

Cambridge International AS & A Level

SOCIOLOGY 9699/32

Paper 3 Education

October/November 2021

1 hour 15 minutes

You must answer on the enclosed answer booklet.

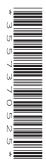
You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer all questions.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].



Answer all questions.

Describe two examples of what is learned through the hidden curriculum. [4]
Explain two ways in which a person's gender may influence their educational attainment. [8]
'The main purpose of education is the personal development of each individual pupil.'
Using sociological material, give two arguments against this view. [12]
Evaluate the view that working class under-achievement is mainly the result of in-school factors. [26]

© UCLES 2021 9699/32/O/N/21

BLANK PAGE

© UCLES 2021 9699/32/O/N/21

Δ

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2021 9699/32/O/N/21