

**MARK SCHEME for the October/November 2011 question paper  
for the guidance of teachers**

**9702 PHYSICS**

**9702/42**

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus
	GCE AS/A LEVEL – October/November 2011	9702

### Section A

- 1 (a) gravitational force provides the centripetal force  
 $GMm/r^2 = mr\omega^2$  (must be in terms of  $\omega$ )  
 $r^3\omega^2 = GM$  and  $GM$  is a constant
- (b) (i) 1. for Phobos,  $\omega = 2\pi/(7.65 \times 3600)$   
 $= 2.28 \times 10^{-4} \text{ rad s}^{-1}$   
 $(9.39 \times 10^6)^3 \times (2.28 \times 10^{-4})^2 = 6.67 \times 10^{-11} \times M$   
 $M = 6.46 \times 10^{23} \text{ kg}$
2.  $(9.39 \times 10^6)^3 \times (2.28 \times 10^{-4})^2 = (1.99 \times 10^7)^3 \times \omega^2$   
 $\omega = 7.30 \times 10^{-5} \text{ rad s}^{-1}$   
 $T = 2\pi/\omega = 2\pi/(7.30 \times 10^{-5})$   
 $= 8.6 \times 10^4 \text{ s}$   
 $= 23.6 \text{ hours}$
- (ii) either almost 'geostationary'  
or satellite would take a long time to cross the sky
- 2 (a) e.g. moving in random (rapid) motion of molecules/atoms/particles  
no intermolecular forces of attraction/repulsion  
volume of molecules/atoms/particles negligible compared to volume of container  
time of collision negligible to time between collisions  
(1 each, max 2)
- (b) (i) 1. number of (gas) molecules
2. mean square speed/velocity (of gas molecules)
- (ii) either  $pV = NkT$  or  $pV = nRT$  and links  $n$  and  $k$   
and  $\langle E_k \rangle = \frac{1}{2}m\langle c^2 \rangle$   
clear algebra leading to  $\langle E_k \rangle = \frac{3}{2}kT$
- (c) (i) sum of potential energy and kinetic energy of molecules/atoms/particles  
reference to random (distribution)
- (ii) no intermolecular forces so no potential energy  
(change in) internal energy is (change in) kinetic energy and this is  
proportional to (change in )  $T$

Page 3	Mark Scheme: Teachers' version	Syllabus
	GCE AS/A LEVEL – October/November 2011	9702

- 3 (a) (i) amplitude remains constant
- (ii) amplitude decreases gradually  
light damping
- (iii) period = 0.80 s  
frequency = 1.25 Hz (*period not 0.8 s, then 0/2*)
- (b) (i) (induced) e.m.f. is proportional to  
rate of change/cutting of (magnetic) flux (linkage)
- (ii) a current is induced in the coil  
as magnet moves in coil  
current in resistor gives rise to a heating effect  
thermal energy is derived from energy of oscillation of the magnet
- 4 (a) (i) zero field (strength) inside spheres
- (ii) *either* field strength is zero  
*or* the fields are in opposite directions  
at a point between the spheres
- (b) (i) field strength is (–) potential gradient (*not V/x*)
- (ii) 1. field strength has maximum value  
at  $x = 11.4$  cm
2. field strength is zero  
*either* at  $x = 7.9$  cm (*allow  $\pm 0.3$  cm*)  
*or* at 0 to 1.4 cm *or* 11.4 cm to 12 cm
- 5 (a) (i)  $Bqv(\sin\theta)$  or  $Bqv(\cos\theta)$
- (ii)  $qE$
- (b)  $F_B$  must be opposite in direction to  $F_E$   
so magnetic field into plane of paper

M1  
A1  
C1  
A1 [2]  
M1  
A1 [2]  
M1  
A1 [4]  
B1 [1]  
M1  
A1 [2]  
B1 [1]  
B1  
B1 [2]  
B1  
B1 [2]  
B1 [1]  
B1 [1]  
B1  
B1 [2]

Page 4	Mark Scheme: Teachers' version	Syllabus
	GCE AS/A LEVEL – October/November 2011	9702

- 6 (a) (i) period =  $1/50$   
 $t_1 = 0.03 \text{ s}$
- (ii) peak voltage =  $17.0 \text{ V}$  A1
- (iii) r.m.s. voltage =  $17.0/\sqrt{2}$   
 $= 12.0 \text{ V}$  A1 [1]
- (iv) mean voltage =  $0$  A1 [1]
- (b) power =  $V^2/R$  C1  
 $= 12^2/2.4$   
 $= 60 \text{ W}$  A1 [2]
- 7 (a) each line represents photon of specific energy M1  
 photon emitted as a result of energy change of electron M1  
 specific energy changes so discrete levels A1 [3]
- (b) (i) arrow from  $-0.85 \text{ eV}$  level to  $-1.5 \text{ eV}$  level B1 [1]
- (ii)  $\Delta E = hc/\lambda$  C1  
 $= (1.5 - 0.85) \times 1.6 \times 10^{-19}$  C1  
 $= 1.04 \times 10^{-19} \text{ J}$   
 $\lambda = (6.63 \times 10^{-34} \times 3.0 \times 10^8)/(1.04 \times 10^{-19})$   
 $= 1.9 \times 10^{-6} \text{ m}$  A1 [3]
- (c) spectrum appears as continuous spectrum crossed by dark lines B1  
 two dark lines B1  
 electrons in gas absorb photons with energies equal to the excitation energies M1  
 light photons re-emitted in all directions A1 [4]
- 8 (a) (i) time for initial number of nuclei/activity M1  
 to reduce to one half of its initial value A1 [2]
- (ii)  $\lambda = \ln 2/(24.8 \times 24 \times 3600)$  M1  
 $= 3.23 \times 10^{-7} \text{ s}^{-1}$  A0 [1]
- (b) (i)  $A = \lambda N$  C1  
 $3.76 \times 10^6 = 3.23 \times 10^{-7} \times N$   
 $N = 1.15 \times 10^{13}$  A1 [2]
- (ii)  $N = N_0 e^{-\lambda t}$  C1  
 $= 1.15 \times 10^{13} \times \exp(-\{\ln 2 \times 30\}/24.8)$  C1  
 $= 4.97 \times 10^{12}$  A1 [2]
- (c) ratio =  $(4.97 \times 10^{12})/(1.15 \times 10^{13} - 4.97 \times 10^{12})$  C1  
 $= 0.76$  A1 [2]

Page 5	Mark Scheme: Teachers' version	Syllabus
	GCE AS/A LEVEL – October/November 2011	9702

Section B

- 9 (a) e.g. reduced gain  
increased stability  
greater bandwidth or less distortion  
(allow any two sensible suggestions, 1 each, max 2) B2 [2]
- (b) (i)  $V^-$  connected to midpoint between resistors  
 $V_{OUT}$  clear and input to  $V^+$  clear B1  
B1 [2]
- (ii) gain =  $1 + R_F/R$   
 $15 = 1 + 12000/R$  C1  
 $R = 860 \Omega$  A1 [2]
- (c) graph: straight line from (0,0) to (0.6,9.0) B1  
straight line from (0.6,9.0) to (1.0,9.0) B1 [2]
- (d) either relay can be used to switch a large current/voltage  
output current of op-amp is a few mA/very small M1  
or relay can be used as a remote switch A1 [2]  
for inhospitable region/avoids using long heavy cables (M1)  
(A1)
- 10 (a) e.g. large bandwidth/carries more information  
low attenuation of signal  
low cost  
smaller diameter, easier handling, easier storage, less weight  
high security/no crosstalk  
low noise/no EM interference  
(allow any four sensible suggestions, 1 each, max 4) B4 [4]
- (b) (i) infra-red B1 [1]  
(ii) lower attenuation than for visible light B1 [1]
- (c) (i) gain/dB =  $10 \lg(P_2/P_1)$  C1  
 $26 = 10 \lg(P_2/9.3 \times 10^{-6})$   
 $P_2 = 3.7 \times 10^{-3} \text{ W}$  A1 [2]
- (ii) power loss along fibre =  $30 \times 0.2 = 6.0 \text{ dB}$  C1  
either  $6 = 10 \lg(P/3.7 \times 10^{-3})$  or  $6 \text{ dB} = 4 \times 3.7 \times 10^{-3}$   
or  $32 = 10 \lg(P/9.3 \times 10^{-6})$   
input power =  $1.5 \times 10^{-2} \text{ W}$  A1 [2]

Page 6	Mark Scheme: Teachers' version	Syllabus
	GCE AS/A LEVEL – October/November 2011	9702

- 11 (a) (i) switch  
so that one aerial can be used for transmission and reception
- (ii) tuning circuit  
to select (one) carrier frequency (and reject others) M1  
A1 [2]
- (iii) analogue-to-digital converter/ADC  
converts microphone output to a digital signal M1  
A1 [2]
- (iv) (a.f.) amplifier (*not r.f. amplifier*)  
to increase (power of) signal to drive the loudspeaker M1  
A1 [2]
- (b) e.g. short aerial so easy to handle  
short range so less interference between base stations  
larger waveband so more carrier frequencies  
(*any two sensible suggestions, 1 each, max 2*) B2 [2]