	GCE AS/A LEVEL – Mav/June 2011	9702	

7 (a) wavelength of wave associated with a particle that is moving

(b) (i) energy of electron =
$$850 \times 1.6 \times 10^{-19}$$
 M1
= 1.36×10^{-16} J
energy = $p^2 / 2m$ or $p = mv$ and $E_K = \frac{1}{2}mv^2$

energy =
$$p^2 / 2m$$
 or $p = mv$ and $E_K = \frac{1}{2}mv^2$
momentum = $\sqrt{(1.36 \times 10^{-16} \times 2 \times 9.11 \times 10^{-31})}$
= $1.6 \times 10^{-23} \text{Ns}$

(ii)
$$\lambda = h/p$$
 C1
wavelength = $(6.63 \times 10^{-34})/(1.6 \times 10^{-23})$
= 4.1×10^{-11} m A1 [2]

M1

Α0

[2]

(b)
$$1u = 1.66 \times 10^{-27} \text{ kg}$$

 $E = mc^2$ C1
 $= 1.66 \times 10^{-27} \times (3.0 \times 10^8)^2$ M1
 $= 1.49 \times 10^{-10} \text{ J}$
 $= (1.49 \times 10^{-10}) / (1.6 \times 10^{-13})$ M1
 $= 930 \text{ MeV}$ A0 [3]

(c) (i)
$$\Delta m = 2.0141 \text{u} - (1.0073 + 1.0087) \text{u}$$

= $-1.9 \times 10^{-3} \text{u}$ C1
binding energy = $1.9 \times 10^{-3} \times 930$
= $1.8 \,\text{MeV}$ A1 [2]

(ii)
$$\Delta m = (57 \times 1.0087u) + (40 \times 1.0073u) - 97.0980u$$
 C1
= (-)0.69 u
binding energy per nucleon = (0.69 × 930) / 97 C1
= 6.61 MeV A1 [3]

Page 5	Mark Scheme: Teachers' version	Syllabus
	GCE AS/A LEVEL – May/June 2011	9702

Section B

9	(a) thin / fine metal wire lay-out shown as a grid encased in plastic	B1 B1 B1	(3)
	(b) (i) gain (of amplifier)	B1	[1]
	(ii) for $V_{OUT} = 0$, then $V^+ = V^-$ or $V_1 = V_2$ $V_1 = (1000/1125) \times 4.5$ $V_1 = 4.0 \text{ V}$	C1 C1 A1	[3]
	(iii) $V_2 = (1000 / 1128) \times 4.5$ = 3.99 V $V_{OUT} = 12 \times (3.99 - 4.00)$ = (-) 0.12 V	C1 A1	[2]
	- (-) 0.12 V	AI	[4]
10	strong / large (uniform) magnetic field	B1	
	nuclei precess / rotate about field direction (1) radio frequency pulse	B1	
	at Larmor frequency (1) causes resonance / nuclei absorb energy on relaxation / de-excitation, nuclei emit r.f. pulse	B1 B1	
	pulse detected and processed (1) non-uniform field superposed on uniform field	B1 B1	
	allows position of resonating nuclei to be determined allows for location of detection to be changed (1) (six points, 1 each plus any two extra – max 8)	ы	[8]
11	(a) e.g. unreliable communication because ion layers vary in height / density e.g. cannot carry all information required bandwidth too narrow (A1) e.g. coverage limited reception poor in hilly areas (any two sensible suggestions, M1 & A1 for each, max 4)		[4]
	(b) signal must be amplified (greatly) before transmission back to Earth uplink signal would be swamped by downlink signal	B1 B1	[2]

Page 6	Mark Scheme: Teachers' version	Syllabus	er
	GCE AS/A LEVEL – May/June 2011	9702	100

12 (a) (i) ratio / dB = $10 \lg(P_1 / P_2)$ 24 = $10 \lg(P_1 / \{5.6 \times 10^{-19}\})$ $P_1 = 1.4 \times 10^{-16} \text{ W}$

C1 A1

(ii) attenuation per unit length =
$$1 / L \times 10 \lg(P_1 / P_2)$$

 $1.9 = 1 / L \times 10 \lg({3.5 \times 10^{-3}})/{1.4 \times 10^{-16}})$

C1

$$L = 1 \,\mathrm{km}$$

C1 A1

attenuation =
$$10 \lg({3.5 \times 10^{-3}}/{5.6 \times 10^{-19}})$$

= $158 dB$

attenuation along fibre =
$$(158 - 24)$$

$$L = (158 - 24) / 1.9 = 71 \,\mathrm{km}$$

_ .

(b) less attenuation (per unit length) / longer uninterrupted length of fibre

B1 [1]

[3]