

# Cambridge International AS & A Level

PSYCHOLOGY 9990/42

Paper 4 Specialist Options: Application and Research Methods

May/June 2024

1 hour 30 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

#### **INSTRUCTIONS**

Answer five questions in total:

Answer questions from two options.

Section A: answer four questions.

Section B: answer one question.

• Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

#### **INFORMATION**

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].



#### Section A

Answer questions from **two** options in this section.

## **Clinical Psychology**

Answer all questions if you have studied this option.

1 From the key study by Lovell et al. (2006) on the treatment of obsessive-compulsive disorder: Identify two criteria that were necessary for participants to meet to be included in the (a) (i) study. [2] Outline **two** reasons why some participants were excluded from the study. [2] (b) Suggest why Lovell et al. did **not** include a control group in their study. [2] (c) Explain two strengths of excluding some participants from studies on obsessive-compulsive disorder (OCD). [4] 2 Kleptomania can be assessed using the Kleptomania Symptom Assessment Scale (K-SAS). (a) State one question used on the K-SAS. [2] **(b)** Suggest **one** way that the reliability of the K-SAS could be tested. [2] (c) Explain two weaknesses of the K-SAS. [4]

## **Consumer Psychology**

Answer all questions if you have studied this option.

- **3** From the key study by Snyder and DeBono (1985) on consumer personality and advertising:
  - (a) Describe the procedure of study 3.

[4]

**(b)** Suggest how **one** ethical guideline was broken in study 3.

[2]

- (c) Explain **one** strength and **one** weakness of using a telephone interview to investigate 'consumer personality and advertising'. [4]
- 4 The central gaze cascade effect in positioning a product has been investigated using eye-tracking.
  - (a) Outline the findings of **one** study that has used eye-tracking to investigate the central gaze cascade effect (e.g. Atalay et al., 2012). [2]
  - (b) Suggest **one** way to investigate the central gaze cascade effect, other than using eye-tracking. [2]
  - (c) Explain two weaknesses of using eye-tracking to investigate the central gaze cascade effect.

[4]

# **Health Psychology**

Answer all questions if you have studied this option.

| 5 | From the key study by Brudvik et al. (2016) on pain assessments by doctors, parents and children:             |                    |  |                           |
|---|---|--------------------|--|---------------------------|
|   | (a)   | (i)                | Outline <b>one</b> rating scale completed by the 3–8-year-old children.  | [2]                       |
|   |   | (ii)               | Outline <b>one</b> rating scale completed by the 9–15-year-old children.   | [2]                       |
|   | (b)   | Sug                | gest <b>one</b> way in which a child's pain can be assessed, other than using a rating scale   | e.<br>[2]                 |
|   | (c)   | Exp                | lain <b>two</b> weaknesses with the rating scales used by the 3–8-year-old children.   | [4]                       |
| 6 | Stress can be measured using sample tests for salivary cortisol, e.g. in the study by Evans and Wener (2007). |                    |  |                           |
|   | (a)   | Out                | line the procedure of <b>one</b> study that measured stress using salivary cortisol.   | [2]                       |
|   | (b)   | Coll               | ecting saliva to test from some groups of participants, such as children, can be difficul  | lt.                       |
|   |   | _                  | gest how salivary cortisol tests could be conducted with children. r suggestion <b>must</b> be ethical.  | [2]                       |
|   | (c)   | Exp<br>stre        | lain <b>two</b> strengths of using a biological measure, such as salivary cortisol, to meas ss.  | sure<br>[4]               |
|   |   |                    |  |                           |
|   |   |                    | Organisational Psychology  |                           |
|   |   |                    | Organisational Psychology  Answer all questions if you have studied this option.   |                           |
| 7 |   | •                  |  | ırds                      |
| 7 | incl  | uded               | Answer <b>all</b> questions if you have studied this option.  study by Landry et al. (2019) on applying self-determination theory to motivational rewa   | ards<br>[4]               |
| 7 | incli<br>(a)  | uded<br>Des        | Answer <b>all</b> questions if you have studied this option.  study by Landry et al. (2019) on applying self-determination theory to motivational rewa a 'manipulation check' as part of the procedure in study 1.   | [4]                       |
| 7 | incli<br>(a)  | uded<br>Des<br>Sug | Answer <b>all</b> questions if you have studied this option.  study by Landry et al. (2019) on applying self-determination theory to motivational rewa a 'manipulation check' as part of the procedure in study 1.  cribe the conditions of the independent variable used in study 1.  | [4]<br>y 1.               |
| 7 | (a) (b) (c)   | Des<br>Sug<br>Exp  | Answer <b>all</b> questions if you have studied this option.  study by Landry et al. (2019) on applying self-determination theory to motivational rewa a 'manipulation check' as part of the procedure in study 1.  cribe the conditions of the independent variable used in study 1.  gest <b>one</b> effect on the results if a manipulation check had <b>not</b> been included in study   | [4]<br>y 1.<br>[2]        |
|   | (a) (b) (c)   | Des<br>Sug<br>Exp  | Answer <b>all</b> questions if you have studied this option.  study by Landry et al. (2019) on applying self-determination theory to motivational rewa a 'manipulation check' as part of the procedure in study 1.  cribe the conditions of the independent variable used in study 1.  gest <b>one</b> effect on the results if a manipulation check had <b>not</b> been included in study 1.  lain <b>one</b> strength and <b>one</b> weakness of the experimental design as used in study 1. | [4]<br>y 1.<br>[2]<br>[4] |

directive autocrat leader.

(c) Explain two strengths of using a structured observation to investigate the behaviour of a

[4]

#### Section B

Answer **one** question from this section.

## **Clinical Psychology**

**9** (a) Plan a study using a questionnaire with closed questions to investigate the effectiveness of using imaginal desensitisation for treating pyromania.

Your plan must include details about:

- questionnaire technique
- rating scale. [10]
- **(b)** For **one** piece of psychological knowledge on which your plan is based:
  - (i) Describe this psychological knowledge. [4]
  - (ii) Explain how you used **two** features of this psychological knowledge to plan your study.

    [4]
- (c) (i) Explain **one** reason for your choice of questionnaire technique. [2]
  - (ii) Explain **one** weakness of your choice of questionnaire technique. [2]
  - (iii) Explain **one** reason for your choice of rating scale. [2]

#### **Consumer Psychology**

**10** (a) Plan a study using a face-to-face interview to investigate the effectiveness of the 'disrupt-then-reframe' sales technique.

Your plan must include details about:

- question format
- sampling technique. [10]
- **(b)** For **one** piece of psychological knowledge on which your plan is based:
  - (i) Describe this psychological knowledge. [4]
    - (ii) Explain how you used **two** features of this psychological knowledge to plan your study.

      [4]
- (c) (i) Explain one reason for your choice of question format. [2]
  - (ii) Explain **one** weakness of your choice of question format. [2]
  - (iii) Explain **one** reason for your choice of sampling technique. [2]

### **Health Psychology**

**11 (a)** Plan a study using a semi-structured interview to investigate whether stress inoculation training is effective.

Your plan must include details about:

- interview technique
- type(s) of data.

[10]

- **(b)** For **one** piece of psychological knowledge on which your plan is based:
  - (i) Describe this psychological knowledge.

[4]

(ii) Explain how you used **two** features of this psychological knowledge to plan your study.

[4]

(c) (i) Explain **one** reason for your choice of interview technique.

[2]

(ii) Explain **one** strength of a semi-structured interview in your study.

[2]

(iii) Explain **one** reason for your choice of **one** type of data.

[2]

## **Organisational Psychology**

**12 (a)** Plan a study using an online questionnaire to investigate which type of achievement motivation is more likely to motivate workers.

Your plan must include details about:

- question format
- the sample of participants.

[10]

- **(b)** For **one** piece of psychological knowledge on which your plan is based:
  - (i) Describe this psychological knowledge.

[4]

(ii) Explain how you used **two** features of this psychological knowledge to plan your study.

[4]

(c) (i) Explain **one** reason for your choice of sample of participants.

[2]

(ii) Explain **one** weakness of your choice of sample of participants.

[2]

(iii) Explain **one** reason for your choice of question format.

[2]

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