



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

Original Com

SOCIOLOGY 9699/03

Paper 3 Social Change and Differentiation

May/June 2008

3 hours

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

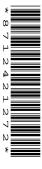
You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer three questions, each from a different section.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



Option A: Families and Households

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			2					
2 Option A: Families and Households Answer either Question 1 or Question 2. 1 (a) (i) Define the term family.								
			Answer either Question 1 or Question 2.	Bridge				
1	(a)	(i)	Define the term family.	[3] ·COM				
		(ii)	Identify and briefly describe two examples of family structure.	[6]				
	(b)	(b) Evaluate the claim that in modern industrial societies the state has taken over most of the functions of the family. [16]						
2	(a)	(i)	Define the term <i>childhood</i> .	[3]				
		(ii)	Identify and briefly describe two examples from different societies of the way children is spent.	nood [6]				
	(b)	Evaluate the claim that the family in modern industrial society fails to protect its less powerful members. [16]						
Option B: Education								
Answer either Question 3 or Question 4.								
3	(a)	(i)	Define the term educational inequality.	[3]				
		(ii)	Identify and briefly describe two examples of educational inequality.	[6]				
	(b)	Eva	aluate the claim that in modern industrial societies education systems are meritocratic	.[16]				
4	(a)	(i)	Define the term sub-culture.	[3]				
		(ii)	Identify and briefly describe two examples of pupil sub-culture.	[6]				
	(b) Evaluate the claim that what happens in classrooms has more influence on educational outcomes than what happens out of school. [16]							

Option C: Religion

Answer either Question 5 or Question 6.

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			3 3 MA. D.		
			Option C: Religion		
			Option C: Religion Answer either Question 5 or Question 6.	Moridge	
5	(a)	(i)	Define the term religious organisation.	[3]	3
		(ii)	Identify and briefly describe two examples of religious organisations.	[6]	
	(b) Evaluate the claim that religious organisations are losing their power in modern industrial societies.				
6	(a)	(i)	Define the term <i>cultural defence</i> .	[3]	
		(ii)	Identify and briefly describe two examples of the way in which religion can be use means of cultural defence.	ed as a [6]	
	(b)	Dur	kheim claimed 'There is something eternal about religion'. Assess this claim.	[16]	
			Option D: Crime and Deviance		
			Answer either Question 7 or Question 8.		
7	(a)	(i)	Define the term <i>moral panic</i> .	[3]	
		(ii)	Identify and briefly describe two examples of moral panic.	[6]	
	(b)	Eva	luate the claim that crime levels are influenced by the mass media.	[16]	
8	(a)	(i)	Define the term deviancy amplification.	[3]	
		(ii)	Identify and briefly describe two examples of the way that deviancy amplification influence levels of crime and deviance.	on may [6]	
	(b) Evaluate the usefulness of interactionist studies in explaining the nature of crime and devin society.				

Option E: Work and Leisure

Answer either Question 9 or Question 10.

www.PapaCambridge.com (a) (i) Define the term tertiary labour. 9 (ii) Identify and briefly describe two examples of change in the occupational structures of modern industrial societies. [6] (b) Evaluate the claim that equality is a feature of employment in modern industrial societies. [16] 10 (a) (i) Define the term social identity. [3] (ii) Identify and briefly describe two examples of the way in which work may influence social identity. [6] (b) Evaluate the claim that the workforce is undergoing a process of professionalisation. [16] **Option F: Mass Media** Answer either Question 11 or Question 12. 11 (a) (i) Define the term hegemony. [3] (ii) Identify and briefly describe two examples of hegemony in relation to the mass media. [6] **(b)** Evaluate the claim that the mass media marginalises less powerful social groups. [16] Define the term hypodermic syringe model. [3] 12 (a) (i) Identify and briefly describe two examples of the problems faced when researching the effects of the mass media on audiences. [6]

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(b) Evaluate the usefulness of cultural effects studies in understanding how audiences are

[16]

influenced by the mass media.